



Explore and Focus Committee Minutes

Date	December 16, 2024
Time	4:00 – 5:30PM PT
Attendees	Explore and Focus Phase Committee: Academic Co-Chair: <i>Eshter Chung</i>; Executive Chair: <i>Joshua Jauregui</i>
<input type="checkbox"/> QUORUM REACHED:	
	<i>Voting Members (see below)</i> <i>Guests:</i> Michael Campion, Kelle Engle, Sara Fear, Jerome Graber, Goeff Jones , Karla Kelly, Jordan Kinder, Jung Lee , Erik Malmberg , Megan Mast, Heather McPhillips, Alexis Rush, Ruth Sanchez, Claire Sandstrom, Doug Schaad, Kristen Seiler, Lena Sibulesky Margie Trenary, Sarah Wood

Explore and Focus Voting member attendance: Quorum: 12

Hanna Ahuja (E 21 Wyoming)		Vanncy Crookes (OTO Admin)	X	Troy Johnston (Pediatric Card Seattle)		Daniel Robinson (EM Seattle)	
Ashley Amick (IM & EM Seattle)		Matt Cunningham (PEAC rep)	X	Mahesh Karandikar Neuro Surgery Seattle		Roger Tatum (Surgery Seattle)	X
Gina Campelia (Themes rep, Bioethics & Humanities, Seattle)		Barb Doty (Alaska Asst. Dean)	X	Eric Kraus (Neurology)		Sarah Thomson (Career Advisor)	
Kayla Cayton (E22)	X	Ralph Ermoian (Radiation Oncology)		Colton Kray (E22 Spokane)	X	Nam Tran (Vascular Surgery Seattle)	
Esther Chung (Co-Chair)	X	Erich Garland (Neurology, Idaho Falls)	X	Nadia Marnani (E-20 Seattle)	X	Jenny Wright (Patient Care rep. IM Seattle)	
		Ivan Henson (FM admin)	X	Emily Myers (Pediatrics)			

Agenda

1. Minutes for Explore and Focus Committee, November 18, 2024		
Minutes were reviewed and first and second motions were submitted. Minutes will be send to voting members via E-Vote due to lack of quorum.		
<input type="checkbox"/> DECISION REQUIRED?	[] VOTES FOR	[0] VOTES AGAINST
Decision:		



2. MEDECK 725. Diabetes Treatment and Prevention in the Alaska Native Community- Anchorage (Dr. Doty and Dr. Merel)

Background

- **Course Introduction:** The proposed new clerkship, *Medic 725: Diabetes and Prevention in the Alaskan Native Community*, is a two-week interdisciplinary elective at the Alaska Native Medical Center.
- **Course Leads:** Internist and registered dietitian lead the course with a multidisciplinary team.
- **Mission Alignment:** The course aligns with UWSOM's mission to provide diverse, population-based care opportunities and expand student options.
- **Target Audience:** Open to students interested in chronic disease prevention and multidisciplinary care, particularly in underserved populations.

Discussion

- **Strengths of the Course:**
 - Focused, interdisciplinary approach to managing diabetes.
 - Valuable exposure to population-based care and chronic disease prevention practices in the Alaska Native community.
 - Positive feedback from students in earlier phases of the curriculum.
- **Challenges:**
 - Accessibility for students outside the Alaska region, as transportation and housing are not provided for electives.
 - Potential for students to extend required rotations to include the elective, though feasibility depends on case-by-case considerations (e.g., flight arrangements and housing availability).
- **Additional Considerations:**
 - Overflow housing capacity in Anchorage may alleviate some housing concerns.
 - Travel team and state finance departments may need to address extended stay requests tied to required rotations.

Next Steps:

- First and second motion to vote is submitted.
- E-Vote will be sent to voting members.

<input type="checkbox"/> DECISION REQUIRED?	[] VOTES FOR	[0] VOTES AGAINST
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Decision:

3. Clinical Assessment change update (Dr. Jauregui)

Background

- **Clinical Assessment Workgroup Update:**
 - Ongoing effort to revise the clinical assessment system to address issues of equity, transparency, and competency-based learning.
 - Focus on aligning assessment with the mission to improve student growth, learning, and readiness for patient care.



- Transition to a competency-based medical education (CBME) framework using Entrustable Professional Activities (EPAs).
 - **Proposed Changes:**
 - Shift from peer comparison to competency-based standards.
 - Emphasis on learning over performance and promoting growth mindset.
 - Long-term phased implementation plan from 2025 to 2027, with a pilot in the Patient Care Phase starting 2025.
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Discussion

- **Implementation Challenges:**
 - Adapting clerkships and electives to align with new assessment frameworks.
 - Identifying and addressing gaps in course availability, particularly for electives and sub-internships (Sub-I).
 - Developing new courses and increasing availability in high-demand specialties for 2027.
 - **Student Impact:**
 - Third-year students will not receive tiered grades as of 2026-2027 and this could affect advising and specialty decisions.
 - Departments need to prepare for increased demand for specific courses such as SubIs and Advanced Patient Care Clerkships in spring and summer.
 - Students may begin asking questions and requiring guidance earlier than usual.
 - **Faculty and Administrative Input:**
 - Departments encouraged to start designing new elective, APC and SubI courses by 2026 to address potential gaps.
 - Faculty and advising teams are tasked with strategizing availability and advising to accommodate the transition.
 - Coordination with the clinical assessment workgroup, specialty career advisors, and departmental leads is ongoing.
 - **Technological Innovations:**
 - Development of user-friendly workplace-based assessment (WBA) tools, including QR code and voice activation capabilities, for real-time feedback.
 - Ongoing faculty development and student onboarding efforts to facilitate the transition.
 - **Concerns and Suggestions:**
 - Collaboration and support from all departments, including specialties with smaller student numbers, are critical.
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Decision

- **Action Items:**
 - Departments to initiate planning and development of new SubI, APC and elective courses, with potential launches in 2026 to address 2027 needs.
 - Surveys to be conducted among departmental leads and specialty career advisors to gather input on course availability and anticipated changes.
 - Continued faculty development, educator training, and resource allocation for successful rollout.
- **Next Steps:**
 - Departments to proactively address course capacity and student advising needs.



<ul style="list-style-type: none">○ Feedback and new course proposals encouraged for discussion at future meetings.○		
<input type="checkbox"/> DECISION REQUIRED?	[] VOTES FOR	[0] VOTES AGAINST
Decision:		

Next meeting scheduled for **Monday, January 27th**, with agenda and guest invitations to be finalized in advance.