

Patient Care Committee Minutes

Date	May 9, 2022
Time	4:00 – 5:30PM
Patient Care Co-Chair	<i>Kristine Calhoun</i>
Attendees	Academic Chair: <i>Kristine Calhoun</i>
<input checked="" type="checkbox"/> QUORUM REACHED: 10	Voting Members: <i>David Horn, Devin Sawyer, Jenny Wright, John McCarthy, Matt Cunningham, Mike Spinelli, Paul Borghesani, Paula Silha, Toby Keys, Wesley Steeb</i>
	Guests: <i>Edith Wang, Meghan Kiefer, Mark Whipple, Kellie Engle, Carmelita Mason-Richardson, Eric Kraus, Scott Bailey, Margie Trenary, Jordan Kinder, Laura Yale, Sarah Wood, Amy Baernstein, Erin Gunsul, Gina Franco, Jaël Allen, Judy Swanson, Jung Lee, Karla Kelly, Heather McPhillips, Gerald Tolbert, Sara Kim, Bekah Burns, Doug Paauw, Nick Cheung, Esther Chung</i>
Regrets	Voting members: <i>Abena Knight, Evan Johnson, Jordan Schroeder, Leslee Kane, MaKenna Stavins, Serena Brewer</i>

Agenda

	ITEM	LEAD	TIME	ATTACHMENTS	ACTION
1	Approve April minutes	Kris Calhoun	5 min	Attachment A	Decision
2	Clerkship Huddle Schedule	Kris Calhoun / Kellie Engle	3 min		Announcement
3	2021 Patient Care OSCE Results	Mark Whipple	15 min		Discussion
4	Step 2 Report	Matt Cunningham	30 min	Attachment B	Discussion
5	Clarification on Clerkship Exam Fails	Kris Calhoun / Matt Cunningham	20 min		Discussion
6	Foundations 2022	Edith Wang / Meghan Kiefer	20 min		Discussion

Next meeting: June 13, 2022

1. Approve April minutes

Discussion: The committee reviewed the April minutes.

DECISION REQUIRED?

[8] VOTES FOR

[0] VOTES AGAINST

Decision: The Patient Care committee approved the April minutes.

2. Clerkship Huddle Schedule

Discussion: The weekly clerkship huddles (originally established for clerkship directors and administrators to discuss emerging COVID-19 issues in 2020) will transition meetings to every other month for 6 months and then quarterly. The goal is to schedule meetings during work hours (8-5PM). The following time was selected based on clerkship administrators' availability: Tuesdays from 3-4PM. The proposed schedule is:

2022: May, July, September, and November

2023: January, March, May, July, and September

If you have feedback, e-mail the Curriculum Team at somgov@uw.edu.

3. 2021 Patient Care OSCE Results

Discussion: The OSCEs (Objective Structured Clinical Examinations) are a graduation requirement. The OSCEs goals are:

- Assess and provide feedback on clinical skills and clinical reasoning as students move through the curriculum
- Identify strengths and weaknesses in the curriculum

Two OSCEs are administered during the Foundations phase (Foundations OSCE I (formative) and Foundations OSCE II (summative)) and one OSCE is administered during the Patient Care phase (summative). The Patient Care OSCE is administered after students have completed the Patient Care Phase (May/June). Traditionally, the OSCEs consist of five to six cases. In 2021, the OSCEs were administered virtually due to the COVID-19 pandemic and consisted of two, longer cases and a physical exam component.

There is a three-point grading system: Exceeds Expectations (EE), Meets Expectations (ME), and Needs Development (ND). The OSCE results are not included on transcripts and instead provide feedback to students and the UWSOM administration. The "Needs Development" rating indicates the student did not demonstrate the level of competency needed to move on in their training. Students receiving "ND" on both cases were required to retake the exam. In 2021, there were six students who received "ND" on both cases, and all passed the retake.

The 2022 Patient Care OSCEs will be in-person and return to five cases.

Future goals include utilizing the Patient Care OSCEs as one method of assessing competency in the Patient Care Phase. This would include using the list of the phase's required clinical encounters to create OSCE cases.

4. Step 2 Report

Discussion: The committee reviewed Step 2 results for the 2021 calendar year. Key takeaways included:

- UWSOM's average score has remained steady over the last few years.
- UWSOM's pass rate of 99% is on par with the national average.
- There were three fails in 2021.
- Most students who took Step 2 in 2021 were from the E-18 cohort (231 out of 267). There was a small difference in the mean score between the E-18 and earlier cohorts, with E-18 students averaging 247, and E-17 and earlier cohorts averaging 233.
- Scores across WWAMI campuses were comparable.
- Summary by sex/gender – the mean score is almost identical between male and female students.
- Summary by race/ethnicity – the mean score for URM students was 237, 247 for white students, and 243 for non-URM minority students.
- There is a correlation between performance on the Medicine clerkship exam and the Step 2 exam.
- The most significant predictors of Step 2 score:
 - Clerkship exam average
 - Step 1 score
 - Block average Z-score
- Non-significant predictors of Step 2 score:
 - Sum of Pass/Fail grades
 - Sum of Honors grades
- As Step 1 goes to Pass/Fail and the UWSOM will no longer receive scores, the most important predictor for Step 2 performance will shift to the clerkship exam average.

5. Clarification on Clerkship Exam Fails

Discussion: In November 2021, the [Clerkship Grading Policy](#) was updated. Previously, students were required to pass the final exam in order to pass the clerkship and move into the Explore & Focus Phase. If a student failed the exam, they were required to retake the entire clerkship. Policy revisions in November 2021 decoupled these requirements. Students are no longer required to pass the final exam in order to pass the clerkship and progress in the curriculum; however students must pass the exam in order to graduate. There has been confusion on the ramifications of failing an exam retake. **Clarification for the committee:** Failing the exam twice **does not** mean the student fails the clerkship and **does not** require the student retake the clerkship.

The Student Progress Committee (SPC) chair joined the meeting to discuss the dramatic increase in exam fails and seek the committee's input on the best way to handle this issue in the context of SPC's scope. In addition to the increase in one-off exam fails, there has been an increase in students failing multiple clerkship exams, failing the same exam more than once, and students failing who are on academic probation.

SPC is the authority on how students remediate. SPC's options for a clerkship exam fail include:

1. The student must retake the whole clerkship
2. The student must retake the final exam.
3. Issue a mandatory leave of absence.
4. Require a psychiatric evaluation.
5. Consider the student for dismissal.

For almost all cases, SPC chooses option two. SPC would like to shift focus from reviewing all exam fails and instead focus on students who fail a block, Step exam, or clerkship. The Patient Care Committee suggested automatically approving exam retakes for one-off exam fails. Students who should still be reviewed by SPC are students who:

- Have previous SPC involvement of a serious nature
- Fail exams in two or more clerkships
- Fail the same clerkship exam twice

The committee discussed the parallels between clerkship exams and the Foundations Phase threads (Anatomy & Embryology or Human Form & Function, Pharmacology, and Histology & Pathology). Both are required, but do not have associated credits. Both have clear ways to remediate. It was suggested that SPC's process for thread fails could serve as a roadmap for dealing with clerkship exam fails.

The committee discussed how to address the increase in exam fails:

- The Proactive Advisor staff position in the Student Affairs unit (currently vacant) is the perfect role to track student performance on clerkship exams and reach out to students experiencing difficulty to provide support.
- Points to communicate with students:
 - There is not a total disconnect between the final exam and final grade. Failing the final exam can still put a student at risk of failing the clerkship.
 - A clerkship exam fail will show up on students' MSPEs and be seen by residency programs. This should be discussed at Transition to Clerkships and during clerkship orientation.

6. Foundations 2022

Discussion: This item was tabled until a future meeting.