

Wyoming, Alaska, Montana, Idaho Non-Clinical Elective Course Descriptions Autumn 2025

HUBIO 598 SEM: Advanced Anatomy (1) Idaho-only

Courses offered at WWAMI university site in Moscow, ID, designed to satisfy the non-clinical selective graduation requirement for medical students.

HUBIO 598 SEM: Diet and Nutrition (1) Idaho-only

Courses offered at WWAMI university site in Moscow, ID, designed to satisfy the non-clinical selective graduation requirement for medical students.

HUBIO 598 SEM: Wilderness Medicine (1) Idaho-only

Courses offered at WWAMI university site in Moscow, ID, designed to satisfy the non-clinical selective graduation requirement for medical students.

FAMED 556: Spanish for Healthcare Professions (1) Idaho-only

Instruction in interviewing/history taking Spanish-speaking patient. Prerequisite: Spanish fluency at intermediate level; current graduate health science student; permission of course coordinator. Credit/no-credit only.

CONJ 624 Health Equity and Community Organizing (1) Montana-only

Equips students with tools to organize themselves and others to address social and structural injustices that perpetuate health disparities. Didactic coursework complemented with opportunities to apply skills and gain confidence through hands-on collaboration with local leaders and engagement in community-driven listening and advocacy campaigns. Credit/no-credit only.

HUBIO 596 Rural Healthcare Delivery (1) Montana-only

Courses offered at WWAMI university site in Bozeman, designed to satisfy the non-clinical selective graduation requirements for medical students.

HUBIO 596 Culinary Medicine (1) Montana-only

Study of topics to address the latest developments in food systems, nutrition, and health. Courses offered at WWAMI university site in Bozeman, designed to satisfy the non-clinical selective graduation requirements for medical students.

MED 573 Clinical Management of HIV (2)

Provides in-depth case-based training on the diagnosis and clinical management of HIV and associated conditions. Includes interactive format with clinician-educators from the UW Division of Infectious Diseases. Credit/no-credit only.

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MED 557 Hispanic Health and Healthcare Disparities (1)

Covers Hispanic culture and language, history of Hispanics in the United States, Hispanic health status issues, and effective strategies for working across cultures and linguistic barriers.

Designed to help the learner understand and respond better to the healthcare needs of the Hispanic community. Credit/no-credit only.

FAMED 561 LGBTQ Health and Health Disparities (1)

Covers the history and health status of the Lesbian, Gay, Bisexual, Transgendered, Queer, and Intersex (LGBTQ) community in the United States; effective strategies and skills for working with the LGBTQ community; designed to help the learner understand and respond better to healthcare needs of the LGBTQ community. Prerequisite: permission of course coordinator.

FAMED 525 African American Health and Health Care Disparity (1)

Examines the most pressing health issues facing African Americans. Provides a forum to examine the root causes of health disparity in African descendants. Explores strategies to remedy problems in public health and healthcare delivery systems. Prerequisite: current graduate health science student; permission of course coordinator. Credit/no-credit only.

BIME 527 Disseminating and Advancing Clinical and Translational Research (1)

Focuses on how to communicate scientific results in poster, oral, and written formats. Explores topics necessary for advancing a research career, including financial considerations such as grants and budgets, technology transfer and entrepreneurship, and career development and training opportunities. Prerequisite: BIME 525 and BIME 526; recommended: BIME 594. Credit/no-credit only.