Program Evaluation and Assessment Committee (PEAC) Minutes

Date: Thursday January 19, 2023

Time: 3:30 PM – 5:00 PM PST

Attendees

Chair: Matt Cunningham
Voting members: Frank Batcha, Bekah Burns, Michael Campion, Janelle Clauser, Pete Fuerst, Toby Keys, Kathleen Kieran, Sara Kim, Amanda Kost, Karen McDonough, Holly Winn
Guests: Jordan Kinder, Rachel Liao, Lida Lin, Jessica Wheeler, Jung Lee, Kellie Engle, Pam Nagasawa, Justin Magee

Regrets

Voting members: Kris Calhoun, Edith Wang, Zak Yaffe

AGENDA

<table>
<thead>
<tr>
<th>ITEM</th>
<th>LEAD</th>
<th>TIME</th>
<th>ATTACHMENT</th>
<th>ACTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Approve past minutes</td>
<td>Matt Cunningham</td>
<td>5 min</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>Update on Clinical Assessment</td>
<td>Matt Cunningham</td>
<td>10 min</td>
<td>No</td>
</tr>
<tr>
<td>3</td>
<td>Update on WRITE 2.0</td>
<td>Amanda Kost/Frank Batcha</td>
<td>30 min</td>
<td>No</td>
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Next meeting: Tuesday, February 14 @ 9:00 AM PST
1. **Approve past minutes**

Decision: Quorum met – meeting minutes for September approved.

**Action:** none

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2. **Update on Clinical Assessment**

Discussion: Matt shares PowerPoint doc with key updates based on last year’s recommendations.

- PEAC recommendations to be implemented for the 23/24 clinical year include:
  - Clerkships moving to percentage weight grading system
  - Cap to be set on weight of exam – cap still TBD
    - Patient Care and Explore and Focus committees to discuss at their next meeting
    - PEAC members previously recommended to set the cap at 15%
- Clinical Assessment Workgroup established
  - 2 Meetings have taken place so far in Dec and Jan
  - Meeting discussion topics included values for grading system, as well as consideration for different assessment systems
  - Next meeting to take place in March

**Action:** none

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3. **Update on WRITE 2.0**

Discussion: Amanda provides background on WRITE program and shares updates on changes taking place.

- **WRITE Grading Overall**
  - Required elements include clinical encounters, OCPs and documentation, service learning or community project and clerkship based assignments.
  - Exams will be weighted at 1% if not completed inpatient, and 3% if completed inpatient.
  - EPA entrustment level included in the RIME matrix.
- **Required Clinical Encounters**
  - Amanda reviews division of encounters between WRITE and Inpatient segments across different clerkships
  - How will these be logged and recorded into Evalue? Amanda to follow up with more details.
- **“Hanging Chads” (areas still TBD)**
  - OB – Breast/Pelvic exam may be done in either the WRITE or inpatient segments.
  - PEDS – Growth chart problem set, ethics, observed infant/toddler PE
- **RIME EPA Framework**
  - RIME is used to gage/measure of levels of student achievement across clerkships Reporter (pass), Interpreter (high pass), Manager (honors), Enhanced Communicator (honors).
• Amanda shares details about workplace-based assessments (WBAs) and EPA Entrustment Matrix.
  - EPA Entrustability Committee
    - Committee composed of SOM, Clerkships to review WBAs, compare to trajectory and make recommendations.
    - Making sure the students are getting the experiences they need and assessing the entrustment level of each student.
    - Is there a plan if the appropriate number of EPAs are not available to make an assessment? Frank and Amanda feel this situation is unlikely but EPAs will be tracked in real time to monitor if this is the case.
  - Subject Exams
    - Amanda presents the schedule rotation for NBME subject exams.
  - New fun things
    - Expanding Oral Case Presentations
    - Documentation/Write ups
    - Community presentation
    - Chronic Disease Illness Script
      - New approach to provide students with clear method on information delivery. Also provides the attending with a clear form to evaluate student oral presentation.
    - Faculty development plan
      - Partnership with STERN educators
      - CHICO
      - WRITE faculty forum happening in August for Washington
      - Frank and Amanda to take a “WWAMI Road Trip” to provide in person support to faculty in each regional site
  - Amanda to provide additional updates as they develop in future PEAC meetings.

**Action:** none