

Dear clerkship site directors and teams,

Thank you for your continued support of UW medical student programs! We deeply appreciate all the time and effort that goes into being part of this program and your willingness to teach our students.

As we approach the start of the new academic year on **March 30, 2026**, we want to share key updates and reminders to ensure a smooth transition.

What you need to know:

- 3rd year required clerkships are moving to Pass/Fail grading
- Site directors will continue to complete eValue evaluations using updated forms
- Students are required to submit 3 WBAs per week
- <Add updates to clerkship-specific assignments/requirements>

COMPASS

COMPASS (**C**ompetency **M**apping and **P**rogrammatic **A**ssessment **S**ystem) is UWSOM's new competency-based assessment framework. It is designed to replace the current tiered grading system in required core clerkships with a system more aligned with student competency development and patient care needs. Key components include:

- Workplace-based assessments (WBAs)
- Clinical competency coaches
- Clinical competency committees (CCCs)

You can find more information and additional resources—including infographics, walkthroughs, user guides, slide decks, and more—on the [COMPASS webpage](#).

Grading Changes

Starting in Spring 2026, all six required Patient Care core clerkships (Family Medicine, Pediatrics, Internal Medicine, Psychiatry, Obstetrics & Gynecology, and Surgery, *including WRITE clerkships*), will be graded as Pass/Fail. Students will be assessed across four competency domains:

- Patient Care
- Interpersonal & Communication Skills
- Medical Knowledge
- Service to Patients & Community (Professionalism)

Assessment components include:

Workplace-Based Assessments (WBAs)

WBAs are brief, formative assessments completed by a preceptor after a clinical encounter that rate a student's performance and provide feedback for that specific encounter. WBAs are similar to the EPAs already being completed in GME, so those who work with residents should be familiar with the process.

Students will be required to complete 3 WBAs per week across 8 required activities. Each student has a unique form link and QR code that can be used by either the student or a preceptor to submit a WBA. Preceptors will be asked to provide brief feedback (1-2 sentences) on what the student did well and what they can do to improve, and also provide a rating for the encounter. Preceptors will receive copies of the WBAs they have submitted so that comments can be reused

when filling out eValue forms. **You do not need to track completion of WBAs.** Completion of WBAs will be tracked by the School and will constitute one aspect of the student's clinical grade.

Mini-CEX (if applicable)

<Add required mini-CEX details here>

NBME Subject Exam

The passing standard for clerkship exams will increase from the 3rd percentile to the 5th percentile nationally. Students who fail the exam can still pass the clerkship.

Other Required Assignments

<Add clerkship-specific requirement details here>

Updates to eValue Forms

All eValue forms (Evaluator of Medical Student, Preliminary Grade Form, and Student Performance Submitted to Registrar a.k.a. Final Grade Form) have been updated to align with grading changes. The most notable change is to the domain of Professionalism: Respondents will be asked whether the student met expected behaviors as outlined in the School's [8 Professionalism MEPOs](#).

<Other Reminders>

<If you have other reminders to send out, insert them here!>

Thank you for all you do as clinicians and educators. We are so excited to welcome a new group of students!