

Explore & Focus Committee Minutes

Date	May 16, 2022
Time	4:00 – 5:30PM
Co-Chairs	<i>Esther Chung</i>
Attendees	Academic Chair: <i>Esther Chung</i>
<input checked="" type="checkbox"/> QUORUM REACHED: 11	Voting Members: <i>Alson Burke, Doug Schaad, Emily Myers, Matt Cunningham, Mike Spinelli, Ralph Ermoian, Roger Tatum, Sarah Thomson, Susan Merel, Troy Johnston</i> Guests: <i>John McCarthy, Ruth Sanchez, Margie Trenary, Jordan Kinder, Sara Kim, Jung Lee, Claire Sandstrom, Julie Bould, Kristen Seiler, Erin Gunsul, Plinette Sanchez, Michael Campion, Signe Burchim, Ross Kessler, Sara Fear, Paul Borghesani, Geoff Jones, Judy Swanson, Karla Kelly, Darryl Potyk, Eric Kraus, Sylvia Zavatchen, Gina Franco, Ivan Henson</i>
Regrets	Voting members: <i>Amanda Kost, Barb Doty, Chelsea Denney, Jaryd Unangst, Madelyn Peha, Matthew Hollon, Nam Tran, Thomas Payne</i>

Agenda

	ITEM	LEAD	TIME	ATTACHMENT(S)	ACTION
1	Approve March Minutes	Esther Chung	5 min	Attachment A	Decision
2	Announcements: A. Summer break B. Zoom-only through 2024 C. E-votes approved: -February minutes -Emergency Medicine's changes for the 2022-2023 clerkship year -Revisions to Curriculum Committee's approved motions on required clerkship grading D. Curriculum Committee approved revised clerkship grading motions	Esther Chung	5 min	Attachment B	Announcement
3	Sub-I Clerkship Application: Pediatrics Inpatient (PEDS 617)	Esther Chung	10 min	Attachment C	Decision
4	Comprehensive Cohort Competency Report	Matt Cunningham	30 min	Attachment D	Discussion
5	Review criteria for APCs and Sub-Is	Esther Chung / Susan Merel / Gina Franco	40 min	Attachment E, F	Discussion

Next Meeting: June 27, 2022

1. Approve March Minutes		
Discussion: The committee reviewed the March meeting minutes.		
<input checked="" type="checkbox"/> DECISION REQUIRED?	[10] VOTES FOR	[0] VOTES AGAINST
Decision: The Explore & Focus committee approved March meeting minutes		

2. Announcements		
Announcements:		
A. Summer break		
The governance committees will take a summer break. No meetings will be scheduled in July or August of this year. Meetings will resume in September 2022.		
B. Zoom-only through 2024		
The governance committees have committed to continuing via zoom-only for the next two years. This approach has supported equitable participation in meetings for regional and Seattle-based members.		
C. E-votes approved:		
<ul style="list-style-type: none"> ○ February minutes ○ Emergency Medicine's changes for the 2022-2023 clerkship year ○ Revisions to Curriculum Committee's approved motions on required clerkship grading 		
D. Curriculum Committee approved revised clerkship grading motions		
The Explore & Focus Phase Committee requested amendments be made to the Curriculum Committee's votes on PEAC's required clerkship grading recommendations to reflect the required clerkships in the Explore & Focus Phase. Curriculum Committee approved the following on April 4, 2022 (revisions in purple):		
<ul style="list-style-type: none"> ○ <i>The final exam weight can be different by department and the cap should be set and approved by the Patient Care Committee and Explore & Focus Committee (for implementation starting with the 2023-2024 clerkship year).</i> ○ UWSOM <i>There should be set a uniform standard for passing final exams, based on national percentile. This standard should be set and approved by the Patient Care Committee and Explore & Focus Committee</i> 		

3. Sub-I Clerkship Application: Pediatrics Inpatient (PEDS 617)		
Discussion: The committee reviewed the Sub-Internship application for the four-week Pediatric inpatient clerkship in Coeur d'Alene, Idaho. Students are assigned to pediatric inpatient team and participate in all aspects of patient care and management, including performing histories and physical examinations; writing progress notes; and communicating with other members of the medical team - attending physicians, referring physicians, consultants, families, and patients. Students are an integral part of the team and function autonomously under the supervision of attending physicians. Students are expected to read the current literature and standard pediatric textbooks to understand childhood growth and development, and major pediatric disease processes and therapies. In addition, students attend conferences, lectures, and rounds that are held throughout the rotation.		
<input checked="" type="checkbox"/> DECISION REQUIRED?	[10] VOTES FOR	[0] VOTES AGAINST

Decision: The Explore & Focus committee approved the Pediatrics inpatient Sub-Internship (PEDS 617) at Kootenai Health in Coeur d’Alene, Idaho.

4. Comprehensive Cohort Competency Report

Discussion: The committee reviewed the Comprehensive Cohort Competency Report (CCCR) for the Entering class of 2017/graduating class of 2021. This report addresses the Liaison Committee on Medical Education’s (LCME) 8.4 *Evaluation of Education Program Outcomes*: “A medical school collects and uses a variety of outcome data, including national norms of accomplishment, to demonstrate the **extent to which medical students are achieving medical education program objectives** and to enhance the quality of the medical education program as a whole. These data are collected during program enrollment and after completion.”

The UW School of Medicine (UWSOM) adopted a modified version of the Physician Competency Reference set developed by the Association of American Medical Colleges (AAMC). The UWSOM has 61 [program objectives](#) sorted into eight domains:

- Patient Care (9)
- Professionalism (6)
- Knowledge for Practice (15)
- Systems-based Practice (4)
- Practice-based Learning & Improvement (10)
- Interprofessional Collaboration (3)
- Interpersonal & Communication Skills (6)
- Personal & Professional Development (8)

For the Explore & Focus Phase committee, this report is related to the rating items on clerkship assessment forms and how they align with program level objectives. The CCCR satisfies two requirements for the LCME:

- “Describe how the attainment of the objective is evaluated, including the data elements used in the evaluation, and provide specific outcomes illustrating the extent to which the objective is being met.”
- “Describe efforts to address outcome measures that illustrate suboptimal performance by a cohort of medical students/graduates in one or more of the educational program objectives.”

The Educational Evaluation team inventoried all major sources of summative assessments throughout the curriculum (all assessments are mapped to program objectives). It was decided early on that it was unfair to judge student performance on formative assessments.

Summative Assessment Components		
Foundations Phase	Clinical Phases	OSCE
Block examinations	Clerkship examinations	Foundations OSCE
FCM assessments	Clerkship assessments	Patient Care OSCE

The Program Evaluation and Assessment Committee (PEAC) reviews this data and develops standards of mastery for program objectives:

Assessment	Standard
Foundations block examinations	70% or higher across all exam items
FCM assessments	Meets all FCM milestones
Clerkship assessments	Minimum passing threshold or higher on at least 80% of all rating items across clerkships
Clerkship examinations	Minimum passing threshold or higher on all clerkship examinations
Foundations / Patient Care OSCEs	Meets or exceeds expectations on at least 75% of all applicable exam stations across both OSCEs

Overall, this cohort of students did well meeting the standards of mastery for the program objectives assessed in the clinical phases.

Of the UWSOM's 61 objectives, we currently assess 56 of them. This is an improvement from the Entering class of 2016/graduating class of 2021 (48 PLOs were assessed). The increase in PLOs assessed is largely due to the addition of the Ecology of Health and Medicine course (which taught Themes and systems content). The five PLOs not currently assessed include:

PC.08 – Provide appropriate referral of patients including ensuring continuity of care throughout transitions between providers or settings, and following up on patient progress and outcomes.

KP.15 – Contribute to the creation, dissemination, application, and/or translation of new health care knowledge and practices.

PB.08 – Participate in the education of patients, families, students, trainees, peers, and other health professionals.

SB.01 – Work effectively in various health care delivery settings and systems relevant to one's clinical specialty.

SB.02 – Coordinate patient care within the health care system relevant to one's clinical specialty.

There are plans to assess SB.01 and SB.02 through the new clerkship rating forms and items under development by the Educational Evaluation team and required clerkship directors. However, many of the new forms and rating items are more focused and the Educational Evaluation team anticipates losing coverage of other PLOs.

Next Steps:

- How to address expanded students:
 - The CCCR only includes data for students who complete the UWSOM medical education program in four years. The School does not have an effective way to assess PLO performance for expanded students.
- Improve data collection and report generation:
 - Long-term goals include automating processes for data collection, especially for expanded students.
- Revise program objectives:
 - This is under the purview of the Committee for Learning Objective Oversight and Management (CLOOM) and is a longer-term project. If anyone is interested in joining the committee, reach out to Matt Cunningham.

- Address gaps in assessment coverage:
 - The LCME's expects medical schools to be able to measure student achievement of all program objectives. This will need to be addressed before the next LCME accreditation renewal (in 2026). The committee discussed the following:
 - It is more appropriate to assess PLO mastery in the clinical phases (when students are closer to graduation and have more knowledge and experience than in the Foundations Phase).
 - Many of the unassessed PLOs are covered in fourth year APCs and clinical electives, which use clinical assessments. The UWSOM should work to add evaluation questions related to unassessed PLOs on these clinical assessment forms.

5. Review criteria for APCs and Sub-Is

Discussion: The committee reviewed the criteria for Advanced Patient Care clerkships (APCs). Currently, APCs must be four-weeks long. The Department of Internal Medicine (IM) is requesting the criteria be updated to include some longitudinal courses, that otherwise fit the requirements of an APC (in goals and hour requirements). This request was prompted by the desire to change a current IM elective into an APC. The Harborview evening course (MEDECK 617) is currently a longitudinal, 8-credit elective. The course provides students with the most autonomy in patient care of any IM courses. Students rotate at the Adult Medicine Clinic at Harborview Medical Center in Seattle, Washington every Tuesday night. It is a highly competitive course for students matching in Primary Care, Internal Medicine, or Family Medicine, especially if they have an interest in underserved populations. Students must apply and write an essay to be accepted. This course fits APC goals, and the hours are equivalent to a one-month clerkship.

The committee provided feedback:

- The clinical curriculum team did not see any curricular issues with this change. Revisions to the criteria should include: "a longitudinal clerkship will have equivalent hours of a four-week, fulltime clerkship."
- From a registration perspective for MEDECK 617, students should be able to enroll in other Seattle-based clerkships so they can finish the longitudinal experience.

ACTION: Dr. Esther Chung and Dr. Susan Merel will form a subcommittee to finalize proposed revisions to the APC and Sub-I criteria for review and endorsement at the June 27, 2022 Explore & Focus Phase Committee meeting. The endorsed revisions will go to Curriculum Committee for review and final approval.