



## Foundations Phase Committee Minutes

<b>Date</b>	February 28, 2023
<b>Time</b>	9:00 – 10:30AM
<b>Co-Chairs</b>	<i>Edith Wang, Matt Cunningham</i>
<b>Attendees</b>	<p><b>Academic Chair:</b> <i>Matt Cunningham</i>; <b>Executive Chair:</b> <i>Edith Wang</i></p> <p><input checked="" type="checkbox"/> <b>QUORUM REACHED:</b> <b>Voting Members:</b> <i>Cat Pittack, Libby Parker, Gerry Groggel, Leo Wang, Tasha Hunter, Rebekah Burns, Shannon Uffenbeck</i></p> <p><b>Guests:</b> <i>Meghan Kiefer, Kellie Engle, Michael Campion, Jerome Graber, Meaghan O’Gilvie, Julien Goulet, Jung Lee, Martin Teintze, Drue Johnson, Karen McDonough, Peter Fuerst, Bruce Silverstein, Christine Rizkalla, John Willford, Desiree Jones, Jaime Fitch, Kristen Hayward, Jordan Kinder, Kris Calhoun, Jeff Seegmiller, Brant Schumaker</i></p>
<b>Regrets</b>	<b>Voting members:</b> <i>Amanda Kost, Cassie Cusick, George Hodges, Holly Martinson, Madelyn Boslough, Mike Stephens</i>

### Agenda

	ITEM	LEAD	TIME	ATTACHMENT	ACTION
1	Approve January minutes	Matt Cunningham	5 min	Attachment A	Decision
2	Foundations 2022 Curriculum renewal: Lifted Content	Meghan Kiefer / Edith Wang	15 min		Discussion
3	USMLE Step 1 Report (E-20)	Matt Cunningham	30 min	Attachment B	Discussion



1. Approval of January Minutes		
<b>Discussion:</b> The committee reviewed the previous meeting minutes.		
<input checked="" type="checkbox"/> DECISION REQUIRED?	[7] VOTES FOR	[0] VOTES AGAINST
<b>Decision:</b> The Foundations Phase Committee approved the January meeting minutes.		

2. Foundations 2022 Curriculum renewal: Lifted Content		
<p><b>Discussion:</b> The committee followed up on discussion from the <a href="#">April 25, 2022 Foundations Phase Committee meeting</a>. The committee was concerned with what would happen to content that was removed as part of the 2022 curriculum renewal. The committee charged the Curriculum Deans to follow-up with the Foundations Phase Committee to share where lifted content will go.</p> <p>The committee reviewed the content that was part of the legacy Foundations Phase curriculum and where it will be moved for 2023:</p>		
<b>Former Home</b>	<b>Content</b>	<b>2023 Home</b>
Lifecycle block	Geriatrics	Transition to Clerkships
Lifecycle block	Palliative Care	Transition to Clerkships
Mind Brain and Behavior block	Pediatric neurologic exam	Transition to Clerkships
Mind Brain and Behavior block	Ophthalmology	Transition to Clerkships
Mind Brain and Behavior block	Physical Medicine and Rehabilitation (PM&R), spinal cord injury	TBD
<p>The committee discussed the role of the new clinical integrations week in covering and/or revisiting this content. The committee also discussed the need to inventory the required clinical clerkship curriculum for any of this lifted material, as it may be taught in the Patient Care and/or Explore &amp; Focus phases.</p>		

3. USMLE Step 1 Report (E-20)		
<p><b>Discussion:</b> The committee reviewed the USMLE Step 1 exam data for the entering cohort of 2020. Key takeaways:</p> <ul style="list-style-type: none"> <li>• The USMLE Step 1 exam switched to a new grading system of Pass or Fail. Previously, the exam was scored as a three-digit number.</li> <li>• Out of 267 E-20 students who completed Foundations Phase, 98% have taken the Step 1 examination.</li> <li>• Two hundred and four (76%) of E-20 students took Step 1 prior to the 3/15/2022 deadline (set in the <a href="#">USMLE Step 1 Examination policy</a>).</li> <li>• The pass rate is 95% (compared with the national pass rate of 93%).</li> <li>• The pass rate is comparable across Foundations WWAMI campuses.</li> <li>• Students identifying as female had a pass rate of 93%. Students identifying as male had a pass rate of 98%.</li> </ul>		



- Race/ethnicity information comes from student applications via AMCAS. Race/ethnicity was divided into four mutually exclusive categories based on participant self-selection of race: [A] white, [B] underrepresented minority (URM; African American/Black, Latino/Hispanic of any race, American Indian or Native Alaskan, Native Hawaiian/Other Pacific Islander, Southeast Asian (Bhutanese, Burmese, Cham, Hmong, Khmer, Lao, Mien, Thai, Vietnamese)), [C] non-URM minority, and [D] missing response/declined to answer. Multiracial individuals were considered URM if any racial/ethnic category within URM was selected. Pass rates across race/ethnicity:
  - URM students: 89%
  - Non-URM minority students: 88%
  - White students: 99%
- There were 14 students enrolled in the Comprehensive Basic Science Review course (CBSR). CBSR students had a pass rate of 58%.