****E22 post retreat planning for Integration Weeks

# Meeting Information

**Date:** 10-28-21

**Time:** 10:00 – 11:00 am PT

**Recording:** <https://washington.zoom.us/rec/share/kDAeQrGEZXaJJMgxUlHEcHuH5DmTlSG-LqAI2Kh9XxN_UHwBYrWUn56X4JwSDIjS.tgKOQS_1nxunRUvq>

**Attendees:** Edith Wang, Kellie Engle, Jack Darrell, Jaime Fitch, Meghan Kiefer, John Willford, Kristen Hayward, Laura Goodell, Karen McDonough, Natasha Hunter, John McCarthy, Pete Fuerst

# Agenda

* Finalize our working learning objectives
* Discuss ideas & constraints for weekly structure

# Minutes

* **Finalize our working learning objectives**
* Last meeting, the draft objectives were reviewed and it was discussed how to make these objectives measurable and achievable.
* Kristen Hayward made updates/suggestions which can be found [here.](https://docs.google.com/spreadsheets/d/1E8E0oO2x1-RsrwWesz6DINT2Fxer_M3Qub1_3zwIac8/edit#gid=1414696234)
* It is important for the learning objectives to take into account the importance and emotional difficulty of this transition for medical students at a very basic level and address that. What is the most meaningful way to connect these ideas as well as complimentary to the content of FCM?
* What are the objectives that we can pose to the future director as the rubric for what Integration Weeks can do best?
* *Using the suggestions, Edith and Meghan will hone the language on the objectives and send them out for input.*
* **Discuss ideas & constraints for weekly structure**
* Could we integrate FCM faculty?
* Laura Goodell posed a potential schedule which can be found on the Objectives google doc.
* Members of the workgroup felt strongly about integrating case-based learning with basic scientists and clinicians built into the curriculum.
* Do we have time for cross-WWAMI shared groups of students if there is interest?
* There are pros and cons to each of the proposed models of virtual vs. in-person. TRUST students have a different curriculum/model then other student groups, but same objectives and rules apply. This posed some difficulty to Office of Rural Programs as they had to essentially create a parallel curriculum.
* *Time was reached during this discussion but Meghan and Edith will be in touch about the ideas posed and the final learning objectives.*