Foundations Phase Committee Minutes

Date: February 28, 2023
Time: 9:00 – 10:30AM

Co-Chairs: Edith Wang, Matt Cunningham

Attendees:
- **Academic Chair:** Matt Cunningham; **Executive Chair:** Edith Wang
- **Voting Members:** Cat Pittack, Libby Parker, Gerry Groggel, Leo Wang, Tasha Hunter, Rebekah Burns, Shannon Uffenbeck
- **Guests:** Meghan Kiefer, Kellie Engle, Michael Campion, Jerome Graber, Meaghan O’Gilvie, Julien Goulet, Jung Lee, Martin Teintze, Drue Johnson, Karen McDonough, Peter Fuerst, Bruce Silverstein, Christine Rizkalla, John Willford, Desiree Jones, Jaime Fitch, Kristen Hayward, Jordan Kinder, Kris Calhoun, Jeff Seegmiller, Brant Schumaker

Regrets: Voting members: Amanda Kost, Cassie Cusick, George Hodges, Holly Martinson, Madelyn Boslough, Mike Stephens

### Agenda

<table>
<thead>
<tr>
<th>ITEM</th>
<th>LEAD</th>
<th>TIME</th>
<th>ATTACHMENT</th>
<th>ACTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Approve January minutes</td>
<td>Matt Cunningham</td>
<td>5 min</td>
<td>Attachment A</td>
</tr>
<tr>
<td>2</td>
<td>Foundations 2022 Curriculum renewal: Lifted Content</td>
<td>Meghan Kiefer / Edith Wang</td>
<td>15 min</td>
<td>Discussion</td>
</tr>
<tr>
<td>3</td>
<td>USMLE Step 1 Report (E-20)</td>
<td>Matt Cunningham</td>
<td>30 min</td>
<td>Attachment B</td>
</tr>
</tbody>
</table>
1. Approval of January Minutes

**Discussion:** The committee reviewed the previous meeting minutes.

☒ **DECISION REQUIRED?** 
[7] VOTES FOR [0] VOTES AGAINST

**Decision:** The Foundations Phase Committee approved the January meeting minutes.

2. Foundations 2022 Curriculum renewal: Lifted Content

**Discussion:** The committee followed up on discussion from the April 25, 2022 Foundations Phase Committee meeting. The committee was concerned with what would happen to content that was removed as part of the 2022 curriculum renewal. The committee charged the Curriculum Deans to follow-up with the Foundations Phase Committee to share where lifted content will go.

The committee reviewed the content that was part of the legacy Foundations Phase curriculum and where it will be moved for 2023:

<table>
<thead>
<tr>
<th>Former Home</th>
<th>Content</th>
<th>2023 Home</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lifecycle block</td>
<td>Geriatrics</td>
<td>Transition to Clerkships</td>
</tr>
<tr>
<td>Lifecycle block</td>
<td>Palliative Care</td>
<td>Transition to Clerkships</td>
</tr>
<tr>
<td>Mind Brain and Behavior block</td>
<td>Pediatric neurologic exam</td>
<td>Transition to Clerkships</td>
</tr>
<tr>
<td>Mind Brain and Behavior block</td>
<td>Ophthalmology</td>
<td>Transition to Clerkships</td>
</tr>
<tr>
<td>Mind Brain and Behavior block</td>
<td>Physical Medicine and Rehabilitation (PM&amp;R), spinal cord injury</td>
<td>TBD</td>
</tr>
</tbody>
</table>

The committee discussed the role of the new clinical integrations week in covering and/or revisiting this content. The committee also discussed the need to inventory the required clinical clerkship curriculum for any of this lifted material, as it may be taught in the Patient Care and/or Explore & Focus phases.

3. USMLE Step 1 Report (E-20)

**Discussion:** The committee reviewed the USMLE Step 1 exam data for the entering cohort of 2020. Key takeaways:

- The USMLE Step 1 exam switched to a new grading system of Pass or Fail. Previously, the exam was scored as a three-digit number.
- Out of 267 E-20 students who completed Foundations Phase, 98% have taken the Step 1 examination.
- Two hundred and four (76%) of E-20 students took Step 1 prior to the 3/15/2022 deadline (set in the USMLE Step 1 Examination policy).
- The pass rate is 95% (compared with the national pass rate of 93%).
- The pass rate is comparable across Foundations WWAMI campuses.
- Students identifying as female had a pass rate of 93%. Students identifying as male had a pass rate of 98%.
• Race/ethnicity information comes from student applications via AMCAS. Race/ethnicity was divided into four mutually exclusive categories based on participant self-selection of race: [A] white, [B] underrepresented minority (URM; African American/Black, Latino/Hispanic of any race, American Indian or Native Alaskan, Native Hawaiian/Other Pacific Islander, Southeast Asian (Bhutanese, Burmese, Cham, Hmong, Khmer, Lao, Mien, Thai, Vietnamese)), [C] non-URM minority, and [D] missing response/declined to answer. Multiracial individuals were considered URM if any racial/ethnic category within URM was selected. Pass rates across race/ethnicity:
  o URM students: 89%
  o Non-URM minority students: 88%
  o White students: 99%
• There were 14 students enrolled in the Comprehensive Basic Science Review course (CBSR). CBSR students had a pass rate of 58%.