

Seattle Non-Clinical Elective Course Descriptions

Winter 2023

CONJ 515 Introduction to Team-based Care in Rural/Underserved Settings (1)

Provides opportunities for students in health professional programs to learn about inter-professional education, practice transformation, behavioral health integration, social determinants of health, cultural humility, and current emerging healthcare topics that concern rural and urban underserved communities. Addresses demographics, economics, community structure, culture, and professional/personal issues. Add code required. Credit/no-credit only. Offered: W.

CONJ 550 P-Clinical Infectious Diseases (3)

Lecture series by faculty members from various departments, authorities in the field of clinically important infectious diseases. Lectures, reading assignments, and handouts emphasize epidemiology, clinical manifestations, laboratory findings, diagnosis, treatment, and prevention. Oriented for second-year medical students. Credit/no-credit only.

CONJ 570 Introduction to the Clinical Management of Transgender Patients (1)

Covers the steps and protocols providers need to know to provide culturally proficient care for transgender patients. Prior completion of FAMED 561 highly recommended. Prerequisite: current graduate health science student and permission of course coordinator. Credit/no-credit only.

MED 503 Cardiac Ultrasound (1)

Instruction will be given in how to 1) acquire cardiac ultrasound images at three acoustic windows, 2) identify cardiac anatomy in standard views, and 3) recognize key pathologies: left and right ventricular dysfunction and dilatation and pericardial effusion. Following a course introduction, students will work self-paced, alone or in pairs, on a mannequin-based simulator. Prerequisite: MED C standing or Undergraduate premedicine students with Senior status. Credit/no-credit only. Offered: A,W,Sp,S.

MED 549 Clinical Medical Genetics (1, max. 6)

Review of current clinical advances in medical genetics. Includes lectures and discussion of cases from medical genetics clinic. Prerequisite: genetics or human genetics and permission of instructor.

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MED 555 P-Mind, Body, and Pen: Writing and the Art of Becoming a Physician (1)

Provides forum for medical students to write about issues in medicine and medical education. Focuses on writing as a process for giving voice to the conflicting demands and dilemmas of becoming a physician. Explores personal narratives, dreams and disappointments, chronic illness and death, empathy and revulsion, authenticity and power. Offered: W.

UCONJ 530 Issues in Indian Health (2)

Surveys historical and contemporary issues in Indian health. Covers Indian contributions to health, traditional Indian medicine, current disease epidemiology, development of federal Indian health policy, the Indian Health Service, tribal health programs, and consequences of major legislation on Indian health. Prerequisite: current health science student or permission of instructor.

UCONJ 531 Introduction to Mind Body Medicine-An Experiential Elective (2)

Sessions contain a didactic component followed by an experiential component and cover a variety of self-care techniques including meditation, exercise, and nutrition. Goals are to promote personal well being, a healthy lifestyle, reduce burnout, and reduce academic difficulties. Credit/no-credit only.

UCONJ 550 Healthcare in the Underserved Community (1)

Gives graduate/professional students in health sciences an introduction to health related issues faced by underserved populations. Credit/no-credit only.