

# Important Policies for Foundations Students

**Note:** All MD program policies are maintained on the [UWSOM MD Program Policies](#) webpage. Students are encouraged to consult this resource regularly for the most current and comprehensive policy information. Policies can be searched by topic using the policy table available on the site.

Find this  
poster online:



MD Program  
Policies:



## Anti-Discrimination

- **Executive Order No. 31 Nondiscrimination and Affirmative Action** prohibits discrimination, harassment, and retaliation for reporting concerns.
- **Executive Order No. 51 Sexual Violence Elimination Policy** affirms the University's commitment to preventing and responding to sexual assault, stalking, and intimate partner violence. EO 51 aligns with federal and state laws, and reinforces that sex- and gender-based harassment are addressed under EO 31.
- **Executive Order No. 70 Compliance with the 2020 Department of Education Title IX Regulations** outlines UW's obligation to follow federal grievance procedures for formal complaints under Title IX, as defined in 34 CFR 106.30 and 106.45—even when in conflict with local or state laws.

## Professionalism & Mistreatment

- **1.4 Student Mistreatment Policy** affirms UWSOM's commitment to a safe, respectful, and inclusive learning environment. Mistreatment of students—whether through humiliation, discrimination, or punitive grading practices—is prohibited.
  - **Definition of Mistreatment and Reporting Procedure**
- **1.5 UW Medicine Policy on Professional Conduct** outlines UWSOM's commitment to a working and learning environment grounded in the high professional standards.
- **1.6 Standards of Conduct and Professional Behavior** details expectations for professionalism and explicitly lists expected behaviors that apply to relevant learning and work environments.

## Assessment

- **6.6 USMLE Step 1 Examination Policy** outlines requirements for students to complete Step 1 by a specified deadline, procedures for scheduling and registration, guidelines for requesting accommodations, and consequences for not meeting timelines.
- **8.1 Assessment Policy** describes the principles and standards used to assess student performance across courses and clinical experiences.
- **8.2 Narrative Assessment Policy** explains the school's commitment to ensure that students receive narrative feedback/assessment during their training in addition to grades and/or numeric ratings.
  - **8.3 Foundations Assessment Policy**
- **8.4 Exam Reschedule Policy** outlines the criteria and process for Foundations Phase students to request exam rescheduling due to illness, emergencies, or significant personal events (limited to once per term), requiring timely submission of an attestation form.

## Academic Grievance and Student Progress

- **8.10 Academic Grievance Appeal Policy** outlines a process for students to challenge grades or evaluative comments they believe are incorrect. Note that the final decisions rest with the Grade Appeal Committee.
- **8.11 Foundations Phase Remediation for Blocks and Thread Policy** states that failed Foundations blocks or threads in Terms 1-2 are remediated in Summer, Term 3 failures are remediated in Winter.
- **11.2 Student Progress Committee Policies and Operating Guidelines** establishes how the SPC monitors student progress, reviews academic or professionalism concerns, and determines outcomes such as remediation, probation, or dismissal through a structured, confidential process ensuring fairness, due process, and support.

For more information about accreditation, visit

<https://education.uwmedicine.org/eqi/laison-committee-medical-education/>

# Important Policies for Foundations Students

**Note:** All MD program policies are maintained on the [UWSOM MD Program Policies](#) webpage. Students are encouraged to consult this resource regularly for the most current and comprehensive policy information. Policies can be searched by topic using the policy table available on the site.

Find this  
poster online:



MD Program  
Policies:



## Compliance

- **2.1 Technical Standards Policy** outlines the essential physical, cognitive, emotional, and communication abilities students must possess to meet academic and professional requirements, with accommodation available through Disability Resources Services if needed.
- **2.2 Compliance Requirements Policy** states that students must meet health, safety, and legal compliance requirements, including but not limited to immunizations, CPR certification, and background checks, to participate fully in the curriculum and clinical experiences.
- **2.6 Drug Use and Testing Policy** describes expectations for students to abstain from illegal drug use, outlines drug testing requirements when necessary, and details consequences for positive results, including possible academic actions.
- **2.7 Federal Educational Rights and Privacy Act (FERPA) Compliance Policy** affirms that student educational records are protected under FERPA, ensuring confidentiality and granting students the right to access and request amendments to their records.

## Faculty Supervision

- **1.9 Supervision of Medical Students in Clinical Settings** outlines supervisor qualifications and prerequisites, delegation of responsibility to students, feedback to students about clinical skills and performance, and student responsibilities related to supervision.
- **1.11.2 Student Healthcare and Physician Relationships** states that, whenever possible, students should receive medical care from providers who are not involved in their instruction or evaluation. If that is not feasible, the provider must be recused from evaluating the student.

## Attendance, Access to Health Care, and Duty Hour Policy

- **7.1 Attendance & Absentee Policy- Foundations Phase** requires students to prioritize medical school, attend all required sessions marked “attendance required,” and actively engage in group learning, as participation impacts grades and professional development.
- **7.3 Student Access to Anticipated Healthcare Policy** emphasizes UWSOM’s commitment to supporting student well-being by ensuring access to anticipated healthcare during clinical phases, while emphasizing the importance of maintaining educational responsibilities and achieving learning objectives.
- **7.6 Student Hours Policy** outlines student’s duty hours for both Foundations and Clinical Phases curriculum.