# Patient Care Committee Minutes

**Date**: June 13, 2022  
**Time**: 4:00 – 5:30PM  

**Patient Care Co-Chairs**: Kristine Calhoun  

### Attendees  
☒ QUORUM REACHED: 10  

**Academic Chair**: Kristine Calhoun  

**Voting Members**: Abena Knight, David Horn, Evan Johnson, Jenny Wright, John McCarthy, Matt Cunningham, Mike Spinelli, Paul Borghesani, Paula Silha  

**Guests**: Edith Wang, Sarah Wood, Gerald Tolbert, Kellie Engle, Sylvia Zavatchen, Jordan Kinder, Aubrey Brown, Nancy Miles, Alexis Rush, Amy Say, Geoff Jones, Bekah Burns, Roger Tatum, Claire Sandstrom, Heather McPhillips, Julie Bould, Karla Kelly, Kristen Seiler, Laura Yale, Margie Trenary, Misbah Keen, Sara Fear, Sara Kim, Jael Allen, Vicki Mendiratta, Erin Gunsul, Joshua Jauregui, Maya Sardesai, Ralph Ermoian, Carmelita Mason-Richardson, Eric Kraus, Esther Chung, Hamilton Tsang  

**Regrets**: Voting members: Devin Sawyer, Jordan Schroeder, Leslee Kane, MaKenna Stavins, Serena Brewer, Toby Keys, Wesley Steeb

## Agenda

<table>
<thead>
<tr>
<th>ITEM</th>
<th>LEAD</th>
<th>TIME</th>
<th>ATTACHMENTS</th>
<th>ACTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Approve May minutes</td>
<td>Kris Calhoun</td>
<td>5 min</td>
<td>Attachment A</td>
</tr>
</tbody>
</table>
| 2    | Announcements:  
  - Summer break  
  - Zoom-only through 2024  
  - Save the date: Clerkship Development meeting (TBD: October 4, 2022 AM) | Kris Calhoun / Kellie Engle | 3 min | | Announcement |
| 3    | Foundations 2022 | Edith Wang / Meghan Kiefer | 20 min | Attachment B | Discussion |
| 4    | UWSOM Residency Match Data | Sarah Wood | 15 min | | Discussion |
| 5    | Student Satisfaction: Healthcare Access | Gerald Tolbert / Sarah Wood | 20 min | | Discussion |
| 6    | Required Clerkship Exams: Proctoring, Absences, and Make-ups | Kris Calhoun / Matt Cunningham | 30 min | | Discussion |
1. Approve May minutes

**Discussion:** The committee reviewed the previous minutes.

<table>
<thead>
<tr>
<th>☒ DECISION REQUIRED?</th>
<th>[10] VOTES FOR</th>
<th>[0] VOTES AGAINST</th>
</tr>
</thead>
</table>

**Decision:** The Patient Care committee approved the May minutes.

---

2. Announcements

**Summer break**
The governance committees will take a summer break. No meetings will be scheduled in July or August. Meetings will resume in September 2022.

**Zoom-only through 2024**
The governance committees will continue via zoom-only for the next two years. The zoom-only approach supports equitable participation for regional and Seattle-based members.

**Save the date**
UWSOM administration is planning a half-day, in-person retreat in Seattle tentatively on October 4, 2022 for required clerkship directors and administrators, regional deans, the Registration team, and the Student Affairs deans to discuss and address the status of clinical sites and preceptors.

---

3. Foundations 2022

**Discussion:** In 2019, the U.S. Department of Education updated requirements for the length of the quarters, requiring them to be between 9-13 weeks. UWSOM’s Foundations Phase was out of compliance. UWSOM faculty, staff and student workgroups have been working on a Foundations renewal both to come into compliance for the 2022 entering class and to improve the Foundations Phase curriculum.

In Spring 2020, two workgroups were formed to develop guiding principles for the Foundations renewal and restructuring. A student workgroup developed recommendations around assessment and Step 1 preparation, an ideal schedule, and course materials. A faculty and staff data workgroup reviewed Step 1 performance, course evaluation, and course performance data as well as the student workgroup’s recommendations. From this work, eight guiding principles were developed and approved by the Curriculum Committee (all have been accomplished):

1. Foundations should be longer
2. Blocks should be less than or equal to 8 weeks and more uniform in length
3. Hematology should be earlier and before cardiovascular content
4. HFF complexities deserve special attention when constructing the schedule
5. Threads need a larger and more integrated presence in block
6. Set time aside during Foundations for review and integration
7. Consider burden of disease when determining depth of coverage
8. Give more time to Blood & Cancer, MSK, Immunology and threads

Curriculum leadership presented the Foundations renewal that will be launched in July 2022. Changes impacting the clinical curriculum include:

**Integrations Weeks**
Schedule (starting with the E-21 cohort):

- **Patient Care Phase:**
  - Summer quarter (June 19 – June 23, 2023)
  - Autumn quarter (December 11 – December 15, 2023)

- **Explore & Focus Phase:**
  - Summer quarter (June 17, 2024)
  - Autumn quarter (December 9 – December 13, 2024)

The philosophy of these weeks is consistent with the Foundations Phase Integration weeks. These weeks will include four, half-days of required activities (mostly delivered remotely). The last day will be time off for student wellness and to allow time for pathways. Each week will center around a different clinical topic (pain, nutrition, stress, personal vs. population health). The Integrations Weeks in the clinical phases are also an opportunity to review of basic science topics and attend cutting edge/high interest presentations from within the UWSOM community. Professional identity formation curriculum will be taught by the College faculty.

Current topic ideas:

- Week 1 – Geriatrics and brain death
- Week 2 – Cancer and palliative care
- Week 3 – Addiction and pain medicine
- Week 4 – Rehab and interprofessional education

There is .2 FTE clinical faculty position dedicated to leading the clinical integration weeks.

4. **UWSOM Residency Match Data**

**Discussion:** The committee reviewed the UW School of Medicine’s (UWSOM) 2022 residency Match data. The UWSOM had another successful year. The UWSOM has held steady in students matching into primary care (this includes: Family Medicine, Internal Medicine, and Pediatrics) and students staying in the WWAMI region. The most common specialties for UWSOM graduates include: Internal Medicine, Family Medicine, Emergency Medicine, and Pediatrics.

5. **Student Satisfaction: Healthcare Access**

**Discussion:** At the 2018 Liaison Committee on Medical Education (LCME) 2018 accreditation site visit, the UWSOM received an “Unsatisfactory” rating for “Clinical students’ access to healthcare services” standard (12.4): *A medical school provides its medical students with timely access to needed diagnostic, preventive, and therapeutic health services at sites in reasonable proximity to the locations of their required educational experiences and has policies and procedures in place that permit students to be excused from these experiences to seek needed care.*

In 2020, the UWSOM received an updated “Satisfactory with a need for monitoring” rating from the LCME from the UWSOM’s status report submission.

The committee reviewed recent data on clinical student satisfaction with the adequacy of UWSOM’s guidance on accessing healthcare. The dissatisfaction rate has raised. Key takeaways from thematic analysis of students’ comments include:
• The large geographic region/crossing state lines/timeliness is difficult because rotations are typically 6-weeks in length.
• Difficulty accessing and navigating healthcare system.
• Regardless of policy language, there is concern that taking time off will affect their grade. There is a disconnect between the policy and the culture.
• The School should look into creating a telehealth option for students (reduce cost, increase timely access, and decrease confusion).

Actions to address this citation include:
• Improve messaging to students on who to reach out to if they face resistance to taking time off for medical appointments in the clinical phases:
  o Peer support
  o College faculty mentor
  o Clerkship director
  o The Learning Environment Reporting Tool (aLERT).
• Potential policy revisions to the Attendance and Absentee Policy:
  o Clean up the language on healthcare related absences (currently it references “anticipated,” “unanticipated,” “allowed,” “not allowed,” etc.)
  o Revisit instructions/requirements to request time off: “students should consult with the appropriate clerkship director/administrator at least 6 weeks prior to the beginning of the clerkship to limit the negative impact on the clerkship experience”
• Ongoing training for clerkship directors to work with site directors and preceptors to create a culture of supporting medical students in addressing their healthcare needs during rotations.

**ACTION:** This group will report back to committee in the fall.

6. **Required Clerkship Exams: Proctoring, Absences, and Make-ups**

**Discussion:** This item was tabled. It will be discussed at the July Clerkship Huddle meeting and the September committee meeting.