

E18 End-of-Explore & Focus Phase Survey

Summary Report



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EDUCATIONAL QUALITY IMPROVEMENT OFFICE

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OVERVIEW OF SURVEY DATA

The response rate of the E18 End-of-Explore & Focus Phase survey was 63% (162/258), compared to 51% in E17 and 68% in E16. Below is a summary of comparison data between E18 and E17. Data on mistreatment occurrences were not collected but were captured by the AAMC (Association of American Medical Colleges) Graduation Questionnaire. Following the LCME (Liaison Committee on Medical Education) rule-of-thumb for measuring quality, 80% student satisfaction is used as a benchmark when interpreting the data. Please refer to the full report for additional detailed data.

OVERALL QUALITY RATINGS

EF Question	UWSOM (%)	% Change from 2021 (>5% shaded)	
		↑	↓
Overall quality of Explore & Focus Phase (% Satisfied/Very satisfied)	70		13
I would recommend UWSOM to undergraduate premedical students (% Yes)	75		2

Note: Student satisfaction with the overall quality of Explore & Focus decreased by 13% over the past year. Two thirds of the students would recommend the school to future candidates (same as Patient Care Phase data).

CURRICULUM

EF Question (% Satisfied/Very satisfied)	UWSOM (%)	% Change from 2021 (>5% shaded)	
		↑	↓
Specific Topics:		E17 N/A	
• Adequacy of education to diagnose disease	91		
• Adequacy of education to manage disease	89		
• Adequacy of education in disease prevention	83		
• Adequacy of education in health maintenance	80		
• Adequacy of education in caring for patients from different backgrounds	78		
Perceived Preparation:			
• My basic science courses prepared me well for clerkships.	67		6
• My clinical skills training prepared me well for clerkships.	87	5	
• Overall, the Foundations Phase prepared me well for clerkships.	81	6	

Note: Newly collected data establish a positive baseline in selected educational topics. Students' retrospective views of the Foundations Phase training showed that clinical skills training well prepared students for clerkships; their satisfaction with basic science courses as preparation for clerkship was lower (same trend as the Patient Care Phase survey).

EVALUATION & ASSESSMENT

EF Question (% Satisfied/Very satisfied)	UWSOM (%)	% Change from 2021 (>5% shaded)	
		↑	↓
Supervision in required clerkships and other required clinical experiences	86	2	
Mid-clerkship feedback in required clerkships and other required clinical experiences	66		7
Clinical skills assessment	69	E17 N/A	
Fairness of evaluation and performance assessment	59	3	

Note: The data trend was identical to the Patient Care Phase data with students highly satisfied with clinical supervision in clerkships. Satisfaction with mid-clerkship feedback, clinical skills assessment, and fairness of evaluation lagged behind.

FACULTY & ADMINISTRATION

EF Question (% Satisfied/Very satisfied)	UWSOM (%)	% Change from 2021 (>5% shaded)	
		↑	↓
Faculty:			
• Faculty are Committed to My Success	80		7
• Responsiveness to Student Feedback:			
o Clerkship faculty	87	6	
o UWSOM faculty overall	81		2
Administration*:			
Office of the Associate Dean for Student Affairs:			
o Accessibility	82	2	
o Awareness of student concerns	78	1	
o Responsiveness to student feedback	72	10	
Office of the Associate Dean for Curriculum			
o Accessibility	70	4	
o Awareness of student concerns	72	7	
o Responsiveness to student feedback	69	8	

Note: *Past LCME citation

***Faculty:** Student ratings of faculty in terms of their commitment to student success and their responsiveness to student feedback were positive and trended the Patient Care Phase data.

***Administration:** Students rated significantly higher satisfactions with Offices of Student Affairs and Curriculum compared than MS3s in the Patient Care Phase survey.

STUDENT SERVICES

EF Question (% Satisfied/Very satisfied)	UWSOM (%)	% Change from 2021 (>5% shaded)	
		↑	↓
Academic Support*:			
• Availability of Academic Advising Services	86		3
• Quality of Academic Advising Services	76	15	
Career Advising**:			
• Availability of Career Advising Services	94	2	
• Overall quality of Career Advising Services	86	1	
Counseling Services:			
• Availability of Counseling Services	82		9
• Confidentiality of Counseling Services	94	Same as E17	
• Quality of Counseling Services	80		5
Wellness Programs and Activities:			
• Availability of Programs to Support Well-being	50		20
• Quality of programs & activities that promote effective stress management, a balanced lifestyle, & overall well-being*	39		24
Financial Aid Services**:			

EF Question (% Satisfied/Very satisfied)	UWSOM (%)	% Change from 2021 (>5% shaded)	
		↑	↓
• Availability of Debt Management Counseling	82		9
• Quality of Debt Management Counseling	79		10
• Quality of senior loan exit interview	80		13
• Overall Quality of Financial Aid Services	82		4
Health Services*:			
• Adequacy of guidance on accessing health care on clinical rotations	37	1	
• Problems being excused from clerkship duties to keep healthcare appointments (% Yes)	13	4	
Registration & Scheduling:			
• Availability of Registration & Scheduling staff	82		1

Note: *: Previous LCME accreditation citation; **Active LCME citation.

***Core Student Services:** Student satisfactions with services associated with *Academic Advising, Career Counseling, Counseling, and Financial Counseling* were high and comparable to the Patient Care Phase data. While maintaining high satisfactions, ratings associated with three out of four aspects of Financial Aid Services decreased significantly over the year.

***Wellness Programs and Activities:** Student satisfactions decreased significantly compared to E17.

***Health Services:** Student satisfaction with the guidance the school provided for accessing healthcare further decreased compared to last year. About one out of 10 students reported having problems being excused to seek healthcare.

***Registration & Scheduling:** Student satisfaction with Registration remained high.

LEARNING ENVIRONMENT			
EF Question (% Agree/Strongly Agree)	UWSOM (%)	% Change from 2021 (>5% shaded)	
		↑	↓
Overall Environment:			
• The UWSOM provides a supportive culture for learning	70		13
• The UWSOM educational program promotes professional behavior	78		6
• Students are treated in a professional, respectful manner	78		4
• The UWSOM is a comfortable place for students from underrepresented backgrounds to learn medicine	38		10
• The UWSOM is a comfortable place for LGBTQ students to learn medicine	47	Same as E17	
Raising Concerns About Learning Environment:			
• I can safely bring forward concerns about the learning environment without fear of reprisal	59	1	
• I am satisfied with the outcomes of concerns raised about the learning environment	44		6
Student-to-Student Connection:			
• The diversity within my medical school class enhanced my training and skills to work with individuals from different backgrounds	64	E17 N/A	
• I have a sense of community with other UWSOM students.	64	14	

Note:

***Overall Environment:** There was a downward trend in student perception of the learning environment –the same trend observed in the Patient Care Phase data.

***Raising Concerns:** While students largely felt they could bring concerns about the learning environment without fear of reprisal, their satisfaction with the outcome of reporting concerns decreased over the year.

***Student to Student Connection:** The proportion of students sensing a community with other UWSOM students increased significantly.

MISTREATMENT*

EF Question	UWSOM (%)	% Change from 2021 (>5% shaded)	
		↑	↓
Mistreatment Policy and Reporting Procedure:			
• Aware of the policies regarding mistreatment (%Yes)	98	1	
• Know procedures for reporting mistreatment (% Yes)	98	6	
• Satisfaction with mistreatment policy at UWSOM (%)	84	4	
• Satisfaction with mechanisms to report mistreatment at UWSOM (%)	85	11	
UWSOM's Action (% Satisfaction):			
• UWSOM's overall actions on reports of mistreatment	62	4	
• UWSOM-initiated activities to prevent and address mistreatment	60		1

Note: *Previous LCME accreditation citation; Detailed mistreatment experiences were not included in the survey as students complete the items in the AAMC (Association of American Medical Colleges) Graduation Questionnaire.

***Mistreatment Policy and Reporting Procedure:** Nearly all surveyed students were aware of the mistreatment policy and procedures for reporting mistreatment. Satisfactions with the policy and reporting mechanisms remained high and significantly improved over the past year.

***UWSOM's Action:** Student satisfaction with the school's actions on mistreatment report and preventive activities remained low – the same trend as in the Patient Care Phase survey.