

Program Evaluation and Assessment Committee (PEAC) Minutes

Date Thursday December 16, 2021

Time 3:30 PM – 5:00 PM PST

Attendees
Chair: Matt Cunningham
Voting members: Michael Campion, Toby Keys, Sara Kim, Karen McDonough, Bekah Burns, Kathleen Kieran, Martin Teintze, Zak Yaffe, Holly Winn, Elizabeth Stein
Guests: Lida Lin, Kelley Goetz, Jessica Wheeler, Pam Nagasawa, Heather McPhillips, Signe Burchim

Regrets
Voting members: Frank Batcha, Pete Fuerst, Amanda Kost, Anita Samuel, Mark Whipple, Edith Wang

AGENDA

	ITEM	LEAD	TIME	ATTACHMENT	ACTION
1	Approve past minutes	Matt Cunningham	5 min	Yes	Decision
2	Clerkship Grading Project	Matt Cunningham	85 min	Yes	Discussion

Next meeting: Tuesday, January 18, 2022 9:00 AM PST

1. Approve November minutes

Decision: Quorum not met –

Action: none

2. Clerkship Grading Project

Discussion: Matt reviews history of this discussion and restates the charge of the PEAC committee from the Curriculum Committee

- ***Clinical Evaluations Question 3: Should we mandate that the clinical grade must be derived from the “official summative evaluation form?”***
 - 5 of 9 clerkships use a final grading form to derive the clinical grade
 - Remaining 4 clerkships use a custom form to determine the clinical grade
 - Student members provide feedback that the process of grade determination is not transparent and is a deterrent to questioning the final grade
 - Some PEAC members express concerns about the bias and subjectivity within the existing framework
 - Transparency and consistency in the grading process across clerkships would be a more attainable goal if there were broader change, i.e. a new grading system implemented in the future
- ***Clinical Evaluations Question 5: Should we recommend a standard for transparency in how the clinical grade is determined?***
 - Matt asks: “how much transparency is ideal?”
 - Feedback indicates a high level of transparency is desirable – students should more or less be able to calculate their own grade with standardized metrics
- ***Final Exam Question 1: Should the standard for passing be the same (as a percentile) across all clerkships?***
 - Setting a standard would set a bar and give “purpose” to the exam at the school level.
 - Members discuss existing policy on clerkship having a standardized re-take policy.
- ***Final Exam Question 2: Should there be a minimum score requirement on the final exam to achieve a final grade of Honors?***
- ***Final Exam Question 3: Should the effect of exam failure on the highest grade a student can achieve be the same across all clerkships?***
 - Currently there is wide variability across clerkships of the impact of failing the final exam
 - Matt shares data from Patient Care end of phase report and highlights the impact of the differential between white and URM students
 - Making the grading system equitable should be a priority
 - There are pieces of this discussion which could have more immediate impact if PEAC members make recommendations to the Curriculum Committee. There are also larger issues which would require more research and discussion in order to be implemented.
 - Matt summarizes group contributions – there is general consensus that changes need to be made in the grading process. Matt will reach out to the Curriculum Committee with

updates of discussions and where the PEAC committee stands with making recommendations.

Decision: none

Action: