

Scholarship Sub-Committee Meeting Minutes

Date January 17, 2023

Time 4:00 – 5:00 PM PST

Governance Website <https://education.uwmedicine.org/curriculum/curriculum-governance-committees/>

Mediasite <https://mediasite.hs.washington.edu/Mediasite/Lti/Home/Launch?mediasiteld=ea64ef4779fa4ea9b8e0131a1cb562921d>

Attendance: Cynthia Sprenger, Mark Whipple, Sara Kim, Jung Lee, Heather McPhillips, Emily Schmitt, Russell Baker, Jen Towers, Holly Martinson, Martin Teintze, Collette Abbott, Toby Keys, Darryl Potyk, Doug Schaad, Madelyn Boslough, Amanda Galambas, Joe Volk, Jaime Fitch

	ITEM	LEAD	TIME	ATTACHMENT	ACTION
1	Introductions	Cynthia Sprenger	5 min		Information
2	Clinical and Translational Research Pathway	Mark Whipple	20 min		Information
3	LCME Standard 3.2	Cynthia Sprenger & Sara Kim	20 Min		Information
4	Triple I Workgroup	Cynthia Sprenger	10 Min		Information/ Discussion

1. Introductions

Essential Questions

- Dr. Mark Whipple was introduced by Dr. Sprenger to go over the proposed Research Pathway that he and his team are working on.

2. Clinical and Translational Research Pathway: **Please see mediasite video for details 00:29-32:09**

Important Details

- The Clinical and Translational Research Pathway is new to UWSOM: What feedback and questions does scholarship committee have about this new pathway?
- The Clinical and Translational Research pathway was part of an ITHS entity for translational health sciences grant renewal that was funded.
- The Clinical and Translational Research pathway was presented to the Scholarship Committee in 2022. This pathway is Research Knowledge, and the pathway is for students who potentially will have research as part of their career.
- The duration of this pathway is throughout all three phases: it is a combination of elective courses, mentored research experience, with the majority in the first 18 months of medical school (Foundation Phase).
- At the conclusion of the program students will receive Clinical and Translational Research certificate from ITHS
- This Pathway fulfills the III Requirement

<ul style="list-style-type: none"> • The Core Competencies are: Study Design, Ethical Concerns, Leadership, Team Science, and Communication, Community Engagement, and Cultural Diversity, Literature Critique, and Biomedical Informatics. • Plan to Pilot for E-23 Class • Dr. Whipple will be presenting the pathway to the Curriculum Committee.
<p>3. LCME Standard 3.2 Please see mediasite video for details 32:09-1:00</p>
<p>Important Details</p> <ul style="list-style-type: none"> • III received a citation from LCME in which the scholarship program was unsatisfactory. • The Community of Scholars/Research Opportunities received an Unsatisfactory due to focusing on the research portion and not the scholarship aspect. • The questions that the LCME wanted answered were: <ol style="list-style-type: none"> 1. Student Satisfaction with Sufficiency of Information about Research Opportunities 2. Student Satisfaction with ease of Access to Research Opportunities • Survey had feedback box for students to expound on why they were or were not satisfied with the Research opportunities at UWSOM • Survey was slightly skewed due to III being optional because of the pandemic. • The Committee reviewed the Summary of Key Discussion Points: Students' Scholarly Activities (all scholarly activities should be included, not just research) • The significance of the negative citation will result in accreditation issues. • SoD/Sol data were the only pathways included in the survey (GHIP and RUOP were not included). What if we included community-based research, and III was rebranded?
<p>4. Triple I Workgroup</p>
<ul style="list-style-type: none"> • We did not get to this point, it will be discussed at next meeting

Next meeting: TBD from 4-5 PM PT via Zoom