Program Evaluation and Assessment Committee (PEAC) Minutes

Date	Thursday February 10, 2022
Time	3:30 PM – 5:00 PM PST
Attendees	**Chair:** Matt Cunningham **Voting members:** Pete Fuerst, Toby Keys, Kathleen Kieran, Sara Kim, Karen McDonough, Martin Teintze, Edith Wang, Mark Whipple, Zak Yaffe **Guests:** Lida Lin, Kelley Goetz, Signe Burchim, Heather McPhillips, Kellie Engle, Jordan Kinder, Pam Nagasawa
Regrets	**Voting members:** Frank Batcha, Bekah Burns, Michael Campion, Amanda Kost, Anita Samuel, Elizabeth Stein, Holly Winn

AGENDA

	ITEM	LEAD	TIME	ATTACHMENT	ACTION
1	Approve past minutes	Matt Cunningham	5 min	Yes	Decision
2	Clerkship Grading Project	Matt Cunningham	10 min	No	Discussion
3	2021 E19 Step 1 report	Matt Cunningham	60 min	Yes	Discussion

Next meeting: Thursday, March 17, 3:30-5:00 PM PST

1. Approve January minutes (0:11:50)
Decision: Quorum met – motion passed to approve minutes.
Action: none

2. Clerkship Grading Project
Discussion: Matt gives progress update.   • Matt reports that at the last Curriculum Committee meeting, clerkship directors were resistant to the recommendations.   • Recommendations will be sent to the Patient Care Committee for review and discussion.   • Curriculum Committee will revisit the recommendations at the next meeting in March.   • Getting a consensus could be very challenging but PEAC members agree that these recommendations are a good reflection of the middle ground.   • Members discuss what "transparency" means to students, and whether or not the recommendations put forward address student desire for more transparency.   o Matt points out that the recommendations are in line with a goal of standardizing the grading process but may not specifically address transparency.
Decision: none
Action:

3. 2021 E19 Step 1 Report (0:13:00)

Decision: Matt shares report with committee.
 	
 • *Overall summary*
      o Several students deferred for a variety of reasons and took Step 1 after the 03/15/21 deadline.
      o Average score is consistent with data from previous years.
      o Matt points out there are E18 students who have yet to take Step 1 which is unusual.
 • *Summary by Regional Campus*
      o These numbers fluctuate from year to year but the trends are consistent over time.
 • *Summaries by gender and race breakdowns*
      o No difference in scores based on gender.
      o Summary by race doesn't show much difference in pass/fail rates but data does show a difference in scores.
 • *Summary by CBSR*
      o Step 1 scores are lower for students who also took CBSR.
 • *Predictive Modeling*

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- - - Highest correlations between E19 and E18 are CBSE and Avg Block Score.
  - Matt reviews significant predicators and how they change as students move forward through each stage.
  - Predicting Step 1 Pass/Fail – Matt sought to see if the data could help identify correlations between students struggling in Foundations and if they went on to pass Step 1. Results show probable trends but did not reveal concrete predictors.
  - PEAC members discuss how this data can help to support students and allow for earlier identification and intervention for students who are struggling.
  - Step 2 report will also be shared with the committee when available.

Action: none