

## Program Evaluation and Assessment Committee (PEAC) Minutes

**Date** Tuesday, November 16, 2021

**Time** 9:00AM – 10:30AM PST

**Attendees** **Chair:** Matt Cunningham  
**Voting members:** Frank Batcha, Bekah Burns, Michael Campion, Pete Fuerst, Toby Keys, Sara Kim, Karen McDonough, Martin Teintze, Edith Wang, Zak Yaffe  
**Guests:** Lida Lin, Signe Burchim, Kelley Goetz, Kellie Engle, Jaime Fitch, Doug Schaad, Jessica Wheeler, Ellen Stone

**Regrets** **Voting members:** Kathleen Kieran, Amanda Kost, Anita Samuel, Mark Whipple

### AGENDA

	ITEM	LEAD	TIME	ATTACHMENT	ACTION
1	Approve past minutes	Matt Cunningham	5 min	Yes	Decision
2	2020-21 Explore & Focus EOP report	Matt Cunningham	50 min	Yes	Discussion
3	E21 GPA MCAT Report	Matt Cunningham	20 min	Yes	Discussion
4	Foundations Assessment policy	Matt Cunningham	15 min	Yes	Decision

Next meeting: Thursday Dec 16, 2021 3:30 PM PST

## 1. Approve October minutes (01:07:00)

Decision: Quorum met – minutes approved

Action: none

## 2. 2020-21 Explore and Focus EOP report (00:01:30)

Discussion: Matt shares copy of report and reviews each section

- Report is split into 2 sections: EM and Neurology/Neurosurgery and APCs and SUBIs
- Data is mostly based on E17 cohort though there is data from a small number of E16 students included in the report
- Clerkship Clinical Grades vs Clerkship Final Grades
  - No clinical fails however there are some final grade fails – this is largely due to the impact of a failed clerkship exam which is a policy that has since changed
  - EM saw a reduction of honors in final grades while Neurology and Neurosurgery saw a boost to those percentages
    - This shows impact of exam nudges which have since been adjusted to reduce the degree of shift to the final grade
- Summary graph of percent honors over the last 3 years shows Neurology/Neurosurgery is consistently higher than EM
- Clerkship final grades by quarter (E17 only)
  - Higher percentage of honors students in the first quarter for both EM and Neurology – it is theorized that summer students are more eager/motivated and this is reflected in the grades
- Impact of exam on final grade
  - In reviewing the charts for final grade tier change there is an obvious difference in impact of final grade for Neurosurgery vs EM
    - Neuro grades being higher after the exam is a significant percentage
    - EM grades were lower post-exam across all ethnicity categories –
      - This is not necessarily because of poor exam performance but students not meeting the honors threshold
- Clerkship common rating items
  - Students scored well on items across the board
- Clerkship evaluations results
  - Numbers show positive responses
- Historical trends in clerkships grades – APCs and Sub-Is
  - Covid is suspected to have made some impact on grades
- Medical student of clerkship ratings – APCs and Sub-Is
  - Scores across the board seem good
- Explore and Focus End-of-Phase survey
  - 51% of students responded

- Overall reported satisfaction is lower than expected
- How can the data in this report be used for improving the phase?
  - This report will be distributed to clerkship directors for further review and discussion
  - Bearing in mind the low satisfaction, what questions need to be asked to tap into the quality issues?
  - There are aspects of the E&F phase that are not represented in this report which should be considered in terms of overall satisfaction, i.e. electives, career advising services, opportunities for career exploration
  - Matt and Sara to review and discuss how to improve questions on the survey

Decision: none

Action:

### 3. E21 GPA MCAT Report (00:54:25)

Discussion: Matt shares report and reviews each of the 4 categories

- GPA
  - Matt discusses the difference between the science GPA, the other GPA and the cumulative GPA
  - Matt discusses data breakouts across different categories and refers to corresponding graphs
- MCAT
  - Matt discusses data breakouts across different categories and refers to corresponding graphs
  - Is there any analysis between student MCAT scores and GPAs?
    - It has been observed that the percentage of struggling students without MCAT scores was higher than the percentage of struggling students with MCAT scores
    - Matt to look into conducting further analysis of a relationship between MCAT and GPA with the final MCBBD scores

Decision: none

Action:

### 4. Foundations Assessment Policy (1:08:10)

Discussion: Matt explains the purpose of this document is to formalize the planning process of Foundations assessments

- Matt reviews purpose, policy statement and procedures and definitions
- Matt asks committee for questions, feedback or need for clarity
  - When is this document intended to take effect?
    - The content of this document was intended to be effective immediately but Matt has altered to be effective starting with the E22 cohort
  - How/where does this fit into the overall Assessment Policy?

- Will this replace the existing foundations assessment guidelines?
  - Yes, current guidelines posted to the website will need to be reviewed for any contradictions or conflicts with this document
- Does thread mastery need to be addressed somewhere in this document?
- Matt will continue to work on the policy but requests a straw poll at this time for committee support
  - No objections – Matt to take suggestions under advisement and will present to Foundations Committee at an upcoming meeting

Decision: none

Action: