

# EDUCATIONAL QUALITY IMPROVEMENT STRATEGIC PLANNING COMMITTEE

#### **Meeting Minutes**

**Date & Time**: August 7, 2025 PST | 4:00 PM - 5:30 PM PST **Location**: Zoom https://uw-phi.zoom.us/j/5962096962

EQISPC Webpage: https://education.uwmedicine.org/eqi/educational-quality-improvement-strategic-planning-

committee-eqi-spc/

Minutes Taken By: Rhea Fagnan

Attendees: Darryl Potyk (Co-Chair), Tani John Willford, Bessie Young	ia Bardyn, Michael Campion, Kellie Engle, Hannah Hardin, Emaad Lala,				
Regrets: Mark Whipple (Co-Chair), Sarah Busch, Sam Fredman, Kiran Gill, Cindy Hamra, Kristen Hayward, Margaret Isaac, Matt Lumsden, Michael Myint, Maggie Phillips, Leonida Radford, Ali Ravanpay, Karen Segerson, Skyler Smith					
Staff: Jung Lee, Rhea Fagnan, Dorothy Lu	u				
Quorum: Yes □ No ⊠	(A quorum is 50%+1 of the voting membership or 7)				

#### **Committee Business**

#### **Meeting Minutes: June 2025**

• June meeting minutes were approved and circulated via e-vote, with seven votes in favor and none opposed.

#### Welcome and acknowledgements:

- The committee welcomed John Willford, Assistant Director of the WWAMI Medical Education Program.
- Acknowledgements: Dr. Potyk and the committee expressed appreciation to Tania Bardyn and Cindy Hamra
  for their service as they concluded their terms. Their contributions were particularly valued in the
  development of the Medical Student Education Program Strategic Plan and during COVID-era initiatives.

#### **Co-Chairs Update:**

- School Leadership Transition:
  - o Dr. Suzanne Allen will be retiring at the end of the academic year; the position is to be replaced by two Vice Deans reporting to Dr. Alex Chiu. Recruitment is in progress.
- Strategic Planning:
  - The medical student education program is expected to begin a new strategic planning cycle, aligned with UW Medicine's overarching plan.
- Federal Context:
  - Members encouraged to monitor federal updates from Drs. Dellit and Chiu; policy changes may impact medical education.
- LCME Preparation Priority:
  - Accreditation work is a primary focus; a mock site visit scheduled for January 11-13, 2026, LCME site visit will take place March 2-4, 2026. This committee will play an important role in preparing for those visits.

#### **Discussion Items**

#### **Faculty Membership Recruitment**

- Current applicants: total 5 (4 from Dean's Office recruitment, 1 from regional outreach).
  - o Goal: Maintain broad representation from Seattle, regional campuses, and diverse constituencies.
- Depending on application volume, the review and recommendation can be made by a subcommittee or the full committee.
- The application deadline is August 31, 2025. Will continue outreach in the meantime.

#### **Self-Study Committee Progress Report and Next Steps**

Presented by Kellie Engle and Jung Lee (Slides will be attached at the end of the minutes)

#### **LCME Accreditation Overview**

- LCME site visit: March 2-4, 2026.
- Consultant firm **ECG** engaged for:
  - 1. Monthly advisory meetings.
  - 2. Full review of Data Collection Instrument (DCI) and supporting documentation.
  - 3. Mock site visit in **January 2026**.
- First major milestone: submitting complete DCI to ECG by August 15, 2025.

#### **Self-Study Committee (SSC) Work**

- 6 committees + 1 steering committee completed year-long review of 93 LCME elements.
- Consolidated SSC report highlights:
  - o **Strengths:** Faculty development, academic advising and learning specialist support; strong curriculum and student preparedness for residency.
  - o **Areas for Improvement:** Learning environment & student mistreatment, student financial aid, healthcare access.
- The SSC report shared with co-chairs. The final report will be sent to all SSC members later this month.

#### **Graduation Questionnaire (GQ) Data Review**

- Response Rate: 86% (vs 81% in 2024).
- Positive Trends: High satisfaction with medical education quality and residency preparedness; significant gains in biostatistics and epidemiology ratings.
- Ongoing Challenges:
  - o Student perception of the Office of Student Affairs and Office of Curriculum during clinical years.
  - Awareness of mistreatment policy and reporting procedures (efforts underway to improve communication and tracking).

#### **Next Steps**

- Continue narrative refinement and data updates through November 21, 2025, LCME submission.
- Resurvey students in October 2025 on targeted areas (learning environment, healthcare access).
- Prepare for January 2026 mock site visit and March 2026 accreditation visit, including faculty/student preparation and volunteer coordination.

Adjourned: 5:30 pm

# LCME UPDATES (08/07/25)

EDUCATIONAL QUALITY IMPROVEMENT OFFICE



Kellie Engle, Assistant Dean for EQI Jung Lee, Director

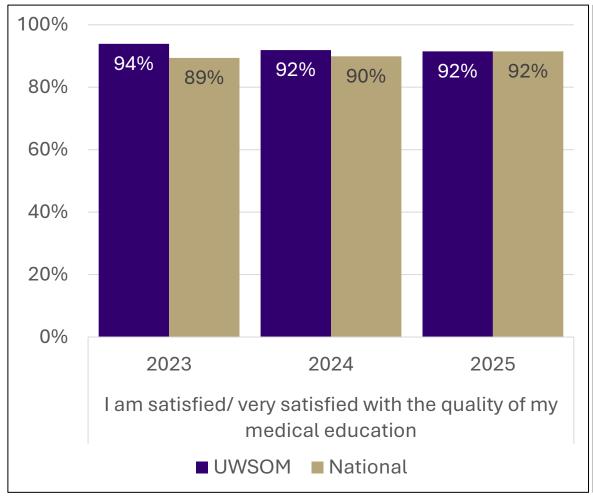


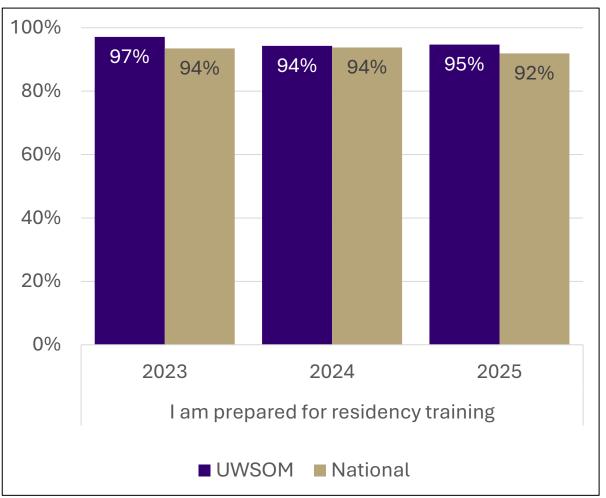
# GQ DATA 2025

WE HAVE A LOT TO CELEBRATE!

## OVERALL QUALITY OF MEDICAL EDUCATION & PREPAREDNESS TO RESIDENCY

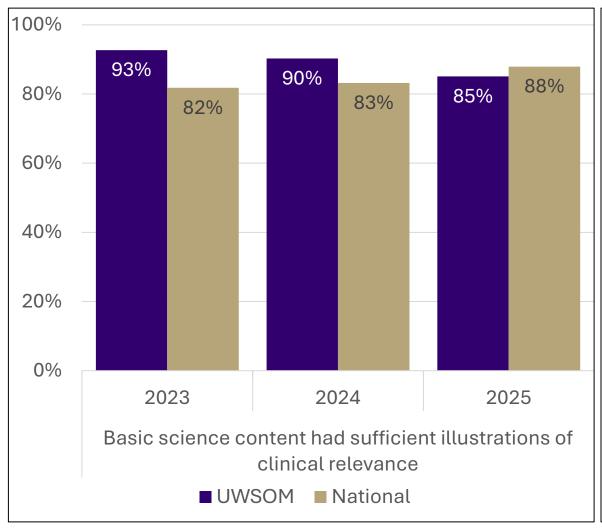
UWSOM VS. NATIONAL (% Agreed/Strongly Agreed)

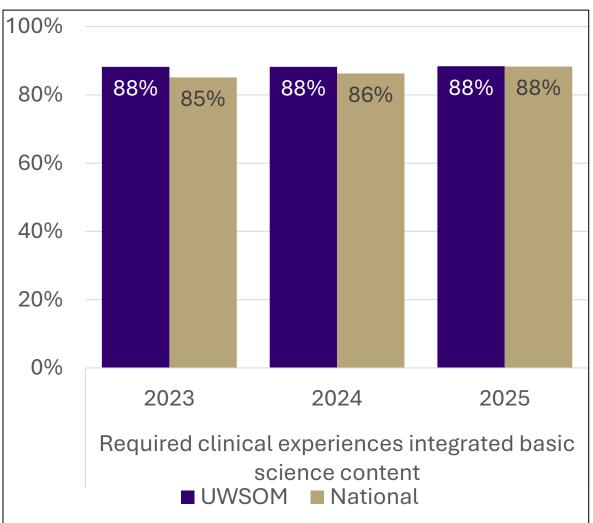




### BASIC SCIENCE & CLINICAL EDUCATION

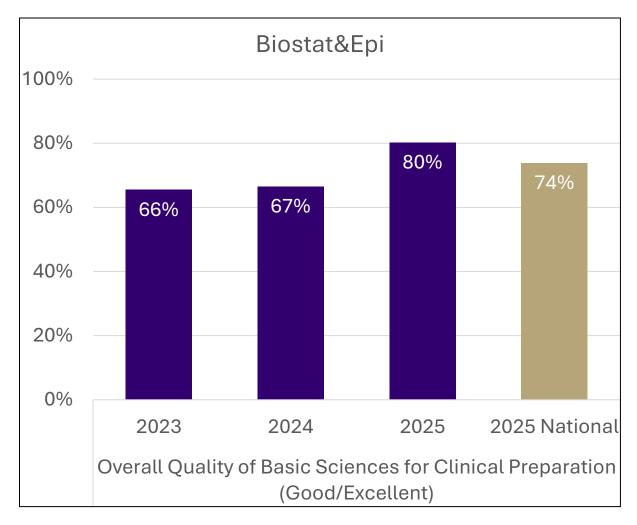
UWSOM VS. NATIONAL (% Agreed/Strongly Agreed)





## BASIC SCIENCE- BIOSTATISTICS & EPIDEMIOLOGY

(% GOOD/EXCELLENT)



Disciplines	School %	National %
Biochemistry	78%	76%
Biostatistics and		
Epidemiology	80%	74%
Genetics	78%	77%
Gross Anatomy	91%	86%
Immunology	90%	84%
Microbiology	90%	88%
Pathology	92%	86%
Pharmacology	92%	86%
Physiology	96%	94%
Behavioral Science	90%	93%
Pathophysiology of Disease	97%	95%

# SATISFACTION WITH STUDENT AFFAIRS & EDUCATIONAL AFFAIRS

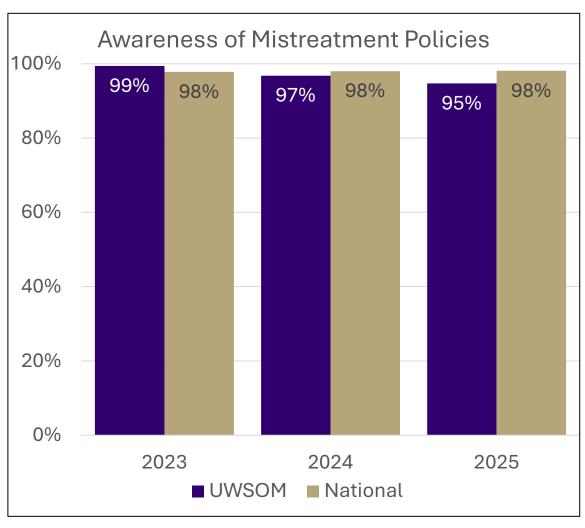
Responses	Accessibility		Awareness of student concerns			Responsiveness to student problems			
	UWS	OM	National	UWSOM		National	UWSOM		National
	2024	2025	2025	2024	2025	2025	2024	2025	2025
Office of Student Affairs	47.8	56.1	78.8	42.5	48.6	72.6	42.5	46.2	70
Office of Curriculum	45.4	52.1	75.9	45.2	47.6	71.6	44.4	45.2	68.8

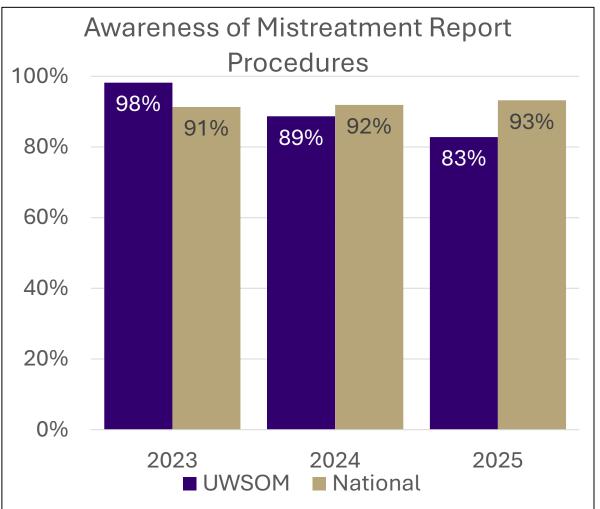
# MISTREATMENT/NEGATIVE BEHAVIORS EXPERIENCED DURING MEDICAL SCHOOL

# We moved closer to the national average

Question	UW SOM		National
	2024	2025	
<b>Never</b> been subjected to offensive/sexist remarks	78.5	86.2	88.7
Never received lower evaluations solely because of gender rather than performance	89.7	92.4	95.4
Never been denied opportunities for training based on sexual orientation	96.8	100	99.2
<b>Never</b> received lower evaluations solely because of sexual orientation	96.3	100	99.3

# MISTREATMENT POLICY & REPORTING PROCEDURE (% OF YES)





Comments? Questions?

# **LCME TIMELINE**



08/15/25

EQI submits the Data Collection Instrument (DCI) to the consulting firm (ECG).



09/23/25

DCI Review with ECG
ECG will offer

ECG will offer comprehensive feedback on the entire DCI.



October

Follow-Up Survey

EQI conducts a brief survey focused on CQI items to track progress.



11/21/25

DCI Submission for LCME



1/11-13 (2026)

Mock Site Visit (ECG)



3/2-4 (2026)

Official Site Visit (LCME)

## WHAT TO EXPECT



# After DCI Review Call

# September 23 through October

- EQI may contact you to meet or request revise and refine DCI based on feedback received from ECG.
- Review your CQI items, track the progress of your CQI, and share them with EQI (as well as include them in your DCI).



# Getting ready for Mock Site Visit (January 11-13)

### **November to December**

- EQI will provide preparation sessions—be sure to attend.
- Calendar invitations will be sent in August.



# Getting ready for the Site Visit (March 2-4)

## January to March

- Conduct a debrief following the Mock site visit.
- Organize another series of preparation sessions.
- Ensure <u>everyone</u> is involved during the site visits: we will need volunteers as well!