**Independent Investigative Inquiry (III)**

**Integration Project Proposal Form**

Students who choose Integration as their Triple I (III) option can expect to learn and develop the skills of designing an answerable question, methodically searching medical literature, and critically reviewing and synthesizing the results.

Your Project Proposal, in addition to the Cover Sheet and Faculty Mentor Statement, should be no more than

4 pages, double spaced, 12-point font, and clearly describe what you plan to do. You are welcome to use images or graphs to help convey your plan. Key items to include in your Project Proposal are:

1. Background, purpose, and importance of your proposed literature review.
2. A clearly stated question.
3. Aims (and hypotheses if relevant) of your literature review.
4. Your initial search strategy and its rationale. This should include the names of the database(s) and their search terms that you plan to use.
5. Evidence that there are enough published studies that address your question in order to proceed with your review. **Attach a list of a minimum of 10 published studies to your proposal** that are relevant to your question. The Committee will not consider your proposal without this.

You will work with a **Faculty Mentor** who may be any UWSOM faculty member with an Affiliate, Clinical, or Regular faculty appointment, including those at the Instructor level. Fellows and residents do **not** hold Faculty appointments and are **not** eligible to be a research mentor or co-mentor. The Faculty Mentor must be familiar with the project topic and methods used in a literature review. The Faculty Mentor’s role is to help you plan your study by reviewing and approving this proposal, meet with you regularly (weekly at minimum) during the execution of your project over the summer, review drafts and sign-off on the final paper, and submit an evaluation of your work.

If your Faculty Mentor **does not** have a UWSOM faculty appointment, you will need a **Faculty Co-mentor** who **does** have a UWSOM faculty appointment. In this case, a Faculty Co-mentor is needed in order to provide assistance through UWSOM in case issues arise, and to be able to submit an evaluation of your work. If you have a Faculty Co-mentor, you will still work primarily with your Faculty Mentor and check in with your Faculty Co-mentor throughout the summer as needed. More detail on Faculy Mentors can be found in the [*Choosing a Faculty Mentor*](https://education.uwmedicine.org/curriculum/medical-student-scholarship/starthere/scholarship-of-integration/choosing-a-faculty-mentor/)section on the [Triple I website](https://education.uwmedicine.org/curriculum/medical-student-scholarship/starthere/).

**PROPOSAL SUBMISSION**

Completed proposals should be saved in **PDF** **format** and **must be submitted through the Triple I Canvas site by March 22, 2025**. A committee of reviewers will either approve the proposal or ask that the proposal be revised. Students can expect to receive notification of the committee’s decision by end of April. Please see [*How to Write Your Integration Proposal*](https://education.uwmedicine.org/curriculum/medical-student-scholarship/starthere/scholarship-of-integration/project-proposal/) for additional information. For questions, please contact us at somiii@uw.edu.

**FINAL PRODUCT**

Integration students are required to submit a **rough draft by end of August** and a **final paper by October 1**. This paper should be structured as described in the [*How to Write Your Integration Final Paper*](https://education.uwmedicine.org/curriculum/medical-student-scholarship/starthere/scholarship-of-integration/final-paper/). The student must be the sole author of the paper, even if they collaborated with a faculty member or plan to submit a paper for publication under joint authorship.

Your **Faculty** **Mentor** must review and evaluate your paper prior to submission and complete a Faculty Mentor evaluation form of your work in Fall Quarter.

**Independent Investigative Inquiry (III)**

**Integration Project Proposal Coversheet**

Please submit completed Project Proposals in **PDF format** through the Triple I Canvas site by **March 22, 2025**. Students can expect to receive notification of the committee’s decision by beginning of May.

**Questions?** Please contact us at [somiii@uw.edu](mailto:somiii@uw.edu)

## Project Title

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| --- |
|  |

### Student Information

|  |  |
| --- | --- |
| Name |  |
| UW Email Address |  |
| Phone |  |
| First-year Site |  |

## Faculty Mentor Information

|  |  |
| --- | --- |
| Name & Degrees (e.g. M.D.) |  |
| Faculty Title |  |
| Do you hold a UWSOM Faculty appointment (yes, no) |  |
| Department & Institution |  |
| UW Box Number (if applicable) |  |
| Street Address, City, State, Zip |  |
| Email Address and Phone |  |

## Faculty Co-Mentor Information

## (Complete this section only if your Faculty Mentor does not hold a UWSOM Faculty Appointment)

|  |  |
| --- | --- |
| Name & Degrees (e.g., M.D.) |  |
| Faculty Title |  |
| Department & Institution |  |
| UW Box Number (if applicable) |  |
| Street Address, City, State, Zip |  |
| Email Address and Phone |  |

**Project Proposal**

Please refer to the [III website](https://sites.uw.edu/somcurr2/iii-scholarship-requirement/scholarship-of-integration/how-to-write-your-project-proposal/) which outlines the criteria by which applications are reviewed. Be sure to include the following in your outline of the project, not to exceed the available space (approximately 3 pages).

1. **Background**
2. **Research Question and Aims**
3. **Initial Search Strategy**
4. **Data Extraction Plan**
5. **Preliminary** **Articles** - List at least 10 articles from your initial search strategy that are relevant to your research question.

**Project Description (continued)**

**Project Description (continued)**

**Faculty Mentor Statement**

Students are asked to work with faculty who may be any UWSOM faculty member with an Affiliate, Clinical, or Regular faculty appointment, including those at the Instructor level. Fellows and residents are not eligible to be a research mentor or co-mentor. If the Faculty Mentor does not have a UWSOM faculty appointment, the student will need a **Faculty Co-mentor** who does have a UWSOM faculty appointment.

Faculty Mentors must be familiar with the project topic and methods used in a literature review. The Faculty Mentor’s role is to help the student plan their study by reviewing and approving this proposal, meet with the student regularly (weekly at minimum) during the execution of the project over the summer, review drafts and sign-off on the final paper, and submit an evaluation of the student’s work.

# **In the following space, please provide a brief paragraph indicating how often you will meet with the student over the summer, and how you will guide the student to a finished final paper by the end of the summer.**

**Signatures**

|  |  |
| --- | --- |
| Signature of Student |  |
| **Signature of Faculty Mentor** |  |
| **Signature of Faculty Co-Mentor**  (if applicable) |  |
| **Date** |  |

**QUESTIONS? Please contact:**

[somiii@uw.edu](mailto:somiii@uw.edu)