

2022 Working Group

Meeting 2

May 12, 2021

Agenda

Meeting 2: In-class & out-of-class learning resources

- Member Introduction (5 min)
- Review draft mission statement (10 min)
- Student Perspectives on Foundations learning resources (10 min)
- Ceradwen Tokheim: A Framework for Learning Resources (20 min)
- Small group: Objectives & Materials for Learning Resources (20 min)
- Review & Discussion (20 min)
- Next steps (10 min)

Introductions

- Name, role, Foundations site (if applicable)
- Favorite food recently consumed

Foundations (Working) Mission Statement

- Through engagement with our learning community, students who complete the Foundations phase will acquire the scientific knowledge, develop the foundational clinical skills, and form the professional identity necessary for the next phase of medical training and succeed as physicians.

Foundations (Working) Mission Statement

- Through engagement with our learning community, students who complete the Foundations phase will acquire the scientific **knowledge**, develop the foundational clinical **skills**, and form the **professional identity** necessary for the next phase of medical training and succeed as physicians.

Knowledge	Skills	Professional Identity
Basic Sciences Clinical Practice Medicine in Society	Communication Teamwork Lifelong Learning	Integrity Respect Teamwork

Student Perspectives

Foundations Learning Resources

- What is an “ideal day” in Foundations for you?
- Are there examples of classes or blocks/threads that had a great approach to in-class and out-of-class materials?

Ceradwen: Instructional Design Approach

A Framework for Learning Resources

Small Group

Objectives & Materials for Learning Resources

- Google Drawings edit
- Brief group introductions
- Pick a scribe/reporter — this person should ensure all members of breakout group have the opportunity to be heard
- [] ask for help button
- We will plan to reconvene in about 20 minutes

Next Steps

- Next meeting: Thurs, May 27, 3PM AK/4PM Pacific/5PM Mountain, 90 minutes
- Curriculum Committee Guiding Principle #5: Threads need a larger and more coordinated/systematic presence in blocks
- Question: What are your ideas for how to do this?

**Thank
You!**

