Educational Quality Improvement Strategic Planning Committee

**Student Recruitment Information Sheet**

**Committee Purpose**

The Educational Quality Improvement Strategic Planning (EQISP) Committee ensures that the University of Washington School of Medicine is meeting our educational goals and achieving excellence, innovation, and equity in undergraduate medical education programs. This includes (i) Oversight and guidance over activities related to the UW School of Medicine Medical Student Education Program [Strategic Plan](https://education.uwmedicine.org/eqi/educational-quality-improvement-strategic-planning-committee-eqi-spc/); (ii) Assessing our status related to ongoing national accreditation standards; (iii) Providing recommendations to the Vice Dean for Academic, Rural and Regional Affairs, the Associate Dean for Educational Quality Improvement (EQI), and other leaders; and (iv) Encouraging innovations in medical education throughout all teaching settings to improve student education while maintaining the excellence of the entire program.

**Committee Structure**

The EQISP Committee consists of twelve faculty members, at least one staff member, eight students (two from each class), and four ex-officio members, including the Vice Dean for Academic, Rural and Regional Affairs, the Vice Associate Dean for Healthcare Equity, the Associate Dean for EQI, the Associate Dean for Education Strategies the Associate Dean for Curriculum and the Associate Dean for Student Affairs, as well as other leaders. EQISPC faculty and student representatives must be in good standing.

**Role of Student Members**

Service on the EQISP Committee requires both interest and commitment to the advancement of medical education and commitment to continuous quality improvement. All Committee members are expected to contribute to the Committee's activities and attend the majority of meetings in an academic year (student members in the Patient Care Phase are excused from attending meetings during that time). In addition to providing a student voice, they will be asked to cascade information back to students for information dissemination from the committee work at times. Each member, including student representatives, has one vote on decisions and endorsements of the Committee.

**Time Commitment**

Student membership is throughout all four-years of medical school. Student committee members serve actively through the Foundations Phase of the curriculum, are excused from activity during the Patient Care Phase, and resume participation in the Explore & Focus Phase. The extended length of the appointment is intended to provide Committee continuity and ensure the student voice is well represented. The Committee meets monthly on the first Tuesday of each month from 1:00pm-2:30 pm PST. Committee meetings will be held via Zoom until further notice.

**Application Process**

If you are interested in applying, please complete the following [survey](https://forms.office.com/Pages/ResponsePage.aspx?id=W9229i_wGkSZoBYqxQYL0hlHijb3TupChk9u1vo0-PdUMjdYTjNDWFk4SFJNUlVKMFFSWFFCWUNBQS4u) by **February 1, 2023.**

A Nominating Sub-Committee consisting of three people (one regional faculty, one Foundations Phase faculty and one clinical faculty) will select the student representatives.

**EQISP Committee Membership (2022-2023)**

**Co-Chairs**

Darryl Potyk, MD, FACP Chief for Medical Education, UW School of Medicine-Gonzaga University Regional Health Partnership;

Associate Dean for Eastern Washington, UW School of Medicine;  
Associate Program Director, Providence Internal Medicine Residency Spokane

Mark Whipple, MD, SM Medical Director, OSCE  
Professor of Otolaryngology-Head & Neck Surgery;

Professor, Biomedical Informatics and Medical Education;

**Voting Members**

Tania Bardyn, MLIS AHIP Associate Dean & Director Health Sciences Library; Director, National Network of Libraries of Medicine, Pacific Northwest Region; Director, National Evaluation Office

Kellie Engle Director of Curriculum, UW School of Medicine

Cindy Hamra, JD, MA Associate Dean, Operations & Administration, GME

Margaret Isaac, MD Associate Professor, Medicine; Faculty, Cascade College; Attending Physician, Harborview Adult Medicine Clinic and Palliative Care Service

Joshua Kern, MD  Vice President of Medical Affairs, St Luke’s East Region;

Program Director, Family Medicine Residency of Idaho Rural Program;

Assistant Clinical Professor, Family Medicine, UW School of Medicine

Karen Segerson, MD Clinical Associate Professor, Department of Medicine, Division of General Internal Medicine

Kiran Gill, MD Clinical Assistant Professor of Medicine, UWSOM Foundations Guide

David Sherman, PhD Professor and Chair, Department of Microbiology

Martin Teintze, PhD  Director, WWAMI Medical Education Program, Montana State University; Assistant Dean, Foundations Phase, UW School of Medicine

Vacant

Hart Edmonson Medical Student (MS4)

Emma Ryan Medical Student (MS4)

Zachary Matsko Medical Student (MS3)

Danielle Ervin Medical Student (MS3)

Leonida Radford Medical Student (MS2)

Sarah Busch Medical Student (MS2)

**Ex-Officio**

Suzanne Allen, MD, MPH Vice Dean for Academic Affairs

Sara Kim, PhD Associate Dean for Educational Quality Improvement;  
Research Professor, Department of Surgery;

George G. B. Blisten Professor in the Art of Communication with Peers and Patients

Bessie Young, MD, MPH Vice Dean, Equity, Diversity, and Inclusion, and Medical Director, Office of Healthcare Equity;

Director, Justice, Equity, and Inclusion, Center for Transformational Research

**Administrative Staff**

Jung Lee Director

Rhea Fagnan Administrative Manager, EQI

Rachel Liao Data Analyst, EQI