

# **E18 Association of American Medical Colleges (AAMC) Graduation Questionnaire (GQ) Report**

Response Rate: 177/258 = 69% of 2022 graduating UWSOM seniors (2021=66%)



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## **EDUCATIONAL QUALITY IMPROVEMENT (EQI) OFFICE**

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## OVERALL QUALITY RATINGS

### Overall Satisfaction

91% students compared to 89% in 2021 agreed/strongly agreed they were satisfied with the quality of their medical education (88% nationally). 45% of these students strongly agreed with this statement (37% nationally).

### Preparedness for Residency

95% agreed/strongly agreed they were prepared to begin a residency program (=2021; 95% nationally). In particular, 81% of students strongly agreed they had the communication skills necessary to interact with patients and health professionals (74% nationally).

### Mission-Based Outcomes

- 49% of students (vs. 45% in 2021) plan to work primarily in an underserved area (29% nationally).
- 54% of students (vs. 50%) plan to care primarily for an underserved population (40% nationally).
- 24% of students (vs. 22%) plan to practice in a small city/smaller area following training (7% nationally).

## FACULTY & ADMINISTRATION

### Faculty Professional Behaviors & Attitudes

Students noted they very often/always observed faculty demonstrating the following behaviors:

- *Respecting patient confidentiality*: 94% vs. 95% in 2021 (92% nationally)
- *Being respectful of house staff and other physicians*: 87% vs. 88% (83% nationally)
- *Using professional language/avoiding derogatory language*: 86% vs. 88% (81% nationally).

Rating below the national average involved *Providing direction/constructive feedback*: 59% vs. 65% (63% nationally).

### Office of Associate Dean for Students & Office of Curricular Affairs

*Student Affairs*: Accessibility: 59% vs. 56% in 2021 (77% nationally); Awareness of student concerns: 47% vs. 53% (68% nationally); Responsiveness to student concerns: 45% vs. 45% (66% nationally).

*Curriculum*: Accessibility: 52% vs. 56% in 2021 (72% nationally); Awareness of student concerns: 49% vs. 50% (67% nationally); Responsiveness to student concerns: 47% (=2021; 64% nationally).

## CURRICULUM

Students positively rated the following items related to the overall curriculum (% agree/strongly agree):

- Basic science coursework had sufficient illustrations of clinical relevance: 84% vs. 81% in 2021; 80% nationally)
- Required clinical experiences integrated basic science content: 82% vs. 83% (82% nationally).

### Foundations Phase

Overall, student ratings of the quality of basic sciences courses as preparation for clinical training remained positive compared to 2021. Areas receiving over 90% good/excellent ratings included: **ICM** (97% vs. 96% in 2021, 92%, nationally), **Physiology** (93% vs. 94%; 91%, nationally), and **Pathophysiology of Disease** (93% vs. 93%; 94%, nationally). The following are noted for excellence: **Gross Anatomy** (87% vs. 83%; 86%, nationally), **Immunology** (88% vs. 79%, 82%, nationally), **Neuroscience** (87% vs. 90%; 84%, nationally), **Pathology** (81% vs. 86%; 85% nationally), **Pharmacology** (85% vs. 80%; 83%, nationally), and **Behavioral Science** (88% vs. 88%; 89%, nationally).

### Clinical Phases

Required clerkships continue to be rated highly by students: **Emergency Medicine** – 90% vs. 95% in 2021 (87% nationally); **Family Medicine** - 95% vs. 92% (85% nationally); **Medicine** – 92% vs. 94% (91% nationally); **Neurology**: 77% vs. 85% (79% nationally); **OB/GYN** – 75% vs. 79% (77% nationally); **Pediatrics** – 84% vs. 87% (86% nationally); **Psychiatry**: **85% vs. 87%** (87% nationally); **Surgery**: 77% vs. 77% (81% nationally).

## STUDENT SERVICES

Student satisfaction with various aspects of student services largely decreased between 2021 and 2022.

**Academic Counseling**: Overall satisfaction: 72% vs. 77% in 2021 (73% nationally); *Tutoring*: 58% vs. 65% (74% nationally).

**Career Planning:** Overall satisfaction: 72% vs. 75% (65% nationally).

**Financial Aid & Debt Counseling:** Quality of Financial Aid Support: 83% vs. 92% (74% nationally); Debt Management Counseling: 72% vs. 85% (67% nationally); Senior Exit Loan Interview: 77% vs. 90% (70% nationally).

**Personal Counseling:** Overall satisfaction: 76% vs. 83% (70% nationally).

**Student Health:** Student health services - 52% vs. 71% (78% nationally); Mental health services - 66% vs. 81% (72% nationally); Health insurance - 23% vs. 41% (62% nationally).

**Wellness Programs:** Overall satisfaction: 51% vs. 65% (63% nationally).

## LEARNING ENVIRONMENT & STUDENT MISTREATMENT

### Learning Environment

- My knowledge or opinion was influenced by perspective of individuals from different backgrounds: 89% of students agreed/strongly agreed vs. 82% in 2021 (90%, nationally).
- The diversity within my medical school class enhanced my training and skills to work with individuals from different backgrounds: 64% of students agreed/strongly agreed vs. 59% in 2021 (71%, nationally).

### Awareness of Mistreatment Policy & Reporting Procedure

- Mistreatment Policy: 100% of students reported that they were aware of the policy (98% nationally)
- Mistreatment Reporting Procedure: 98% of students were aware of the procedure (90% nationally)

### Prevalence of Mistreatment Experiences

The overall mistreatment prevalence rate decreased in 2022: 44% vs. 46% in 2021 (39%, nationally). The table below presents a three-year trend of the % of students experiencing selected mistreatment types.

Mistreatment Behavioral Descriptors	UWSOM			National		
	2022	2021	2020	2022	2021	2020
Publicly humiliated	20%	27%	23%	20%	22%	22%
Subjected to:						
• offensive sexist remarks/names	18%	17%	17%	16%	16%	15%
• racially or ethnically offensive remarks/names	8%	10%	7%	9%	9%	8%
• offensive remarks/names related to sexual orientation	5%	1%	1%	2%	2%	2%
Received lower evaluations or grades solely because of:						
• gender rather than performance	12%	10%	12%	7%	7%	7%
• race/ethnicity rather than performance	4%	5%	7%	4%	4%	4%
• sexual orientation	2%	2%	1%	1%	1%	1%
Denied opportunities for training or rewards based on:						
• gender	9%	8%	9%	6%	6%	6%
• race/ethnicity rather than performance	2%	4%	6%	4%	4%	4%
• sexual orientation	2%	2%	0	1%	1%	1%

### Source of Mistreatment

% Of 169 students attributing clerkship faculty in clinical settings as sources of mistreatment decreased in 2022: Public humiliation: 16% vs. 21% in 2021 (14%, nationally); Other mistreatment: 26% vs. 31% (19%, nationally)

### Reporting of Mistreatment Experiences

42% of students reported mistreatment incidents (same in 2021; 27% nationally). The majority of students (n=74) didn't report because they didn't think anything would be done about it (45% vs. 34%; 42% nationally); 30% (vs. 34%; 33%, nationally) feared reprisal associated with reporting.