



Curriculum Committee Minutes

Date	October 3, 2022
Time	4:00 – 5:30PM
Co-Chairs	<i>Heather McPhillips, Laura Goodell</i>
Attendees	Academic Co-Chair: <i>Laura Goodell</i> ; Executive Chair: <i>Heather McPhillips</i> <input checked="" type="checkbox"/> QUORUM REACHED: Voting Members: <i>Audrey Mossman, Elizabeth Buhler, Esther Chung, John Willford, Leanne Rousseau, Matt Cunningham, Peter Fuerst, Ryan Richardson, Zach Gallaher</i> Guests: <i>Jordan Kinder, Kellie Engle, John McCarthy, Meghan Kiefer, Cynthia Sprenger, Sarah Wood, Karla Kelly, Jung Lee, Kellie Engle</i>
Regrets	Voting members: <i>Cindy Knall, Courtney Francis, Eric LaMotte, Kris Calhoun</i>

Agenda

	ITEM	LEAD	TIME	ATTACHMENT	ACTION
1	Approve September Minutes	Laura Goodell	5 min	Attachment A	Decision
2	CLOOM Bylaws Update	Edith Wang / Jordan Kinder	10 min	Attachment B	Decision
3	Step 2 CK Report and Timing of Step 2	Matt Cunningham	45 min	Attachment C	Discussion



1. Approve September Minutes		
Discussion: The meeting minutes were reviewed.		
<input checked="" type="checkbox"/> DECISION REQUIRED?	[9] VOTES FOR	[0] VOTES AGAINST
Decision: The Curriculum committee approved the September meeting minutes.		

2. CLOOM Bylaws Update		
<p>Discussion: In 2019, Curriculum Committee established the Curriculum Learning Objective Oversight and Management committee (CLOOM). This subcommittee of Curriculum Committee is accountable for providing oversight and management of medical education learning objectives for all curricular items, evaluating gaps and/or redundancies related to the learning objectives, and developing processes for changing learning objectives. In consultation with the phase committees, CLOOM recommends actions to Curriculum Committee for an in-depth annual review of the program level objectives and/or makes recommendations for changes in program level objectives.</p> <p>CLOOM is seeking Curriculum Committee’s approval for minor revisions to the bylaws: adding the Assistant Dean for Clinical Curriculum as committee co-chair (in addition to the Assistant Dean for Basic Sciences) and adding the Associate Dean for Curriculum as a required, voting member.</p> <p>The committee reviewed the proposal and provided feedback:</p> <ul style="list-style-type: none"> • The assistant deans’ titles are incurred and need to be updated. • The Assistant Dean for Clinical Curriculum should remain a required, voting member, instead of co-chairing CLOOM. This role already chairs several other committees. • A representative of the WWAMI Rural Integrated Training Experience (WRITE) program should be added as a required, voting member (especially in light of the WRITE curriculum renewal and the implementation of a new assessment methods and the use of Entrustable Professional Activities (EPAs)). <p>Curriculum Committee requested an updated version of the bylaws incorporating these changes be sent out for an e-vote.</p>		
<input checked="" type="checkbox"/> DECISION REQUIRED? MOVED TO E-VOTE	[11] VOTES FOR	[0] VOTES AGAINST
Decision: The Curriculum committee approved revisions to the CLOOM bylaws.		

3. Step 2 CK Report and Timing of Step 2		
<p>Discussion: The committee reviewed the USMLE Step 2 Clinical Knowledge Examination report for the 2021 calendar year. Most students in this reporting period are from the E-18 cohort (with a smaller portion from the E-17 and earlier cohorts).</p> <p>Key takeaways:</p> <ul style="list-style-type: none"> • The E-18 cohort’s mean score was 247.5. Expanded/delayed students (E-17 and E-16 or earlier cohorts) had a slightly lower mean score of 233. • There were no significant differences between regional campuses. 		



- There were no significant differences by sex/gender groups.
- The mean score for white students was 247.9. The mean score for Underrepresented Minority (URM) students was 237.2. URM is defined as: African American/Black, Latino/Hispanic of any race, American Indian or Native Alaskan, Native Hawaiian/Other Pacific Islander. The mean score for non-URM minority students was 243.9.
- The committee reviewed correlations of academic performance in the Patient Care Phase with performance on Step 2 CK. Clerkship exam average is the strongest predictor.
- The committee reviewed Step 2 CK score by the sum of Pass and/or Fail grades and by the sum of Honors grades of the six required Patient Care Phase clerkships.

The committee provided feedback and asked questions:

- Future data should be reviewed to determine the correlation between failing a clerkship final exam and Step 2 CK scores. There has been an increase in the number of final exam fails after the 2021 policy change that decoupled passing the final exam with passing the clerkship. This data could be used to create an early warning system and allow for targeted intervention for students who may need additional assistance.
- Students are typically advised to set aside four to six weeks to study for Step 2 CK. The timing is significantly shorter than the preparation time set aside for Step 1. In large part, because the clerkship shelf exams prepare students for Step 2 CK.

The committee also discussed the timing of Step 2 CK. There have been discussions amongst students that those who have their free clerkship block in the winter quarter will have extra study time for Step 2. This may become a bigger issue now that Step 1 is Pass/Fail and Step 2 CK scores might become more important to residency programs. However, it isn't clear how residency programs will use this information in the future.

There is a UW School of Medicine workgroup developing recommendations for the USMLE Step 1 examination for the E-21 cohort. There will likely be another workgroup formed to review the timing requirements of Step examinations, what exceptions should be allowed, and how best to support and prepare students.