

MARCH 2018

WWAMI Faculty Newsletter

News and information from the University of Washington School of Medicine



A Message from Dr. Suzanne Allen



The UW School of Medicine leadership and the medical school's Educational Quality Improvement Unit extend sincere thanks for everyone's hard work over the past two years in contributing to the extensive preparation for the Liaison Committee on Medical Education (LCME) site visit. The long-awaited LCME site visit concluded the morning of Wednesday, March 7.

UWSOM undergoes a re-accreditation process every eight years. It takes approximately two years of preparation and critical self-assessment to evaluate whether and how we are successfully meeting LCME standards.

The LCME site visit gave us an opportunity to share:

- Positive changes that have occurred since the last re-accreditation in 2010
- How our investment in continuous quality improvement is paying off
- Our new and innovative curriculum that continues to evolve to meet the needs of our students
- The benefits of a five-state medical education program

In September of 2016 the UW School of Medicine kicked off a self-study preparation process that involved:

- Participation of more than 100 faculty, staff and students
- Preparation of a 637-page Data Collection Instrument containing UWSOM's narrative answers to questions related to each of the 12 standards and an appendix of supporting documents
- A self-study report summary of our performance analysis
- An independent student analysis
- The AAMC medical school graduation questionnaire and additional supporting evidence
- And 27 colleagues who served as mock site visitors

From March 4 – 7 distinguished leaders from four peer medical schools representing the LCME met with 23 groups including Dr. Ramsey and the senior leadership team, curriculum leaders, pre-clinical course directors, clerkship directors, basic science chairs, the finance team, junior faculty, the institutional faculty issues group, the research/medical student research opportunities group, the library and information resources group, affiliate hospital leadership and clinical chairs, 200 medical school students, residents, faculty, senior leaders and staff from across the WWAMI region (and a student from Uganda!), as well as affiliate site leaders.

Overall the site visit went well. Areas that the site visitors focused on included issues related to the learning environment, diversity, tracking of resident and non-faculty teaching, and student services.

Thank you to everyone for your time, thoughtful interactions and communications regarding follow-up items. And a special thanks to the planning team for providing the seamless logistics and enthusiastic support throughout our preparation and the site visit.

This re-accreditation process is vital to the continued success of our medical school, and by contributing, you are part of that success and help guide the future.

We anticipate receiving the LCME findings in October 2018.

Suzanne Allen, M.D., M.P.H.
Vice Dean for Academic, Rural & Regional Affairs
University of Washington School of Medicine

IN THIS ISSUE

- **Announcements**
- **Center for Health Equity, Diversity & Inclusion (CEDI)**
- **Center for Leadership & Innovation in Medical Education (CLIME)**
- **Curriculum**
- **Educational Quality Improvement (EQI)**
- **Recognitions**
- **Service Learning**
- **WWAMI Roundup**
- **Important Links**

ANNOUNCEMENTS

UW School of Medicine 2018 Award for Outstanding Mentorship

The University of Washington School of Medicine (UWSOM) is dedicated to improving the general health and well-being of the public. This award recognizes the need for excellence in mentoring of under-represented faculty groups to achieve diversity and inclusion, key elements that can unleash creativity and innovation so that we can meet the health care needs of our region.

This is an annual award highlighting the mentoring achievements of senior faculty. *Nominees need not be a member of an under-represented group.* This award is supported through the Office of the Dean, Office of Academic Affairs, the Center for Health Equity, Diversity and Inclusion (CEDI) and the Committee on Minority Faculty Advancement (CMFA). Over the past few years UWSOM has been honored to recognize the achievements of our mentoring leaders: **Drs Byron Joyner, Leslie Walker, Frederick Rivara, and Bruder Stapleton**. We would be honored to add your nominee to this list of notable mentors.

The Nomination Process

To begin the nomination process, we ask for a one-page letter nominating a senior faculty member (Professor or Associate Professor) within any clinical or basic science unit within the School of Medicine. Faculty and fellows are invited to write letters of nomination. Letters should explain how the mentor has provided encouragement and support for the career and development of minority mentees. Letters should also detail specifics as to why the individual nominee merits recognition as an outstanding mentor. Letters of nomination must include your name and current contact information in case the Selection Committee requests further information.

For additional information, or to submit your nomination letters please contact **Nora Coronado**.

Melinda Frank Named Director of the Learning Environment

The UW School of Medicine believes every student has the right to learn in a respectful educational environment, free of mistreatment and other distractors. To this end, UWSOM is proud to introduce a dedicated point person for any student with a concern about the learning environment, or about any mistreatment they experience or witness.



Melinda Frank joined UW School of Medicine Student Affairs in January 2018 as Director of the Learning Environment. Prior to this position she was employed at the University of North Carolina at Chapel Hill where she was a coordinator for the Chancellor's Science Scholars program that provides continuous support for underrepresented minority students, as well as first generation and low-income students, preparing them for Ph.D. and M.D.-Ph.D. programs.

The Learning Environment Committee is also excited to share with you a newly developed feedback tool which allows students and others to submit concerns, including anonymously, about the learning environment. We invite you to explore the [Learning Environment resource page](#), which includes the Learning Environment Feedback Tool and details of the response process. In our efforts for continuous quality improvement, this process will continue to evolve, and we are open to your feedback. Please [contact Melinda Frank](#) with questions.

New Appointment in the UW School of Medicine Office of Rural Programs

Stacey L. Morrison has joined the [WWAMI AHEC](#) Program Office and will be responsible for the oversight of WWAMI AHEC centers in Washington and Idaho, managing the day-to-day operations of the WWAMI AHEC program office and the strategic growth of the WWAMI AHEC program, including the AHEC Scholars Program.



Stacey previously worked for the UW Department of Family Medicine. Her last position was project manager of the Healthier Washington Practice Transformation Support Hub Resource Portal, working with PIs Dr. Matthew Thompson and Dr. Ian Bennett. She has a particular interest in distance learning, practice transformation and promoting team-based healthcare. A certified Washington State librarian, she has a research background in user studies involving social media and user motivation.

Read more about Ms. Morrison and her new role [here](#).

CENTER FOR HEALTH EQUITY, DIVERSITY & INCLUSION (CEDI)

Committee on Minority Faculty Advancement Support for Professional Development Workshops

Are you interested in learning strategies to increase research productivity, improve time management, and feel more balance in your life? Does hearing about the next A&P meeting cause angst? Consider taking advantage of a variety of professional development workshops, aimed at academic faculty.

The Committee on Minority Faculty Advancement (CMFA) would like to support faculty of color attending any conference or workshop that will promote career and

professional development, such as, but not limited to:

- Faculty success programs from the National Center for Faculty Development & Diversity
- AAMC Mid-Career Minority Faculty Leadership Seminars
- AAMC Minority Faculty Leadership Development Seminars for Junior faculty
- Specialty national meetings for research presentations and/or collaborations

The UW School of Medicine community benefits from a diverse faculty, to provide unique and valuable perspectives at the clinic, in departmental programming, or the development of research objectives. We all benefit when diverse faculty are nurtured and supported.

If you have a conference in mind, please reach out to CMFA by emailing Nora Coronado: ncorona@uw.edu for more information. In addition to a partial CMFA scholarship, we will assist you in requesting additional funding from your division or department chief.

UW School of Medicine CEDI Diversity Leadership Symposium

Please join CEDI for a Diversity Leadership Symposium on Wednesday, May 2, 2018. Topics include a LCME Review Update, How to Collect EEOA (Equal Employment Opportunity Act) Data, and Gender Bias. Additionally there will be small group work on Gender Bias in an Institutional Climate.

Wednesday, May 2, 2018

8:30-11:30 a.m.

Talaris Conference Center: 4000 NE 41st St, Seattle, WA

Join in person or by Zoom conference:

PC, Mac, Linux, iOS or Android: <https://uw-phi.zoom.us/j/421571164>

Or iPhone one-tap: U.S.: +1 646-558-8656, 421571164#, or +1 669-900-6833, 421571164#.

Or Telephone: For higher quality dial a number based on your location. U.S. +1 646-558-8656 OR +1 669-900-6833. Meeting ID: 421 571 164

For more information contact [Nora Coronado](#).

UWSOM Anti-Racism Action Committee (ARAC)

The UWSOM Anti-Racism Action Committee was created in response to a student-led call-to-action held in May 2016. The ARAC Committee, composed of students, faculty and staff, was formed with a charge from **Dr. Paul Ramsey** in August 2016 to address four areas raised by students:

1. Acknowledgement of institutional racism at the UWSOM;
2. Race, Equity and Justice Initiative at UWSOM grounded in transparency and accountability and creating a culture at UWSOM that acknowledges the histories and experiences of people of color, teaches about health inequalities and social determinants of health, and enables marginalized people to thrive at the UWSOM framed in a model of Truth, Reconciliation, and Reparations;
3. Anti-Racist Education Training, within a year for the UWSOM deans to complete intensive anti-racism education training; and
4. Coalition for an Anti-Racist UWSOM, work with interested students, faculty, staff and community members to build an inclusive community to add to and improve upon the list of demands developed by the Students for an Anti-Racist UWSOM (SARU) and take active steps to creating an anti-racist medical institution.

The ARAC Committee's initial recommendations and future plans were finalized in December 2017, and discussed at a Town Hall Meeting on February 22, 2018.

The Committee's recommendations and other relevant information can be found on the [CEDI website](#).

CLIME

Our Redesigned Website and Podcast Series' is LIVE!!!

Search our educator resources, view previous grand rounds recordings, and find opportunities to connect and collaborate with other educators at <http://clime.washington.edu>.

We are also unveiling our latest initiative--**CLIMEcasts**--two podcast series' (Clinical Teaching and Trends in Health Professions Education) featuring visiting professors and local experts. Hosted by **Lynn Robins, Ph.D.**, and **Joshua Jauregui, M.D.**, these sessions are a conversational approach to clinical teaching topics and trends relevant to UW health professions educators. You can subscribe to **CLIMEcasts** on **iTunes**, **Stitcher**, or your podcast player of choice via RSS. Let us know what you think!

April Work-in-Progress Session: Living with Curriculum Change

UWSOM Faculty Interview Project: Living with Curriculum Change

When: Tuesday, April 10, 2018, 12:00 - 1:00 p.m. (PT)

Presented by: **David Hudson, Ph.D.**, Assistant Professor, Orthopaedics and Sports Medicine



What is a Work-In-Progress (WIP) Session?

WIP sessions are held monthly for faculty from across departments to present their educational research at any stage of development to other colleagues in a friendly, safe environment. **WIP sessions include lunch and occur during the 2nd week of the month on alternating Tuesdays and Wednesdays from 12:00 - 1:00 p.m. PT.**

Attend in-person: E-308, Health Sciences Building, Seattle - Lunch will be provided. **Please RSVP to clime@uw.edu by Friday, April 6.**

Attend remotely: Please use the following connection information to join us from your computer, tablet, smartphone, or telephone. Content will be shared so a visual device is preferred. Zoom Conference software or application download required.

Join via Zoom from PC, Mac, Linux, iOS or Android:

<https://zoom.us/j/916331729>

Or Telephone: +1 646-558-8656 (U.S. Toll) or +1 408-638-0968 (U.S. Toll)

Meeting ID: 916 331 729

More information on WIP sessions can be found on the [CLIME website](#).

2018 CLIME Together: A Symposium for Excellence in Health Profession Education

Who: UW Health Professions Educators

When: Wednesday, June 6, 2018, 8:00 a.m. - 12:00 p.m. PT | Hors D'oeuvres Reception from 12:00 - 1:00 p.m.

Where: Talaris Conference Center (4000 NE 41st Street, Seattle, WA 98105)

Plenary session is available via remote attendance

Plenary Speaker

We are excited to welcome Capt. **Anthony R. Artino, Jr., Ph.D.**, from the Uniformed Services University of the Health Sciences who will present "Shame and Guilt in Health Professions Learners: Building Resilience and Fostering a Healthy Learning Environment."

There is no cost to attend. For more information and to RSVP [click here](#).

Contact us: clime@uw.edu

Join CLIME: <https://clime.squarespace.com/join-clime>

CURRICULUM

Curriculum Innovations: Program Objectives

What are Curriculum Program Objectives and why do we have them?

Every medical school is expected by the Liaison Committee on Medical Education (LCME) to have an overarching set of program objectives that define the competencies to which we train our students and that are tied to assessments. The language from the LCME that defines the scope of these objectives reads:

"The faculty of a medical school define its medical education program objectives in outcome-based terms that allow the assessment of medical students' progress in developing the competencies that the profession and the public expect of a physician. The medical school makes these medical education program objectives known to all medical students and faculty. In addition, the medical school ensures that the learning objectives for each required learning experience (e.g., course, clerkship) are known to all medical students and those faculty, residents and others with teaching and assessment responsibilities in those required experiences."

What and where are the program objectives?

Our program objectives, located on the UWSOM Curriculum [web page](#) are organized into eight domains:

- **Knowledge for practice:** Demonstrate knowledge of established and evolving biomedical, clinical, epidemiological and social-behavioral sciences as well as the application of this knowledge.
- **Patient Care:** Provide patient-centered care with cultural humility that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.
- **Practice-based Learning and Improvement:** Demonstrate the ability to investigate and evaluate one's care of patients, to appraise and assimilate scientific evidence, and to continuously improve patient care based on constant self-evaluation and life-long learning.
- **Interpersonal and Communication Skills:** Demonstrate interpersonal and communication skills that result in the effective exchange of information and collaboration with patients, their families, and health professionals
- **Professionalism:** Demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles.
- **Systems-based Practice:** Demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide optimal health care
- **Interprofessional Collaboration:** Demonstrate the ability to engage in an interprofessional team in a manner that optimizes safe, effective patient- and population-centered care.
- **Personal and Professional Development :** Demonstrate the qualities required to sustain lifelong personal and professional growth.

Want to know who developed the program objectives and how we know if they are successful? [Read more](#).

PROFESSIONALISM

WWAMI Pro Recognitions

WWAMI Pro is a medical student-driven recognition program, created to empower students to honor professionalism in the UW School of Medicine community. UW medical students can recognize any individual who contributes to a positive, respectful, and supportive learning environment. WWAMI Pro Awards are announced quarterly, and the program is administered by the **Committee for Continuous Professionalism Improvement (CPI)**.

Please join CPI in congratulating these 23 new WWAMI Pro honorees from across the WWAMI region:

- Bruce Abbotts, M.D. Spokane, WA
- Mark Brakstad, M.D., Seattle, WA
- Tim Chestnut, M.D., Spokane, WA
- Max Cohen, M.D., Seattle, WA
- Brian Cook, M.D., Seattle, WA
- Basak Coruh, M.D., Seattle, WA
- Valerie Edwards, M.D., Sitka, AK
- Steven Floerchinger, M.D., Anchorage, AK
- Zachary Gallaher, Ph.D., Spokane, WA
- Megan Kovanen, Wenatchee, WA
- Kavin Labadie, M.D., Seattle, WA
- Anna Loge, M.D., Dillon, MT
- Karen McDonough, M.D., Seattle, WA
- Steven McGee, M.D., Seattle, WA
- Nicole Meissner, M.D., Bozeman, MT
- Zachary Meyers, M.D., Bozeman, MT
- Adam Nishimura, M.D., Seattle, WA
- Adriana Olivas, M.D., Boise, ID
- Kavita Pandit, M.D., Seattle, WA
- Laura Samples, M.D., Seattle, WA
- Samuel Sillitti, M.D., FACOG, Bozeman, MT
- Kelsey Terland, M.D., Anchorage, AK
- Suzie Thomas, Billings, MT

Current medical students can submit nominations online [here](#). You can find a list of all past and present WWAMI Pro Honorees [here](#). To learn more about CPI, please visit the [CPI website](#).

RECOGNITIONS

Frederick Chen, M.D., M.P.H. Elected President of the Society of Teachers of Family Medicine

Dr. Chen is a University of Washington Professor of Family Medicine, Chief of Family Medicine at Harborview Medical Center, and Director of the WWAMI Family Medicine Residency Network.

Dr. Chen's work and research has focused on underserved and rural communities as well as health policy. He helped create the Health Resources and Services Administration's (HRSA) Teaching Health Center program, which supports primary care residency programs in community settings. This prestigious position helps shine a spotlight on the level of excellence and contribution in the UW Department of Family Medicine.



The Society of Teachers of Family Medicine is the national academic organization for nearly 5,000 family medicine educators, including academic physicians and

faculty, fellows, residents and students. The organization's mission is to advance family medicine through a community of teachers and scholars.

Amanda Kost, M.D., Selected as Editor for TeachingPhysician.org

Amanda Kost, M.D., has been selected as editor for the online precepting resource, TeachingPhysician.org. Her three-year term began in January 2018.



“Preceptors are the bedrock of clinical education. Most of us can still remember a preceptor from medical school that we wanted to emulate,” said Dr Kost. “I’m very excited to take on this new role and look forward to working with the Society of Teachers of Family Medicine (STFM) members on continually improving and thinking of creative ways to deploy this great resource,” she said.

Dr. Kost is UW faculty in the Department of Family Medicine. She serves as core faculty in the Underserved Pathway, is the adviser for the Family Medicine Interest Group, directs the preclinical family medicine preceptorship, and provides general advising for students interested in family medicine.

TeachingPhysician.org is a comprehensive web-based resource that streamlines training, answers questions, and communicates regularly with preceptors on behalf of medical schools and residency programs.

Dr. Toby Harberd and Sue Skillman Receive Awards from Washington Rural Health Association;

WWAMI Rural Health Research Center and UW Center for Health Workforce Studies Celebrate Anniversaries

The 2018 Northwest Rural Health Conference is the Northwest’s largest conference on rural health. It is held each spring, and this year it was held March 26-28 in Spokane, WA. The conference drew 550 attendees and offered intensive workshops, plenary sessions, many presentations, a poster session and a reception.

We are proud to announce that at the conference two of our colleagues received prestigious awards from the Washington Rural Health Association:



Tobe Harberd, M.D.

John Anderson Award for Outstanding Rural Health Practitioner

Dr. Harberd is a family physician at the Lake Chelan Clinic in Chelan, WA, UW



Sue Skillman

Leah Layne Memorial Health Leadership Award

Ms. Skillman is Deputy Director of the

School of Medicine (UWSOM) graduate and WRITE preceptor for UWSOM. The John Anderson Award honors the late Dr. John Anderson, a dedicated physician and a leader in creating a pipeline for healthcare practitioners to work in the rural communities of Washington state. This award is given for demonstrated leadership skills and dedication to providing quality healthcare services to rural communities.

Center for Health Workforce Studies and Associate Director of the WWAMI Rural Health Research Center. The Leah Layne Memorial Health Leadership Award honors the late Leah Layne, a long-time campaigner and activist on behalf of rural health. The award is given for demonstrated leadership skills, and to someone who best exemplifies Leah's spirit, vision, foresight and dedication in the field of rural health.

Also at the conference, the **WWAMI Rural Health Research Center** and the **UW Center for Health Workforce Studies** celebrated their 30 year and 20 year anniversaries respectively. Both Centers work on issues important to the healthcare workforce especially in rural and underserved areas. The 2019 NRHC will be held next spring in Seattle.

2018 Distinguished Alumni Award Recipients



**Distinguished Alumna/us Award:
Benjamin S. Danielson, M.D. '92,
Res. '95**

The Distinguished Alumnus/Alumna Award recognizes an alumnus or alumna whose professional achievements and cumulative contributions have brought personal distinction, enhanced the general health and well-being of the public through professional practice, research or public policy, and brought honor to their alma mater.



**Alumni Humanitarian Award:
Michael Haglund, M.D. '87, Ph.D.
'88, Res. '92, Fel. '95**

The Alumni Humanitarian Award honors an alumnus or alumna who embodies the ideals of UW Medicine and whose career reflects an ongoing commitment to serve others through the practice of medicine, or whose research has contributed to greater communal good.



**Alumni Early Achievement Award:
Heidi Crane, M.D. '98, MPH, Fel. '04**

The Alumni Early Achievement Award honors an alumnus or alumna who graduated within the last 20 years and has



**Alumni Service Award:
John F. McCarthy, M.D. '90, Res. '92**

The Alumni Service Award recognizes an alumnus or alumna whose dedicated and determined efforts have benefited the

excelled in his or her career, making significant contributions to public health through clinical care, medical science, research, humanitarianism or administrative activities.

University of Washington School of Medicine and/or the University of Washington School of Medicine Alumni Association and/or his/her community.

The Alumni Award recipients will be honored on Friday, June 1, 2018 at A Toast to the UW School of Medicine held at the Museum of History & Industry (MOHAI) in Seattle. To register: www.uwsomreunion.org. Please direct questions to the UW School of Medicine Alumni Office: 206-685-1875 or medalum@uw.edu.

Read more about the award winners [here](#).

Cicely White, M.D., Awarded the Washington Permanente Teaching Award

Dr. Cicely White, Clinical Assistant Professor with the UW School of Medicine in Spokane, and a pediatrician in the Spokane Valley, has been a core clinical guide for the past five years, teaches first-year medical students, and teaches residents at her Kaiser outpatient clinic as well as in hospital. This past February she received the **Washington Permanente Teaching Excellence Award** at the annual meeting held in Spokane. 1400 providers attended.



"I am truly honored and humbled to have been nominated for the Teaching Excellence Award. Just like many of my colleagues, I mentor and teach future physicians as a way to give back and help make a difference. That being said, most days I feel like I'm the one on the receiving end."
-Cicely White, M.D.

The Teaching Excellence Awards acknowledge the extraordinary accomplishments of practicing clinicians who also impart their knowledge and skill to medical students.

A video of Dr. White can be found [here](#).

Julie Calcavecchia Named UWSOM Employee of the Quarter

Although it's been a few months, it's important to recognize **Julie Calcavecchia**, Director of Operations for the Colleges and Foundations of Clinical Medicine (FCM), for being named the UW School of Medicine Employee of the Quarter in December 2017.



Highlights of her nomination include:

- "Julie Calcavecchia is our own Wonder Woman!"
- "Julie has remarkable leadership skills."
- "She is kind and compassionate."
- "She is an expert in 'coaching up'"
- Julie is the engine behind the success of both the FCM course and the College Program."
- "She is driven by a strong and constant commitment to our students."
- "She is often called on by others to contribute her ideas and insights."

Congratulations Julie!

SERVICE LEARNING

Wyoming WWAMI Students Learn through Service at Albany Community Health Clinic

UW School of Medicine students in Wyoming, **Sarah Maze** and **Lingga Adidharma**, under the guidance of Wyoming WWAMI Assistant Director and service learning champion **Marivern Easton**, have inaugurated a wonderful new opportunity for medical students to become involved in service while practicing their clinical skills. The Albany Community Health Clinic, a federally qualified health center in Laramie, WY opened in April 2017 and has generated a lot of enthusiasm among the medical students looking for service learning opportunities. According to Lingga, "volunteering at this clinic allows us to give back to our community while we are in medical school rather than waiting until after we graduate."

The impetus for this project began early last fall when Ms. Easton met with Albany Clinic Medical Director, **Dr. Katy Hartman**, to explore opportunities for collaboration between the clinic and the incoming medical students. One need that medical students could fill was Affordable Care Act (ACA) Navigators during the fall open enrollment period. Student leads, Sarah and Lingga, embraced the role.

"Wyoming residents face a unique challenge," said Sarah. "Because Medicaid coverage was not expanded in our state, a gap exists for people who do not qualify for Medicaid or for tax credits through the ACA, resulting in a cohort of people who face financial difficulty in attaining health care coverage," she continued. "At one point, we were trying to help someone who fell into this "coverage gap." It was a poignant challenge to explain why we couldn't offer assistance, and heightened the need for federally qualified health centers in Wyoming like the Albany Community Health Clinic."

[Read more about how this Service Learning project has evolved.](#)



Marivern Easton



Dr. Katy Hartman

WWAMI ROUNDUP

Events and News from the Five State Region

SEATTLE, WA

Celebrate Scholarship

Wednesday, April 25, 2018

6:30 p.m.

Museum of History & Industry (MOHAI), 860 Terry Ave. N. Seattle

All UW School of Medicine faculty donors to the M.D. Scholarship program are welcome to attend.

RSVP is required: medevent@uw.edu

UWSOM Physicians Oath and Hooding Ceremony

May 25, 2018

1:30 - 4 p.m.

Benaroya Hall, Seattle

SPOKANE, WA

Next Generation Medicine Lecture Featuring David Tauben, M.D., Clinical Professor, and Chief of Pain Medicine for UW Medicine

Topic: The Opioid Crisis

Thursday, April 19, 2018

The Historic Davenport Hotel

6:30 p.m., Grand Pennington Ballroom

MONTANA

Big Sky Faculty Development Conference

Hosted by Montana WWAMI Patient Care Phase, Montana WWAMI TRUST and Montana Area Health Education offices: Annual Montana WWAMI faculty development conference. **April 6-8, 2018**. For more information contact [Kayla Ouert](#), Montana WWAMI Program Manager.

IMPORTANT LINKS

- **CLIME:** In-person and on-line faculty development programs and conferences
- **Continuing Medical Education (CME) Portal**
- **Implicit Bias in the Clinical Setting and Learning Environment - Training Module**
- **M.D. Handbook**
- **Newsroom: Dispatches and news media resources from UW Medicine and UW Health Sciences**
- **Right as Rain:** A new consumer health website from UW Medicine
- **The Huddle:** A news and culture site for employees of UW Medicine and beyond
- **UW School of Medicine Policy on Supervision of Medical Students in Clinical Settings**
- **UW Faculty Development website** (Requires a UW NetID to access)
- **UW School of Medicine Curriculum Committee Bylaws, Membership, and Meeting Minutes**
- **UW Medicine Policy on Professional Conduct**
- **WWAMI Facebook Page**

The WWAMI Faculty Newsletter is published six times per year. Please let us know about the outstanding work of your colleagues so that we can recognize their contributions.

Send suggestions and comments to [Kim Blakeley](#), Director, UW Medicine/UW School of Medicine Communications.

UW Medicine

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www.uwmedicine.org/education