



Patient Care Phase Committee Minutes

Date	October 10, 2022
Time	4:00 – 5:30PM
Patient Care Co-Chairs	<i>Kristine Calhoun; Joshua Jauregui</i>
Attendees	<p>Academic Chair: <i>Kristine Calhoun; Executive Chair:</i> <i>Joshua Jauregui</i></p> <p><input checked="" type="checkbox"/> QUORUM REACHED: YES Voting Members: <i>Abena Knight, Devin Sawyer, Jenny Wright, Matt Cunningham, Mike Spinelli, Paul Borghesani, Toby Keys</i></p> <p>Guests: <i>Sarah Villarreal, Eric Kraus, RaQuel Harwick, Jordan Kinder, Megan Osika-Dass, Gerald Tolbert, Vicki Mendiratta, Alexis Rush, Sara Fear, Kellie Engle, Sara Kim, Kristen Seiler, Laura Yale, Amy Dettori, Carmelita Mason-Richardson, Esther Chung, Jung Lee, Gina Franco, Erin Gunsul, Julie Bould, Neha Deshpande, Doug Schaad, Barb Doty</i></p>
Regrets	Voting members: <i>David Horn, Evan Johnson, John McCarthy, Leslee Kane, Paula Silha, Serena Brewer</i>

Agenda

	ITEM	LEAD	TIME	ATTACHMENT	ACTION
1	10/4 Clinical Curriculum Retreat: Debrief	Joshua Jauregui	5 min		Announcement
2	Clerkship Huddle: Clerkship Exam Discussion: Update	Kris Calhoun	15 min		Discussion
3	June meeting minutes approved via e-vote	Kris Calhoun	5 min	Attachment A	Announcement
4	Approve September Minutes	Kris Calhoun	5 min	Attachment B	Decision
5	Clinical Encounters Annual Report: AY 2021-2022	Erin Gunsul	10 min	Attachment C	Discussion
6	2022 UWSOM Student Survey Findings	Sara Kim	30 min	Attachment D	Discussion



1. 10/4 Clinical Curriculum Retreat: Debrief

Announcement: The Clinical Curriculum Retreat was held the morning of October 4th in Seattle. This retreat was for regional clinical deans, clerkship directors, and clerkship administrators and focused on clerkship site availability. Priorities identified at the retreat include:

Near-term priorities:

1. Increase availability of teaching sites at UW Medicine clinics and hospitals
2. Ensure stipend goes directly to preceptors and consider FTE support
3. Course approval process improvement
4. Grade appeal process improvement
5. Investigate, implement, and communicate the value UW students add to clerkship sites.

Long term priorities:

1. Assessment renewal and pass/fail grading
2. Align class size with WWAMI wide availability
3. Required clerkship curriculum renewal towards LCME site visit in several years.

Another retreat is being planned for spring.

2. Clerkship Huddle: Clerkship Exam Discussion: Update

Discussion: Clerkship directors and administrators and Academic Affairs have been discussing the clerkship final exam postponement policy and the process for making up exams at clerkship huddles since July 2022, specifically:

- Exam make-up date (the Friday following the missed scheduled exam)
- Exam make-up proctoring
- Exam postponement criteria
- Exam postponement approval process
- Potential policy changes to implement any changes

Discussions with stakeholders are still underway to finalize proposals (specifically policy changes and the attestation form language). Additionally, proctors are still be identified. The Patient Care Phase Committee will likely review and vote on this matter at the November or December 2022 meeting.

3. June meeting minutes approved via e-vote

Announcement: Quorum was not reached at the September meeting. The Patient Care Phase Committee approved the June meeting minutes by e-vote in September. See the meeting handouts for details.

4. Approve September minutes

Discussion: The committee reviewed the previous minutes.

<input checked="" type="checkbox"/> DECISION REQUIRED?	[8] VOTES FOR	[0] VOTES AGAINST
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Decision: The Patient Care Phase Committee approved the September minutes.



5. Clinical Encounters Annual Report: AY 2021-2022

Discussion: The committee reviewed the clinical encounters data for the 2021-2022 academic year. This data includes the six required Patient Care Phase clerkships (Family Medicine, Pediatrics, Psychiatry, Obstetrics & Gynecology, Surgery, and Internal Medicine). The data does not include WWAMI Rural Integrated Training Experience (WRITE)/Longitudinal Integrated Clerkships (LICs). Total completion rates for all clerkships were high (above 95% for every required clerkship). Most clinical encounters were well under the LCME's 25% threshold for alternative method.

See meeting handouts for details.

6. 2022 UWSOM Student Survey Findings

Discussion: The committee reviewed key findings from 2022 student feedback. Sources included:

- Internal UWSOM student surveys
 - Foundations Phase, Patient Care Phase, and Explore & Focus Phase surveys administered by the Educational Quality Improvement (EQI) unit in Academic Affairs.
- AAMC Year 2 Questionnaire (Y2Q).
- AAMC Graduation Questionnaire (GQ).

The data from these surveys is utilized for continued accreditation through the Liaison Committee on Medical Education (LCME), continuous quality improvement, communications, and to identify resource needs.

Key takeaways:

- UWSOM graduates report planning to work in small cities, practice in underserved areas, and care for underserved populations (regardless of location) at a higher rate than the national average.
- UWSOM graduates score comparably to the national average in satisfaction with their education.
- Satisfaction is comparable across the regional sites.
- UWSOM graduates feel well prepared for residency training (a trend that has held steady over the past three years).
- Between 75 and 81 percent of respondents would recommend the UWSOM.
- Students are overall satisfied with the basic science courses and feel they prepared them well for clerkships.
- Students reporting mistreatment has been declining over the past three years.

See meeting handouts for details.

General Discussion

Discussion: The committee followed up on a brief discussion held in September about student absenteeism on rotations. In some rotations, illness has caused students to miss large parts of the rotation and has led to issues with making up time to pass the clerkship.

There is variability across departments in how students are required to make up missed time. During the



height of the COVID-19 pandemic, departments instituted the requirement that 50 percent of clerkship rotation must be spent in-person in the clinical environment. Some departments are still utilizing this COVID-19 requirement. However, there is a lack of standardization and clarity. The EQI unit provided clarification that the LCME does not require that 50 percent of clerkship rotation time must be spent in-person in the clinical environment. Rather, the University of Washington has guidelines for clinical credit hours.

The Curriculum and Registration Teams are working on creating guidelines around clerkship requirements that will be presented to the Patient Care Phase Committee at a later date. Guidelines will include:

- How much clinical time is required to qualify as a clinical clerkship (as opposed to a non-clinical course).
- The University of Washington's guidelines for clinical credit hours.
- The LCME's requirement for clinical encounters: Less than 25 percent of students in a given rotation should complete required clinical encounters via alternative method.