## Patient Care Phase/Explore & Focus Phase Committee Minutes

<table>
<thead>
<tr>
<th>Date</th>
<th>September 18, 2023</th>
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<tbody>
<tr>
<td>Time</td>
<td>4:00 – 5:30PM PT</td>
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### Attendees

#### Patient Care Committee:
- **Academic Chair:** Kris Calhoun
- **Executive Chair:** Joshua Jauregui

- **Voting Members:** Abena Knight, David Horn, Devin Sawyer, Evan Johnson, Jennifer Wright, John McCarthy, Kris Calhoun, Matt Cunningham
- **Guests:** Mary Sargent, Jordan Kinder, Erin Gunsul, Joshua Jauregui, Karla Kelly, Jung Lee, Kristen Seiler, Sarah Wood, Lan Nguyen, Margie Trenary, Geoff Jones, Debbie Blackstone, Doug Schaad, Pam Pentin, Paul Borghansani, Ivan Henson, Claire Sandstrom, Niels Beck, Ruth Sanchez, Julie Bould, Michael Campion

#### Explore and Focus Committee:
- **Academic Chair:** Esther Chung
- **Executive Chair:** Joshua Jauregui

- **Voting Members:** Alson Burke, Emily Myers, Sarah Thomson, Matt Cunningham, Erich Garland, Daniel Robinson
- **Guests:** Mary Sargent, Jordan Kinder, Erin Gunsul, Joshua Jauregui, Karla Kelly, Jung Lee, Kristen Seiler, Sarah Wood, Lan Nguyen, Margie Trenary, Geoff Jones, Debbie Blackstone, Doug Schaad, Pam Pentin, Paul Borghansani, Ivan Henson, Claire Sandstrom, Niels Beck, Ruth Sanchez, Julie Bould, Michael Campion

### Regrets

- **Voting members:** Mike Spinelli, Paul Borghesani, Paula Silha, Serena Brewer, Toby Keys, Alicia Scribner, Leslee Kane
- **Voting members:** Barb Doty, Mike Spinelli, Nam Tran, Ralph Ermoian, Roger Tatum, Troy Johnston, Mahesh Karandikar
<table>
<thead>
<tr>
<th>ITEM</th>
<th>Topic</th>
<th>Lead</th>
<th>Time</th>
<th>Attachments</th>
<th>Actions</th>
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<tbody>
<tr>
<td>1.</td>
<td>Welcome, introductions of chairs and schedule for the academic year</td>
<td>Joshua Jauregui</td>
<td>5 Min</td>
<td>N/A</td>
<td>Discussion</td>
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<tr>
<td>2.</td>
<td>New faculty to Patient Care and Explore and Focus Committee</td>
<td>Kris Calhoun – Esther Chung</td>
<td>10 Min</td>
<td>N/A</td>
<td>Discussion</td>
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| 3.   | **Announcements:**  
Patient Care Committee: E-Vote  
1) Endorse phase 2 for design and implementation of a program for clinical assessment for required clerkship that is pass/fail and uses EPA framework. Passed with caveat that implementation be introduced through an “app” rather than email.  
Explore and Focus Committee: E-Votes  
1) Minutes, May 15, 2023 – approved  
2) MEDECK 703 Bozeman Sleep  
3) Medicine- 2 week elective -approved  
4) MEDECK 735 Spokane Gastroenterology, 4 weeks approved  
5) Endorse phase 2 for design and implementation of a program for clinical assessment for required clerkship that is pass/fail and uses EPA framework. Passed | Kellie Engle | 3 Min | N/A | Discussion |
<table>
<thead>
<tr>
<th></th>
<th>Minutes</th>
<th>Patient Care June 12, 2023</th>
<th>Minutes</th>
<th>Explore and Focus Committee, June 26, 2023</th>
<th>Kris Calhoun – Esther Chung</th>
<th>2 Min</th>
<th>Attachment A</th>
<th>Decision</th>
</tr>
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<tbody>
<tr>
<td>4</td>
<td>Patient Care and Explore and Focus</td>
<td>Policy QA: Exam Postponement Policy – Clinical Phases – Revision and data review and Student access to healthcare policy data review</td>
<td>Joshua Jauregui – Matt Cunningham</td>
<td>20 Min</td>
<td>Attachment B</td>
<td>Decision and Discussion</td>
<td></td>
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<tr>
<td>5</td>
<td>Patient Care and Explore and Focus</td>
<td>Planetary Health</td>
<td>Jerome Graber, Collette Kirchhoff, Kate LeBlanc, Stefan Wheat,</td>
<td>40 Min</td>
<td>Attachment C</td>
<td>Decision</td>
<td></td>
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<tr>
<td>6</td>
<td>MEDECK 650</td>
<td>Joshua Jauregui – Esther Chung</td>
<td>10 Min</td>
<td>Attachment D</td>
<td>Decision</td>
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1. Welcome, introductions of chairs and schedule for the academic year  
   **Discussion:** Dr. Jauregui welcomed the joint committee to the fall meeting and introduced the schedule for the academic year. Joint committee for Explore and Focus are scheduled February 12 and May 13, 2024.  
   [DECISION REQUIRED?] [0] VOTES FOR [0] VOTES AGAINST  
   **Decision:**

2. New faculty members introduced  
   **Discussion:** The committee was introduced to new faculty members for Patient Care: Dr. Alicia Scribner and for Explore and Focus: Dr. Mahesh Karandikar, Dr. Erich Garland, and Dr. Daniel Robinson.  
   [DECISION REQUIRED?] [0] VOTES FOR [0] VOTES AGAINST  
   **Decision:**
3. Announcements

**Discussion:** The committee reviewed outcomes from E-Votes: Patient Care Committee approved endorsement of Phase 2 Implementation of a program for clinical assessment for required clerkship that is pass/fail and uses EPA framework. Explore and Focus Phase approved 1) Minutes, May 15, 2023; 2) MEDECK 703 Bozeman Sleep elective; 3) MEDECK 735 Spokane Gastroenterology, 4 weeks approved and 4) Endorse phase 2 for design and implementation of a program for clinical assessment for required clerkship that is pass/fail and uses EPA framework.

☐ DECISION REQUIRED? [ ] VOTES FOR [ ] VOTES AGAINST

**Decision:** The Patient Care Phase and Explore and Focus Committee were informed of the statuses of the following action items: Phase 2 Implementation of a program for clinical assessment for required clerkship that is pass/fail and uses EPA framework. Explore and Focus Phase approved 1) Minutes, May 15, 2023; 2) MEDECK 703 Bozeman Sleep elective; 3) MEDECK 735 Spokane Gastroenterology, 4 weeks approved and 4) Endorse phase 2 for design and implementation of a program for clinical assessment for required clerkship that is pass/fail and uses EPA framework.

4. Approve Meeting minutes

**Discussion:** The Patient Care committee reviewed the previous meeting’s minutes.

The Explore and Focus Committee meeting minutes will be sent by E-Vote.

☐ DECISION REQUIRED? [ ] VOTES FOR [ ] VOTES AGAINST

**Decision:** The Patient Care Phase and Explore and Focus Committee approved the June minutes.

5. Exam postponement policy revision

**Discussion:** The committee reviewed the Exam Postponement policy and discussed the requested changes.

Changes requested are:

1. Rename the policy to “rescheduling policy” to align with the Foundations policy.
2. Change the language from personal emergency to medical emergency.
3. Clarify the policy around delay of makeup exams.

**Discussion:**
1. Students who request approval request early, (i.e., earlier than 48 hours prior to the exam. When asked for what reason, students request time off for more study, which is not allowable. Students then resubmit the request within the 48-hour window (or evening before exam in some cases) and are allowed to delay. This becomes challenging for the clerkships to determine how and whether to accommodate and create standard practice.
2. No time for makeup exams on some clerkships.
3. Student feedback is that they do not feel comfortable disclosing the details of why requested time off.

**ACTION:**
1. In October, look at number of students who delay exams and received fails.
2. In October, further discussion around proposed policy changes

☒ DECISION REQUIRED? [8] VOTES FOR [0] VOTES AGAINST

6. Planetary Health Curriculum: University of Washington School of Medicine
**Discussion:** The Foundations Phase Committee charged a workgroup to provide recommendations to the Foundations Committee about Planetary Health.

- History, and risks of climate changes effect on healthcare resources, demographics and facilities were presented to the committee.
- Development of Climate Change awareness into medical school curriculum can provide understanding of risks to human health.
- The UW is a part of the GCCH who mandates the curricula as well as shares resources and educational opportunities.

**Planetary Health Report Card has 5 metrics:**
- Curriculum
- Interdisciplinary Research
- Community Outreach and Advocacy
- Support for Student-Led Initiatives
- Sustainability

**UW Past Report Cards and Commitments**
- December 2021: UWSOM Curriculum Committee votes to recognize climate change as an important curriculum aspect, implement in E-22 curriculum and beyond.
- Summer 2022: Charge to create Planetary Health Workgroup

**Recommendations:**
- Student engagement with planetary health content should be a requirement, rather than a self-driven process. We recommend incorporating planetary health concepts into small group case-based exercises in both the foundational science curriculum and the required Themes in Medicine course.

**Four workgroup subgroups developed for curriculum proposal:**
2. **Group 2: Review** where climate change and planetary health content currently exists in the required elective curriculum. Identify topic areas in the curriculum where climate change and Planetary Health content could be added or amended to augment sustainable healthcare.

**Recommendations**
- Excel Database of curriculum elements and gaps with recommendations
- Recommendations: Make Planetary Health a Theme
- Blocks: incorporate sessions on planetary health aspects of each block
- FCM: Teach environmental history (“Social E”), ROP workshop, culinary medicine mentor dinner.
- Integration Week

Assessment of the Planetary Health Curriculum will be performed in order to:
- Establish iterative improvement of the curriculum based on student and faculty feedback.
- Evaluate student competency with stated curriculum learning and objectives.
- Ensure approximation to evolving national standards and external metrics (PHRC)

4. Faculty Education, recommend how faculty will be recruited and onboarded to teach this content as well as how to integrate and develop Regional Partners.

SubGroup 4 Recommendations
- Renew charge and admin support to begin implementation.
- Create position and recruit Themes Director (s) to implement and oversee curriculum (0.3 FTE)
- Engage affiliate faculty at UW and in regions.
- Faculty development and resource materials
  - The excel spreadsheet from Workgroup Subgroup Group 2 was presented and navigated with the committee to help staff use the report.
  - Faculty discussed where the curriculum could be incorporated into the current curriculum as well as how to fully integrate the content.
  - This planning is potentially for 2024 curriculum.

The Planetary Workgroups overall ask of today’s committee is to review and endorse the following:
- Mission Statement
- Philosophy Statement
- Learning Objective’s
- Making Planetary Health a Theme
- Incorporating sessions of planetary health aspects in clerkship orientation and creation of electives where appropriate
- FCM: Teach environmental history (“Social E”), ROP workshop, culinary medicine mentor dinner.

See meeting handout for details.

ACTION: Patient Care to review Planetary Health Materials and discuss plan for Planetary Health in the clinical phases at the October 9, 2023, meeting. Explore and focus to discuss on October 16, 2023.

☐ DECISION REQUIRED? [] VOTES FOR [] VOTES AGAINST

Decision:

7. MEDECK 650 – Outpatient Pulmonary APC at MultiCare Pulmonary Specialty
Discussion: To be sent to Explore and Focus Committee by E-Vote
-Outpatient Pulmonary APC at MultiCare Pulmonary Specialty Clinics

**Site Director:** Dr. Ben Arthurs MD (UWSOM graduate-Spokane Foundations- IM residency Spokane)
  ➔ Ben has been an enthusiastic preceptor for medical students from both UW and WSU regionally and is becoming a leader in his sub-specialty locally.
  ➔ he will be supported in the APC by 5 physician and 2 APP colleagues: https://www.multicare.org/location/deaconess-health-education-center/pulmonary-sleep-medicine/

**Description of the Clinical Experience:** This is an intensive 4-week experience in outpatient pulmonology in which students act at the level of an intern in the outpatient setting caring for patients referred to subspecialty care for workup of pulmonary complaints or care of chronic pulmonary diseases. Students will work in the MultiCare Rockwood Pulmonary clinic seeing new and returning patients under the direction of pulmonary specialists and will also spend time in the pulmonary function lab.

☐ DECISION REQUIRED?

| [ ] VOTES FOR | [ ] VOTES AGAINST |

**Decision:**

Adjourn 5:30