

Scholarship Sub-Committee Meeting Agenda

Date July 7, 2022

Time 4:00 – 5:00 PM PST

Governance Website <http://blogs.uw.edu/somcurr4/committees/>

Attendees Cynthia Sprenger, Jaime Fitch, Martin Teintze, Jeff Seegmiller, Edith Wang, Amanda Galambas, Emily Schmitt, Alex Lawson, Doug Schaad, Meaghan O’Gilvie

Recording <https://mediasite.hs.washington.edu/Mediasite/Play/320f4b56b7b74b668aadd39eab13bd3c1d>

	ITEM	LEAD	TIME	ATTACHMENT(S)	ACTION
1	Triple I update	Cynthia	15 min		
2	LCME report update	Cynthia	15 min		

Notes:

Triple I update

- Triple I update in current locations doing current III.
- Cynthia gave an update on the information presented at the last meeting about % of SoD and SoI students. Have been incorporating more of a curriculum into the SoD and SoI curriculum over the summer with seminars.
- Some students are modifying their summer III projects due to remediation – doing a mini literature review.
- They are also attending the seminars – Cynthia is also checking in with them as they are doing their remediation. Initially some students were frustrated that they had to switch to SOI because of remediation but they are now relieved
- Final draft due Oct 1 – also deadline for SoD posters RUOP has an earlier deadline end of Aug and GHIP has a different deadline.
- RUOP posters are due 2 weeks after students complete their rotation. For the folks doing the latest possible rotation, that will be 9/23.
- Jason B is now in Arizona – no longer with GHIP – have a great Ed specialist that is helping this summer.
- Some last min IRB this June – June and last min has been very busy

LCME III Survey for E20

- Changed what they needed to turn in last year versus this year. Previously only MS2 data. LCME now wants to see responses from every cohort MS1-4 – some of the feedback:
 - o **Positive:** relied on database, opportunities are up to date, appreciated all the emails and the master doc of the opportunities, the research directory was the most comprehensive resource.

- **Improvement:** more research opportunities, throughout the year, more counseling on how to choose a project, list prerequisite skill for projects, more qualitative research opportunities, a system where students could contact past students who have worked with specific mentors.
- Concerns from MS1 survey:
 - Paying tuition for research experience – tuition not equitable because it disproportionality effects BIPOC and First Gen students
 - Similar institutions do not charge tuition for scholarly work or make it a grad req
 - Similar institutions pay students to do research
 - III should be optional for students
 - Little support for III team
- Thoughts since E21's are out – consistent messaging is important.
- More important now than ever to make resume more robust with step 1 as past fail.
- Students are surprised when they have to disclose that they are getting stipends for research, so it impacts their loans.
- Discussion about funded and non-funded research opportunities and how students understand how that impacts their tuition and their finances. They are more like Scholarships in that they help with tuition in that they have to be disclosed and may impact tuition dispersal. For students not on aid they may or may not get funding depending on the grant funding the student.