2022 Working Group

Meeting 3

May 27, 2021

Agenda
Meeting 3: Threads

- Review draft Vision statements on Learning Resources (15 min)

- Student Perspectives on Threads (15 min)

- Michael Ryan: A Brief History of Threads (20 min)

- Small group: Successful Threads (20 min)

- Review & Discussion (20 min)

Learning Materials (Working) Vision Statement
Independent/Out-of-Class

Out-of-Class Materials should	Students should
Provide students with new information: background, schema, framework, and important concepts	Recall facts and core concepts about topic Understand and describe/recognize framework and key concepts
Delineate key concepts within material	Be prepared to communicate above and apply concepts in class
Provide opportunity for self-assessment	

Learning Materials (Working) Vision Statement

Independent/Out-of-Class

Out-of-Class Materials should	Students should
Provide students with new information: background, schema, framework, and important concepts & connections to previous knowledge	Recall facts and core concepts about topic Understand and describe/recognize framework and key concepts
Delineate key concepts within material	Be prepared to communicate above and apply concepts in class
Provide opportunity for self-assessment	Identify gaps in knowledge/areas of uncertainty

Our independent learning resources will be a holistic, deliberate, and customized selection of established materials (e.g., course packets, textbooks, prerecorded lectures, practice questions) used to orient students to the subject, provide them with a schema/framework, delineate important concepts, and prepare them to engage in class. [opportunity to consolidate learning (post-class)] [with explicit connections/orientation to previous knowledge]

Learning Materials (Working) Vision Statement
Interactive/In-Class

Interactive Sessions should	Students should
Provide students with opportunity to engage with faculty and fellow students	Meaningfully participate in working through problems or projects
Review and reinforce key concepts	Practice communicating ideas and key concepts to colleagues
Create opportunity for students to use information learned in new situations	Engage with faculty, other students, and materials to construct a personal framework for understanding the material
Support students in practice of applying concepts and filling in gaps in understanding of material	Use materials to discover gaps in their own knowledge and to help support fellow students' learning

Learning Materials (Working) Vision Statement

Interactive/In-Class

Interactive Sessions should	Students should
Provide students with opportunity to engage with faculty and fellow students	Meaningfully participate in working through problems or projects
Review and reinforce key concepts & schema	Practice communicating ideas and key concepts
Create opportunity for students to use information learned in new situations	Engage with faculty, other students, and materials to construct a personal framework for understanding the material
Support students in practice of applying concepts and filling in gaps in understanding of material	Use materials to discover gaps in their own knowledge and to help support fellow students' learning

Interactive learning sessions should be a holistic, deliberate,
and customized use of established forums (e.g., large and small-group live sessions) to provide students with an opportunity to gain a deeper understanding
through engaging with faculty and peers, communicating ideas and key concepts to colleagues, and applying knowledge & solving problems in a supportive learning environment.

Student Perspectives
Threads

- What does a successful thread look like?

- What do threads need to achieve that vision of success? (content materials, course hours, assessments, relationship with block/block material?)

Student Perspectives

Carolyn Bell

- To be successful, threads should be presented as a centerpiece of learning, as opposed to something extra.

- I think anatomy and histology get enough time in the current structure. Pathology is very underrepresented, and deserves 3x as much time as it has now.

- Grading of threads should be easy to follow.

Michael Ryan

A Brief History of Threads

Small Group
Threads

- Pick a scribe/reporter — this person should ensure all members of breakout group have the opportunity to be heard

- [ ] ask for help button

- We will plan to reconvene in about 20 minutes

Small Group

Threads

- Guiding Principle: Threads need a larger and more coordinated/systematic presence in blocks

- Question: What are your ideas for how to do this?

Next Steps

Thank you!

- Retreat Tuesday June 8, 10-3PM Pacific