



Curriculum Committee Minutes

Date	February 5, 2024
Time	4:00 – 5:30PM PT
Attendees	Academic Co-Chair: Laura Goodell; Executive Chair: Heather McPhillips
<input checked="" type="checkbox"/> QUORUM REACHED:	<p>Voting Members: Laura Goodell, Esther Chung, Eric LaMotte, Courtney Francis, Chris Jons, Shelby Snyder, Zach Gallaher, Seth Pincus, Jon Willford, Cindy Knall, Leanne Rousseau, Matt Cunningham, L’Oreal Kennedy</p> <p>Guests: Bruce Silverstein, Ceradwen Tokheim, Cynthia Sprenger, Edith Wang, Electra Enslow, Erik D. Malmberg, Geoff Jones, Jeremiah Sims, John McCarthy, Jordan Kinder, Jung Lee, Karla Kelly, Kathy Young, LeeAnna Irvine Muzquiz, Maya Saradesai, Meghan Kiefer, Micheal Campion, Sammie Linzy, Sara Kim, Gabriel Sarah, Janelle Clauser</p>
Regrets	Voting members: Heather McPhillips, Kris Calhoun, Courtney Francis, Lukas Schwarz, Cat Pittack, Ryan Richardson

Agenda

	ITEM	LEAD	TIME	ATTACHMENT	ACTION
1	Approve January Minutes	Laura Goodell	5 min	Attachment A	Decision
2	Black Health Justice Pathway Curriculum Update/Permanent Status	Jeremiah Sims/ L’Oreal Kennedy	30 Min	Attachment B	Decision
3	Explore and Focus End of Phase Reports	Matt Cunningham	30 Min	Attachment D	Discussion
4	Updates	Laura Goodell	10 Min	N/A	Announcement

1. Approve Meeting Minutes		
Discussion: The meeting minutes were reviewed.		
<input checked="" type="checkbox"/> DECISION REQUIRED?	[9] VOTES FOR	[2] VOTES AGAINST
Decision: Curriculum committee approved the January meeting minutes.		

2. Black Health and Justice Pathway Curriculum Update/Permanent Status
Discussion: The Black Health Justice Pathway, established in 2019, aims to address health disparities and equip medical students with the skills to provide culturally competent care, particularly for black communities. During the recent presentation, updates to the pathway were shared, highlighting the



development of a comprehensive curriculum that explores systemic oppression, health inequities, and the advocacy for health justice through a multidisciplinary approach. The presentation also addressed logistical aspects of the pathway, including the coordination of clerkships, the potential for regional expansion across WWAMI sites, and the importance of community engagement. Additionally, it emphasized the need for governance to ensure equitable participation and meaningful experiences for students. The pathway's purpose is to train the next generation of physicians to effectively serve and advocate for health justice within diverse communities, leveraging student leadership and innovation for continuous improvement and impact.

The Committee discussed the following points and concerns during the presentation:

- The founding and objectives of the Black Health Justice Pathway, established in 2019, to address health disparities and provide culturally competent care for black communities.
- The development and content of a curriculum designed to explore systemic oppression, health inequities, and advocate for health justice.
- The necessity of a multidisciplinary approach in assessing health disparities due to the complex history of medicine and black bodies.
- Questions regarding the coordination of clerkships across different pathways to ensure they can be filled without conflict.
- Clarification on whether the pathway is Seattle restricted or intended to be regionalized to include wider participation across WWAMI sites.
- The cap on the number of students who can participate in the pathway in any given year, to ensure manageable instruction and meaningful engagement.
- The importance of including community engagement and real-world experiences in the pathway curriculum to enhance learning and application of knowledge.
- The need for governance of pathways to establish guidelines for participation, regional standards, and tracking to ensure equity and meaningful experiences for students.
- The role of student leadership in pathway development and the encouragement for future teams designing pathways to involve students actively for richer collaboration and innovation.

<input checked="" type="checkbox"/> DECISION REQUIRED?	[12] VOTES FOR	[0] VOTES AGAINST
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Decision: The committee moved to approve the Black Health Justice Pathway as a permanent pathway, recognizing its significant contribution to addressing health disparities and promoting culturally competent care. This decision underscores the pathway's success and the committee's commitment to enhancing medical education and community engagement.

3. Explore and Focus End of Phase Report

Discussion: The Committee discussed updates on the Explore and Focus End of Phase Report for the clinical year 2022-2023, presented by Matt Cunningham. The report offers insights into the required clerkships, advanced patient care clerkships (APCs), and the outcomes of an end-of-phase survey focusing on curriculum-related items, learning environment, feedback, evaluation, and assessment.

Notable points include:



- The majority of students taking the required clerkships were E19, with a detailed breakdown of clinical and final grades across emergency medicine, neurology, and neurosurgery.
- A discussion on subject exam scores, with our students performing at or slightly above the national average for emergency medicine and neurology.
- Observations on grade distributions and clinical assessment ratings across different departments for APCs, highlighting a higher percentage of honors in these rotations compared to required clerkships.
- The end-of-phase survey revealed high student satisfaction levels regarding access to patients, quality of clerkships, and various aspects of patient care education. However, areas for improvement include responsiveness to student feedback on clerkships and comfort levels for LGBTQ and underrepresented students.
- Concerns were raised about the impact of the transition to pass/fail grading for Step 1 and patient care phases on metrics within the Explore and Focus phase.

Questions and concerns from the committee included:

- The impact of changes in grading rules on the cohort and future shifts in grading schemes.
- The significance of Mini CEX scores and strategies for improving direct observation and assessment of clinical skills.
- The implications of accreditation and space issues at hospital sites on student satisfaction and potential risks.

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Decision: The Committee's discussion reflects a commitment to continuous improvement in the medical curriculum, addressing disparities in assessment outcomes, and enhancing the learning environment for all students.

4. Updates

Discussion: The committee was presented with brief updates, notably regarding the status of Integration Week 3. It was shared that Integration Week 3 will proceed as it has in previous years, with no changes to its scheduling. Further updates may be provided in the future.

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Decision: The committee was informed that Integration Week 3 will proceed with the same scheduling as previous years, with potential updates to be provided in the future.