

Topic Engagement Meetings

Clinical Assessment Workgroup - Phase 2: Design

Background

On March 7, 2022, the UWSOM Curriculum Committee, acting upon the recommendations of the Program Evaluation and Assessment Committee (PEAC) and feedback from the Patient Care Committee, charged a workgroup with exploring strategies for addressing inequities in grading within the clinical phases of the medical student curriculum. The first phase of this workgroup ultimately recommended that all required clerkships be converted to pass/fail grading, with the additional recommendation that the clinical assessment system be reworked with a Competency-Based Medical Education (CBME) focus, utilizing entrustable professional activities (EPAs) as a workplace-based assessment method. Those recommendations have been unanimously approved by UWSOM Curriculum governance committees and the Faculty Council on Academic Affairs (FCAA).

Project Overview and Timeline

This project encompasses four phases of work:

Project Stage	Phase Milestones
Phase 1: Prepare December 2022 – May 2023	<ul style="list-style-type: none">• Recruit a Clinical Assessment Workgroup• Review reasons for change• Define the overarching values, goals, and measurable outcomes for a new assessment system• Select a model for clinical assessment
Phase 2: Design September 2023 – December 2024	<ul style="list-style-type: none">• Launch working groups to determine components of new assessment system• Identify core roles and assign responsibilities• Inventory available resources and request funding for additional required infrastructure• Create new and/or alter existing supporting infrastructure• Create a staged implementation plan• Create a strategic plan for downstream effects of new assessment system• Adapt required clerkship curriculum to fit with new assessment system• Create robust resource guides and training materials• Familiarize faculty, staff, and students with upcoming changes• Submit all recommended changes to Curriculum governance, FCAA, and/or UW Provost by December 2024

<p>Phase 3: Launch Spring 2025</p>	<ul style="list-style-type: none"> • Implement approved changes to curriculum content • Implement new assessment methods • Implement technology support systems • Continue to build faculty development and program evaluation strategies
<p>Phase 4: Post-Launch 2025 –</p>	<ul style="list-style-type: none"> • Make adjustments to initial implementation plans and processes as needed • Track and monitor data to ensure desired outcomes are achieved • Solicit feedback from stakeholders and other end users • Identify areas for improvement

Phase 2 Workgroup Structure

Phase 2 of the Clinical Assessment Workgroup (the *Design Phase*) is scheduled to be completed by December 2024 and includes members of the first workgroup as well as additional stakeholders who will be impacted by changes to clinical assessment in required clerkships. This phase of the workgroup will define the components of the clinical assessment system for required clerkships, including:

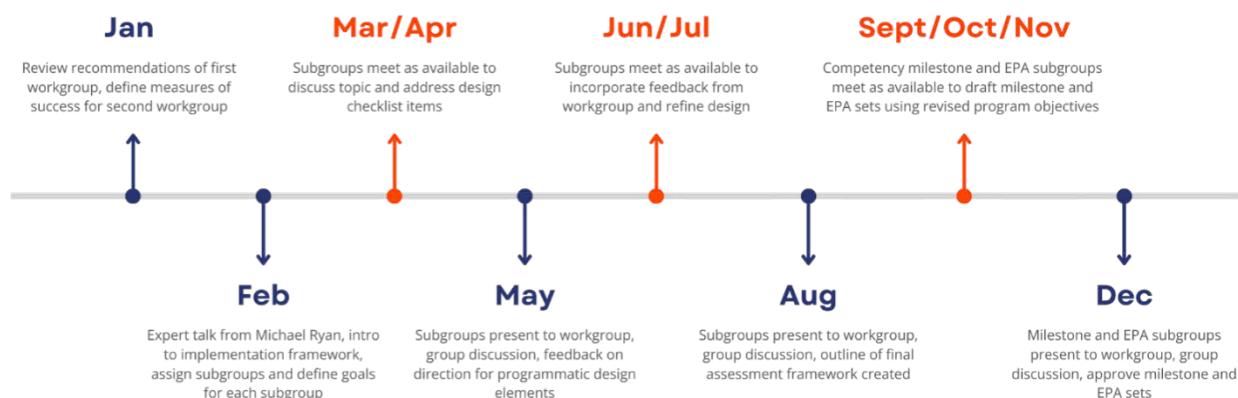
- A comprehensive set of milestones based on CLOOM’s revised program objectives
- A set of longitudinally-assessed EPAs, including their use, timing, and any required revisions to clerkship curriculum
- The structure and role of clinical competency committees
- Requirements for and intended use of the technology support systems necessary for monitoring student progress across the curriculum
- A model for coaching to competencies
- A guide for determining clerkship grades, including suggested criteria and a standardized decision-making process
- Requirements for faculty development around CBME, EPAs, and the new clinical assessment system
- A strategy for dealing with downstream effects on APCs and electives

It will also develop an implementation strategy for instituting pass/fail grading that aligns with planned changes to the clinical assessment system.

Eight working groups will be selected to facilitate broad participation and collaboration across the curriculum’s key stakeholder groups. Each working group, charged with one of the strategic priorities identified above, will receive terms of reference that define their purpose, mandate, timeline, and deliverables. The mandate of these working groups is centered on reviewing the medical education research literature and/ or completing an environmental scan and then developing recommendations for review by the larger workgroup. Recommendations will then be presented to the Curriculum Committee and FCAA for approval.

Phase 2 Meeting Schedule

Five meetings of the full workgroup, as well as additional meetings as needed between members of subgroups, are planned for the upcoming year (2024):



Topic Engagement Meetings

In preparation for this phase of this project, the clinical assessment planning group met with representatives from the following departments within the School of Medicine to discuss the requirements and impacts of this change as well as opportunities for partnership and collaboration:

Topic	Agenda
Systems & Technology November 8, 2023	Software options, requirements, and constraints
Coaching & Mentoring November 13, 2023	Portfolio coaching needs & intersection with the Colleges
APC & Electives November 21, 2023	Knock-on effects of clinical assessment change on 4 th -year clerkships
MSPEs November 29, 2023	MSPE requirements, options, & considerations
Faculty Development January 2, 2024	Available resources for faculty development
Remediation January 3, 2024	Approaches to clinical skills development & remediation
EQI January 10, 2024	Strategies for a successful QA/CQI process, LCME impacts
GME	TBD