



Patient Care Phase Committee Minutes

Date	May 8, 2023
Time	4:00 – 5:30PM
Patient Care Co-Chairs	<i>Kris Calhoun; Joshua Jauregui</i>
Attendees	<p>Academic Chair: <i>Kris Calhoun; Executive Chair:</i> <i>Joshua Jauregui</i></p> <p><input checked="" type="checkbox"/> QUORUM REACHED: YES, 9</p> <p>Voting Members: <i>Abena Knight, Devin Sawyer, Jennifer Wright, John McCarthy, Kris Calhoun, Matt Cunningham, Mike Spinelli, Paul Borghesani, Toby Keys</i></p> <p>Guests: <i>RaQuel Harwick, Esther Chung, Sarah Villareal, Sara Fear, Jordan Kinder, Jung Lee, Vicki Mendiratta, Carmelita Mason-Richardson, Heather McPhillips, Sarah wood, Neha Deshpande, Karla Kelly, Mary Sargent, Alexis Rush, Julie Bould, Gina Franco, Erin Gunsul, Bekah Burns, Michael Campion, Geoff Jones, Debbie Blackstone, Laura Ortiz, Suzanne Allen, Barb Doty, Doug Schaad, Maya Sardesai, Jerome Graber</i></p>
Regrets	Voting members: <i>David Horn, Evan Johnson, Leslee Kane, Paula Silha, Serena Brewer</i>

Agenda

	ITEM	LEAD	TIME	ATTACHMENTS	ACTION
1	<p style="text-align: center;">Announcements:</p> <ul style="list-style-type: none"> • E-Votes Approved: <ul style="list-style-type: none"> ○ March meeting minutes ○ Endorsed Clinical Integrations Week Learning Objectives and Plan • Faculty Recruitment for Curriculum Governance Committees 	Joshua Jauregui	5 min		Announcement
2	Approve April Minutes	Kris Calhoun	5 min	Attachment A	Decision
3	Patient Care OSCE Results	Kris Calhoun	15 min		Discussion
4	Abortion Care Access in the Clinical Phases	Suzanne Allen	15 min		Announcement



1. Announcements

Announcements:

- Quorum was not reached at the April Patient Care Phase Committee meeting. The following motions were approved via e-vote on April 14, 2023:
 - The March meeting minutes.
 - The Clinical Integrations Weeks' plan and learning objectives:
 1. Develop a holistic framework to link basic science knowledge and knowledge of health disparities to clinical features of human health and disease.
 2. Apply concepts from disparate basic science disciplines to solve clinical problems in order to build clinical reasoning skills.
 3. Develop and apply holistic and humanistic skills across the lifespan and populations.
 4. Reflect on professional identity formation.
 5. Practice approaches for self-care, sustainability, and life-long learning for medical students and physicians.
- The UW School of Medicine (UWSOM) curriculum governance committees (Curriculum Committee and the phase committees: Foundations Phase, Patient Care Phase, and Explore & Focus Phase) are made up of voting and non-voting members. Voting members are faculty and students who apply and are selected by a nominating committee and then ratified by the Curriculum Committee.

Faculty voting members serve a three-year term with the option of serving one additional three-year term. Student voting members typically serve one- to two-year terms.

Each year, a portion of voting members' term will end and they rotate off the committees. Elections are held to fill the vacant seats. UWSOM is currently accepting applications and nominations for vacant faculty seats. In order to apply, faculty must:

- Be a member of UW Medicine faculty.
- Actively teach/be involved with the medical student curriculum.
- Meet the criteria of the seat they are applying for.

Vacant seats include:

Foundations Phase Committee

- One (1) Thread or Themes Faculty Member (Threads include Pharmacology, Histology & Pathology, and Anatomy & Embryology. Themes includes the Medicine, Health & Society course and related curriculum).

Patient Care Phase Committee

- One (1) faculty member from a required Patient Care Phase Clerkship (Family Medicine, Internal Medicine, OBGYN, Pediatrics, Psychiatry, or Surgery).



Explore & Focus Phase Committee

- Four (4) faculty members responsible for a required component of the Explore & Focus Phase (including inpatient and outpatient advanced clerkships, clinical electives, and/or Transition to Residency).
- One (1) faculty member from the WWAMI region who is involved in Explore & Focus Phase implementation.

Curriculum Committee

- Two (2) clinical faculty members.
- Three (3) basic science faculty members (faculty who teach in the medical education program during the Foundations Phase).

Grade Appeal Committee

- Four (4) faculty members involved in the required clerkship departments and teaching.

Visit the [UWSOM intranet](#) to learn more about the governance committees.

2. Approve April minutes

Discussion: The committee reviewed the previous minutes.

<input checked="" type="checkbox"/> DECISION REQUIRED?	[9] VOTES FOR	[0] VOTES AGAINST
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Decision: The Patient Care Phase Committee approved the April minutes.

3. Patient Care OSCE Results

Discussion: The committee reviewed the 2022 OSCEs (Objective Structured Clinical Examinations) data. The OSCEs are a graduation requirement. The main goals of the OSCEs are to:

- Assess and provide feedback on clinical skills and clinical reasoning as students move through the curriculum.
- Identify strengths and weaknesses in the curriculum.

Two OSCEs are administered during the Foundations phase (Foundations OSCE I and Foundations OSCE II) and one OSCE is administered during the Patient Care phase. Foundations OSCE I is lower stakes and provides an opportunity for students to get familiar with the exam’s structure and for their College mentor to see where they are. The students are assessed and evaluated, but there is not a requirement to pass. Foundations OSCE II is more summative. The Patient Care OSCE is administered when students have completed five of the six required Patient Care Phase clerkships.

There is a three-point grading system: Exceeds Expectations (EE), Meets Expectations (ME), and Needs Development (ND). Students who do not meet the standard on either part must either remediate with a College faculty (Foundations OSCE I or II) or retake the exam (Patient Care).



The committee reviewed the 2022 OSCE results. Most students received EE or ME grades on the Patient Care OSCEs.

4. Abortion Care Access in the Clinical Phases

Discussion: The committee discussed student access to abortion care education and training in the clinical phases throughout the WWAMI region. In light of the Supreme Court's decision to overturn *Roe v. Wade*, states have passed varying laws and restrictions regarding abortion care.

Key takeaways:

- Currently, abortion care is legal in Washington, Alaska, and Montana. Abortion care is illegal in Idaho and Wyoming.
- There is concern around OBGYN clerkship availability across the WWAMI region, especially with plans to expand the UWSOM class size.
- The Foundations Phase curriculum has not changed.
- Students are concerned about their role and what they can discuss with patients. Students have been advised to follow the lead of their attendings.