



## Explore & Focus Phase Committee Minutes

<b>Date</b>	September 26, 2022
<b>Time</b>	4:00 – 5:30PM
<b>Co-Chairs</b>	<i>Esther Chung; Joshua Jauregui</i>
<b>Attendees</b>	<p><b>Academic Chair:</b> <i>Esther Chung</i>; <b>Executive Chair:</b> <i>Joshua Jauregui</i></p> <p><input checked="" type="checkbox"/> <b>QUORUM REACHED:</b> <b>Voting Members:</b> <i>Alson Burke, Doug Schaad, Emily Myers, Matt Cunningham, Mike Spinelli, Ralph Ermoian, Roger Tatum, Sarah Thomson, Susan Merel, Thomas Payne</i></p> <p><b>Guests:</b> <i>Kristina Dzara, Margie Trenary, Jacob Gross, Lena Sibulesky, Julie Bould, Pam Pentin, Alexis Rush, Debbie Blackstone, Laura Yale, Greg Schmale, Ivan Henson, Heather McPhillips, Sara Kim, Vannncy, Megan Osika-Dass, Lan Nguyen, Jordan Kinder, Erin Gunsul, Paul Borghesani, Gina Franco, Jung Lee, Geoff Jones, Gerald Tolbert, Kristen Seiler, Karla Kelly, Sarah Wood, Bekah Burns</i></p>
<b>Regrets</b>	<b>Voting members:</b> <i>Amanda Kost, Barb Doty, Nam Tran, Troy Johnston</i>

### Agenda

	ITEM	LEAD	TIME	ATTACHMENT	ACTION
1	Announcements: <ul style="list-style-type: none"> <li>• APC and Sub-I criteria revisions approved by Curriculum Committee</li> <li>• Dr. Joshua Jauregui named Assistant Dean for Clinical Education</li> <li>• October 4<sup>th</sup> – Clinical Curriculum Retreat</li> </ul>	Esther Chung	5 min	Attachment A	Announcement
2	Registration Update: Explore & Focus Phase Scheduling	Debbie Blackstone	5 min		Announcement
3	Approve June Minutes	Esther Chung	5 min	Attachment B	Decision
4	New clerkship approval: SURG 611 Surgical Oncology – Spokane, WA	Kris Calhoun	15 min	Attachment C	Decision
5	Follow-up: Grade Reviews, Challenges and Appeals in Fourth Year	Esther Chung	30 min		Discussion
6	2022 UWSOM Student Survey Findings	Sara Kim	30 min	Attachment D	Discussion



**1. Announcements**

**Announcements:**

- On September 12<sup>th</sup>, Curriculum Committee reviewed and discussed the APC and Sub-I criteria revisions originally discussed by the Explore & Focus Phase Committee in May and June 2022 and endorsed via e-vote in July 2022. Curriculum Committee approved the revisions with one additional, minor edit (noted using tracked changes in the meeting handouts).
- Dr. Joshua Jauregui was named Assistant Dean for Clinical Education and Executive Co-Chair of the Patient Care Phase and Explore & Focus Phase committees.
- The Clinical Curriculum Retreat will be held the morning of October 4<sup>th</sup> in Seattle. The Clinical Curriculum team has sent out a calendar appointment to meeting attendees.

**2. Registration Update: Explore & Focus Phase Scheduling**

**Announcement:** The UW School of Medicine Registrar provided an update on scheduling rising fourth year medical students for the Explore & Focus Phase.

**3. Approve June Minutes**

**Discussion:** The committee reviewed the previous minutes.

<input checked="" type="checkbox"/> DECISION REQUIRED?	[11] VOTES FOR	[0] VOTES AGAINST
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**Decision:** The Explore & Focus Phase committee approved June meeting minutes

**4. New clerkship approval: SURG 611 Surgical Oncology – Spokane, WA**

**Discussion:** The committee reviewed the clerkship application for the Surgical Oncology Elective at Summit Cancer Center and associated facilities in Spokane, Washington. This rotation will provide medical students exposure to the surgical management of complex cancer cases affecting the breast, skin, soft tissue, endocrine system, entire gastrointestinal tract, liver, and pancreas. Students will work with surgeons in preoperative workup and preparation of patients, the conduct of surgical procedures, and in postoperative care. Educational settings include the clinic, operating room, and inpatient wards. The absence of residents and fellows affords students the opportunity to closely observe and assist in cases that are often highly coveted by trainees of higher levels.

Clerkship objectives: The student will...

- develop understanding and familiarity with the staging and prognostication for cancer.
- learn how to prepare for and participate in tumor boards.
- perform history and physical evaluation for cancer patients.
- assist in complex surgeries.
- develop core surgical skills, such as suturing and wound care.
- assess postoperative patients, including evaluation and planning for pain management, and assessing for postoperative complications.
- understand principles of surveillance and survivorship.

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**Decision:** The Explore & Focus Phase committee approved the Surgical Oncology Elective in Spokane, Washington (SURG 611).

#### 5. Follow-up: Grade Reviews, Challenges and Appeals in Fourth Year

**Discussion:** In [September 2021](#), the Explore & Focus Phase Committee discussed a general increase in the number of grade reviews and challenges in some departments, including possible contributing factors and ways of addressing/decreasing the number of grade reviews and challenges. Grade reviews are handled at the department-level and are time- and work-intensive for clerkship administrators.

The Explore & Focus Phase Committee revisited this topic, inviting attendees to provide updates on their department's experiences with grade reviews in the fourth year. Key takeaways:

- Internal Medicine is still experiencing a high number of grade reviews. Most reviews occur in Spring and Summer quarters and are requested when students do not receive "Honors."
- Surgery experiences the same influx of grade reviews in Spring and Summer quarters. Students often feel the feedback they received from evaluators did not align with their final grade.
  - The committee agreed that this communication breakdown is the sticking point. One suggested solution is to utilize the grading form to guide the mid-clerkship feedback discussion. Preceptors should also explicitly share what grade they would assign the student: "I would assign the grade of \_\_\_\_, and this is why: x, y, z."
  - The UWSOM is forming a workgroup to review and make recommendations around clinical assessment, specifically how to make assessments accurate, equitable, and transparent to students, and doable for faculty preceptors. The workgroup will focus on the Patient Care Phase, but recommendations can likely be applied to the Explore & Focus Phase too.
- Grade reviews and challenges are a contributing factor to preceptor burnout. Many faculty take grade reviews personally.

The committee will revisit this topic at future meetings to discuss best practices (including communications to students: providing evaluator feedback and how departments explain/detail the grade review process). Additionally, the Student Affairs team will give a presentation on the Medical Student Performance Evaluation (MSPE), including:

- What is included
- What should not be included in the "For Deans" section.

#### 6. 2022 UWSOM Student Survey Findings

**Discussion:** The committee reviewed key findings from 2022 student feedback. Sources included:

- Internal UWSOM student surveys
  - Foundations Phase, Patient Care Phase, and Explore & Focus Phase surveys administered by the Educational Quality Improvement (EQI) unit in Academic Affairs.
- AAMC Year 2 Questionnaire (Y2Q).
- AAMC Graduation Questionnaire (GQ).



The data from these surveys is utilized for continued accreditation through the Liaison Committee on Medical Education (LCME), continuous quality improvement, communications, and to identify resource needs.

Key takeaways:

- The percentage of clinical students completing these surveys has decreased the last few years. The EQI and Educational Evaluation teams are brainstorming how to increase survey response rates.
- UWSOM graduates report planning to work in small cities, practice in underserved areas, and care for underserved populations (regardless of location) at a higher rate than the national average.
- UWSOM graduates score comparably to the national average in satisfaction with their overall education.
- Nearly 100% of UWSOM students feel well prepared for residency training (a trend that has held steady over the past three years).
- Between 75 and 81 percent of respondents would recommend the UWSOM.
- On AAMC Y2Q survey, students rated faculty behavior 20 percent higher than on the GQ.
- Students are overall very satisfied with clinical curriculum.
- The UWSOM has an active LCME citation for clinical students' satisfaction with accessing health care in the clinical phases. This will need to be improved before the 2026 LCME site visit. Student Affairs and MS4 students are working to make improvements and will present at the October committee meeting.
- Students reporting mistreatment has declined over the past three years. However, clerkship faculty in the clinical setting remain the primary source of student mistreatment.