

Prepare to ADAPT


WBA Conversation Guide

Learner		Preceptor
Reflect on your learning goals Communicate your goals "I'm doing ____ today. Could you watch and give me feedback afterward?"	Prepare	Reflect on program & learner goals Orient learner to expectations "Is there anything you want me to pay attention to?"
Try to be natural	Perform	Try to be neutral
Reflect on the observation Ask for feedback "I felt I did _____. What did you notice?"	Ask	Reflect on learner's readiness Ask their thoughts about the observation "How do you think that went?"
Have a conversation about the observation "Can you suggest a couple of things I could work on?" "Do you have any specific advice?"	Discuss	Provide observed, modifiable, specific behaviors related to the task "I noticed you did ____." "If I notice myself doing that, I do ____."
Ask for clarification "Please tell me more about ____." "Do you have any other suggestions?"	Ask	Ask learner to clarify points "Do you have any questions about what we just discussed?" "What part of this discussion was most useful to you?"
Plan next steps with your preceptor "I'll make sure to focus on ____ next time."	Plan Together	Plan next steps with your learner "What would you like to do differently next time?"

Learner submits WBA form

Preceptor verifies via email 

OR

Preceptor submits WBA form 

Learn More

Scan the QR code for more information about CBME at UWSOM and links to additional resources.

