

Spokane Elective Course Descriptions

Autumn 2025

UCONJ 624: Health Equity and Community Organizing (1)

Equips students with tools to organize themselves and others to address social and structural injustices that perpetuate health disparities. Didactic coursework complemented with opportunities to apply skills and gain confidence through hands-on collaboration with local leaders and engagement in community-driven listening and advocacy campaigns. Credit/no-credit only.

FAMED 525 African American Health and Health Care Disparity (1)

Examines the most pressing health issues facing African Americans. Provides a forum to examine the root causes of health disparity in African descendants. Explores strategies to remedy problems in public health and healthcare delivery systems. Prerequisite: current graduate health science student; permission of course coordinator. Credit/no-credit only.

FAMED 561 LGBTQ Health and Health Disparities (1)

Covers the history and health status of the Lesbian, Gay, Bisexual, Transgendered, Queer, and Intersex (LGBTQ) community in the United States; effective strategies and skills for working with the LGBTQ community; designed to help the learner understand and respond better to healthcare needs of the LGBTQ community. Prerequisite: permission of course coordinator.

MED 557 Hispanic Health and Healthcare Disparities (1)

Covers Hispanic culture and language, history of Hispanics in the United States, Hispanic health status issues, and effective strategies for working across cultures and linguistic barriers. Designed to help the learner understand and respond better to the healthcare needs of the Hispanic community. Credit/no-credit only.

MED 573 Clinical Management of HIV (2)

Provides in-depth case-based training on the diagnosis and clinical management of HIV and associated conditions. Includes interactive format with clinician-educators from the UW Division of Infectious Diseases. Credit/no-credit only.

BIME 527 Disseminating and Advancing Clinical and Translational Research (1)

Focuses on how to communicate scientific results in poster, oral, and written formats. Explores topics necessary for advancing a research career, including financial considerations such as grants and budgets, technology transfer and entrepreneurship, and career development and training opportunities. Prerequisite: BIME 525 and BIME 526; recommended: BIME 594. Credit/no-credit only.

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MED 503 Cardiac Ultrasound (1)

Instruction will be given in how to 1) acquire cardiac ultrasound images at three acoustic windows, 2) identify cardiac anatomy in standard views, and 3) recognize key pathologies: left and right ventricular dysfunction and dilatation and pericardial effusion. Following a course introduction, students will work self-paced, alone or in pairs, on a mannequin-based simulator. Prerequisite: MED C standing or Undergraduate premedicine students with Senior status. Credit/no-credit only.

MED 569 Addiction Medicine (1)

Themes relevant to treatment of substance-using patients. Designed to build curiosity and increase familiarity with individual and societal factors that impact such patients, including various forms of bias and discrimination. Students develop and practice skills in order to become competent future providers for drug-using patients. Prerequisite: enrollment in graduate health science programs. Credit/no-credit only.

MED 573 Clinical Management of HIV (2)

Provides in-depth case-based training on the diagnosis and clinical management of HIV and associated conditions. Includes interactive format with clinician-educators from the UW Division of Infectious Diseases. Credit/no-credit only.