

JUNE 2018

# WWAMI Faculty Newsletter

News and information from the University of Washington School of Medicine



## A Message from Dr. Suzanne Allen



It's hard to believe it's the end of another academic year, but just a few short weeks ago the 2018 graduating class of medical students were hooded and administered the Physician's Oath, becoming Doctors of Medicine before loved ones, UW School of Medicine leaders, faculty, staff and mentors.

Like many of you, this time of year I reflect on my own medical school experience. At the beginning of medical school you wonder how you will make it through the rigorous training, and at the end, you understand that it wasn't just hard work that got you through, it was the relationships with your peers and mentors, and the support of family and friends, that played a big role in your success. We wish all of the 2018 UW School of Medicine graduates success and happiness wherever life take you.

Spring quarter marks a new milestone in the School of Medicine curriculum. We are rolling out, for the first time, the third and final phase of the new curriculum that began with our 2015 entering class, the Explore and Focus phase. This phase includes 15 months of required and elective clerkships designed to allow students to explore potential specialty careers. New requirements in this phase of the curriculum are an advanced clerkship rotation and a two week Transition to Residency requirement for all students.

For all phases of the new curriculum we rely on constructive feedback from our students and faculty, and regularly make changes based on that feedback to ensure the best experience for all concerned. We look forward to receiving our first round of feedback on this final phase of the new curriculum.

I hope you all have a wonderful spring and summer.

Suzanne Allen, M.D., M.P.H.  
Vice Dean for Academic, Rural & Regional Affairs University of  
Washington School of Medicine

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## ANNOUNCEMENTS

### The Dr. Erika Goldstein Endowed Scholarship for Patient-Centered Care



After 34 years at the UW School of Medicine, **Erika Goldstein, M.D., MPH, FACP**, has announced her plans to retire the end of June 2018. To support our students and to honor Dr. Goldstein's leadership throughout the WWAMI region, her friends and colleagues are creating an endowed scholarship that will extend her teaching and mentoring legacy in perpetuity.

Scholarships, created and maintained by generous donors, help our students significantly. They reduce the barriers to applying to medical school, they foster a sense of commitment to the WWAMI region, and they help students choose careers that are right for them.

**We invite you to honor Dr. Goldstein's legacy by helping to launch the Dr. Erika Goldstein Endowed Scholarship for Patient-centered Care.** This scholarship will primarily benefit students from across the five-state WWAMI region who have an interest in providing primary care to underserved populations. In other words, a gift to this scholarship is an investment in the health of our families, communities and region.

[more]

We are raising \$70,000 to carry on Dr. Goldstein's legacy of mentorship at the UW School of Medicine — an effort that will be enhanced by the Huckabay Family Challenge.

The Huckabay family has generously offered a dollar-for-dollar challenge match for M.D. scholarship support, and so, while funds last, your gift will go twice as far in helping students. It's a great time to give, and gifts of all sizes are welcome.

Ways to give:

- To make a one-time gift, click on the 'donate' button on [this page](#).
- To make a pledge to be paid in installments that can be spread over 5 years, [visit here](#) and choose the reoccurring gift option.
- To set up a payroll deduction pledge (faculty and staff), [visit this webpage](#), choose 'New Payroll Deduction' and search for 'Goldstein.'

Thank you for your interest in our students, and thank you for joining us in celebrating the career and legacy of Dr. Erika Goldstein.

[More information can be found here.](#)

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## WWAMI Faculty Appointments – March, April, May 2018

### Washington

**Dr. Christopher Faison**, Clinical Instructor, Northshore Medical Group, White Salmon, WA

**Dr. Julie Moran**, Clinical Instructor, Deer Park Family Care Clinic, Deer Park, WA

**Dr. Midhuna Papazian**, Clinical Instructor, Central Washington Family Medicine, Yakima, WA

### Wyoming

**Dr. Kimberly Broomfield**, Clinical Instructor, Cheyenne Regional Medical Center, Cheyenne, WY

### Montana

**Dr. Gavin Falk**, Clinical Assistant Professor, Montana Children's Pediatric Surgery, Kalispell, MT

**Dr. John Honsky**, Clinical Instructor, Partnership Health Clinic, Missoula, MT

**Dr. Amy Solomon**, Clinical Instructor, Montana Family Med. Residency, Riverstone Health Clinics, Billings, MT

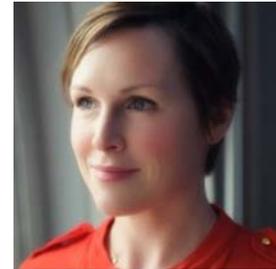
### Idaho

**Dr. Brock Bemis**, Clinical Instructor, St. Luke's Wood River Hospital Emergency Dept., Ketchum, ID

**Dr. Chelsea Carlson**, Clinical Instructor, Family Medicine Residency of Idaho, Boise, ID

## Academic Affairs Welcomes Marilyn Cope, New Director of Educational Quality Improvement (EQI) Unit

**Marilyn Cope**, the new director of the EQI Unit, started in her position on the first of May. Marilyn brings extensive expertise in policy analyses from King County. More recently she served on the UW Institutional Resilience project. This involved conducting focus groups with multiple stakeholders across the university and synthesizing the key themes around institutional risk domains and mitigation strategies.



Welcome Marilyn!

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## Curriculum Office Welcomes Kelley Goetz as New Program Operations Specialist

**Kelley Goetz** began her role as the new Program Operations Specialist in the Curriculum Office on March 26. Kelley manages the governance committees for curriculum and supports **Dr. Michael Ryan**, Associate Dean for Curriculum.

Prior to joining the UW School of Medicine, Kelley worked for Congressman Dave Reichert as Senior Outreach Manager at his District Office, focusing primarily on health care issues.



Welcome Kelley!

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## New Site Director for Pediatric Cardiology Elective in Spokane



Jennifer Plymale, M.D. is the new site director for the Pediatric Cardiology elective clerkship located at Northwest Center for Congenital Heart Disease in Providence Sacred Heart Medical Center in Spokane, WA. Chris Anderson was the previous site director.

Welcome Dr. Plymale!

## Pauline and Edgar Stern Program for Medical Education

With a transformative four million-dollar gift from the Stern family, the UW School of Medicine is creating the **Pauline and Edgar Stern Program for Medical Education**.

Thousands of community physicians and other professionals in the five-state WWAMI region of Washington, Wyoming, Alaska, Montana and Idaho volunteer to teach medical students, and the Stern Program will help the School mentor these dedicated clinical faculty. The Stern Program's goal is to advance medical education by "training the trainer."

While UW medical students enter into multiple specialties, the Stern Program for Medical Education has a special commitment to primary care and will focus its efforts on supporting primary care physician training in the WWAMI region. The Stern Program will consist of seven faculty appointments: the Stern Endowed Chair, who will serve as the program director, and the Stern Distinguished Faculty Fellows, one for each WWAMI region. Together they will coordinate long-distance, telecommunication training opportunities, in-person, clinical training opportunities, conferences, and research.

They will also organize faculty-trainee networking programs to support medical education across the region. By training faculty on how to be teachers of medicine, the School is supporting the best medical care for our communities. The ultimate beneficiaries will be patients and the communities that our trainees go on to serve. The University of Washington is deeply grateful to the members of the Stern Family for their transformative gift that will shape the future of medical education for generations to come.

### About the Donors

Pauline (Polly) and Edgar Stern were philanthropists with a deep belief in service to their communities. In the 1970s, the Sterns developed Deer Valley Resort in Utah as well as many other projects in the ski and hotel industries. They put down roots on San Juan Island in 1986, devoting their time to leadership roles in the greater Pacific Northwest. The Stern family is carrying out Polly's vision of educational excellence through this gift. Special thanks to Dr. Doug Paauw and Dr. James Patterson for their support of this transformative gift.



## Implicit Bias in the Clinical Setting and Learning Environment

Understanding implicit attitudes and how they influence behavior is important for healthcare professionals working with students. The UW School of Medicine has developed a training module that discusses what implicit attitudes (biases) are, how they can influence teaching in clinical settings and what instructors can do to mitigate negative interactions related to implicit biases. The module takes about 35 minutes to complete, and [can be found here](#).

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## Implicit Association Test

The Implicit Association Test (IAT), invented in 1995 by University of Washington Professor [Dr. Anthony Greenwald](#), is the most widely used measure of implicit social attitudes. The IAT enables observation of unconscious attitudes (including one's own) and has revamped understanding of stereotyping and prejudice. The IAT is used as both an educational and a research tool. In [this video](#), Associate Professor in the UW School of Medicine, [Dr. Janice Sabin](#), interviews Dr. Greenwald about the “implicit revolution” and appropriate use of the IAT in educational settings.

Related information: Project Implicit: [implicit.harvard.edu](http://implicit.harvard.edu).

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## New Report on the Influence of Sexual Harassment in Academia: Sciences, Engineering and Medicine

A new report on the sexual harassment of women in academic sciences, engineering, and medicine was just released from the National Academies. The report contains past research, findings and policies, and strategies and practices that have been the most successful in preventing and addressing sexual harassment in these settings. [This link will take you to the study](#).

# CENTER FOR LEADERSHIP & INNOVATION IN MEDICAL EDUCATION (CLIME)

## CLIMEcasts: Podcasts to Improve Learning in Busy Clinical Settings

[CLIMEcasts](#) is a series of podcasts created by CLIME, featuring visiting professors and local experts. Hosted by [Lynne Robins, Ph.D.](#), and [Josh Jauregui, M.D.](#), these sessions take a conversational approach to topics relevant to UW health professions educators.

You can subscribe to CLIMEcasts on [Apple Podcasts](#), [Stitcher](#), or add the [RSS feed](#) to your podcast app of choice. All of the podcasts listed below can be found [here](#).

### CLIMEcast Episodes - Clinical Teaching Series

- How to Teach Clinical Reasoning, with [Jonathan Ilgen, M.D., MCR](#)
- How to Use Teaching Scripts, with [Patricia Kritek, M.D., EdM](#)
- How to Teach Beginning Students in the Clinical Setting, with [Molly Jackson, M.D.](#)
- How to Teach at the Bedside, with [Paul Cornia, M.D.](#)
- How to Teach Procedure, with [Amy Morris, M.D.](#)
- How to Give Difficult Feedback, with [Eileen Klein, M.D., MPH](#)

### CLIMEcast Episodes - Trends in Health Professions Education; Podcasts with Visiting Leaders

- Recognizing and Rewarding Educators: A Discussion about Teaching Academies, with [Sheila Chauvin, Ph.D.](#)
- Context Matters: A Discussion about the Learning Environment, with [Larry Gruppen, Ph.D.](#)

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## Education Development

One of the newer offerings CLIME is very excited to promote falls within the [Educator Development](#) area. These web-based materials are easily accessible to faculty across the WWAMI region and include online learning modules and podcasts. We would encourage WWAMI faculty to explore these offerings, sign up for a membership and use the resources developed by the UW School of Medicine.

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## CLIME Needs Your Feedback

CLIME is seeking faculty feedback. [Lynne Robins, Ph.D.](#), CLIME Director, welcomes clinical faculty feedback and comments about CLIME. Please send your thoughts, comments or suggestions via e-mail to [lynnner@uw.edu](mailto:lynnner@uw.edu).

# CONTINUING MEDICAL EDUCATION (CME)

## Summer CME Courses in Seattle

If you are based in Seattle or visiting Seattle this summer the UW Office of CME is offering several exciting courses this August and September. Join us and learn from your UW School of Medicine colleagues and other medical professionals about current topics and challenges in healthcare.

Information about upcoming courses can be found [here](#). Please visit [uwcme.org](http://uwcme.org) for additional information.

## RECOGNITIONS

### Academic, Rural and Regional Affairs Radiant Recognition/March 2018 Employee of the Quarter: Danielle Bienz!

[Danielle Bienz](#) is the Educator for the TRUST (Targeted Rural Underserved Track) and WRITE (WWAMI Rural Integrated Training Experience) programs in the [Office of Rural Programs](#). Prior to this role she was the RUOP (Rural/Underserved Opportunities Program) coordinator for three years.

Danielle was nominated for this “Radiant Recognition” for her energy, creativity and determination. She has exceptional people skills, is extremely well organized, and has extraordinary integrity and leadership skills. She has gone to great lengths to ensure that the RUOP program runs at a high level of efficiency, and is known by her peers as the “poster session guru” for her excellent planning and organizing of the Seattle Medical Student Poster Sessions. Thanks to her leadership the event has been a highlight for many students.

Congratulations Danielle!



*Photo caption: Danielle, at right, is pictured with Dr. Suzanne Allen, Vice Dean for Academic, Rural and Regional Affairs*

## Elizabeth Dawson-Hahn, M.D., MPH, Earns UW Award of Excellence: Outstanding Public Service Award



[Dr. Elizabeth Dawson-Hahn](#), Acting Assistant Professor, Pediatrics, UW Medicine, has earned the **UW Award of Excellence for Outstanding Public Service**. Dr. Dawson-Hahn is steadfast in her commitment to the equitable care of patients from underserved populations. She co-founded a coalition of health and service providers who advocate for the well-being of refugees, immigrants and those seeking asylum in Washington state.

When immigration policies recently became more restrictive, she organized a panel discussion of experts to raise awareness and engage the community. Her nomination reads: “She embodies the spirit of caring and compassion for her community, civic engagement and standing up for those who need a voice.”

Congratulations Dr. Dawson-Hahn!

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## Wyoming WWAMI's Alison Doherty, M.D., Earns Outstanding Teacher Award

The University of Wyoming College of Health Sciences recently honored faculty and staff members for their outstanding contributions to administration, teaching and research. Clinical Assistant Professor for Wyoming WWAMI, [Dr. Alison Doherty](#), was awarded the **2018 Outstanding Teacher Award**.



The awards are handed out near the end of the spring semester each year, and April 26 marked the seventh year of this recognition. A selection committee made up of faculty from throughout the college chooses honorees based on peer recommendations and classroom outcomes.

As the College of Health Sciences has continued to expand on the ever-increasing diversity in health education, awards were added to recognize new areas of instruction. These include teaching in geriatrics and interprofessional health education.

“We proudly congratulate the efforts of our faculty and staff, and we know that their efforts in advancing health education at the College of Health Sciences result ultimately in the academic success of our students,” says University of Wyoming Interim Dean, David Jones.

Congratulations Dr. Doherty!

## Kimberly Grandinetti, M.D., Awarded the 2018 WWAMI Teaching Award

[Dr. Kimberly Grandinetti](#), a pediatrics specialist in Spokane, WA, received the **2018 WWAMI Teaching Award** from the UW Medicine Department of Pediatrics.

The award carries the name of Dr. F. Curt Bennett who was the Pediatric WWAMI Director for many years. It is given every other year to an outstanding member of the WWAMI medical student teaching faculty.

Dr. Grandinetti is recognized for her exceptional commitment to UW School of Medicine students and her unfailing determination to insure the quality of their pediatric education.

Congratulations Dr. Grandinetti!



*Dr. Grandinetti (right) receives her 2018 WWAMI Teaching Award from Sherilyn Smith, M.D., co-director of the medical student program and a professor in the Dept. of Pediatrics*

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## Judith Kimelman, M.D., Earns National Award



[Dr. Judith Kimelman](#), partner at Seattle OB/GYN Group, has earned the **2018 Louis M. Hellman Midwifery Partnership Award**. The award is given jointly by the American College of Nurse-Midwives (ACNM), the American College of Obstetricians and Gynecologists (ACOG) and the Midwifery Business Network. The award recognizes an obstetrician gynecologist who has been a champion/supporter of midwifery practice. The physician must be a Fellow or Junior Fellow of ACOG.

Dr. Kimelman completed her residency at the University of Washington, and is currently a UW auxiliary faculty member.

She received the award for excellence in clinical practice and education focused on the health care of women, Leadership in health care for women through the collaboration of physicians and midwives, and advocacy for vulnerable and underserved women. She

Congratulations Dr. Kimelman!

## Idaho's Richard McLandress, M.D., Receives 2018 WWAMI Alumni Award



Idaho WWAMI presented [Dr. Richard McLandress](#) with the 2018 WWAMI Alumni Award for Excellence in Mentoring, Teaching, Leadership, and Patient Care, during the Idaho WWAMI Legislative Reception held on February 6, 2018.

Dr. McLandress graduated from the UW School of Medicine in 1974 and was elected into the Alpha Omega Alpha Medical Society. He is a family physician who has practiced in Coeur d'Alene, Idaho since completing his residency in 1977 at the

Family Medicine Residency in Spokane, WA. Upon arriving back in Idaho, Dr. McLandress created Family Medicine Coeur d'Alene with his lifelong friends and partners Mike Dixon, Neil Nemec and later Robert McFarland. In 2013, along with support from Kootenai Health, he transitioned the practice to become the Kootenai Health Family Medicine Coeur d'Alene Residency.

Congratulations Dr. McLandress!

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## Dr. Tom and Ruth Nighswander Honored with 2018 Shining Lights Award

On April 18 [Tom and Ruth Nighswander](#) were honored Temple Beth Shalom in Anchorage, AK, with a Shining Lights Award for their dedication to education, social action and compassion for human growth.

Dr. Nighswander, a family physician, recently retired from the UW School of Medicine's Alaska WWAMI program where he served as a professor and clinical dean for Alaska. In 2016 he was named the Alaska Academy of Family Medicine's Physician of the Year. Throughout his career which started in Alaska in the early 1970s, Dr. Nighswander has established clinics in remote villages, and expanded access through the Alaska Telehealth Advisory Commission.



Ruth Nighswander served as a school nurse in the Anchorage School District for 30 years. She created innovative and beneficial programs, and in 2001, was voted Alaska's School Nurse of the Year.

The Nighswanders' path to medicine began in the Peace Corps in the 60s when they were sent to what is now Malawi to diagnose tuberculosis and conduct exams with no applicable experience. They loved the work and have dedicated their lives to medicine, returning each year to work in Malawi.

Congratulations Tom and Ruth!



## Congratulations to the WWAMI AHEC Program for Receiving the 2018 Eugene S. Mayer Program of Excellence Award

The [WWAMI AHEC\\*](#) Program Office has been selected to receive the **2018 Eugene S. Mayer Program of Excellence Award**.

The award is given to an entire AHEC Program, including its Centers, based on the degree to which it exemplifies these best qualities of a NAO member AHEC Program:

- Comprehensiveness
- Community and university partnerships
- Responsiveness to community needs
- The degree to which the program has had a significant impact on improving access to healthcare for the citizens of the state

The award will be presented at the 2018 NAO\*\* Biennial Conference on July 9, 2018, in Arlington, Virginia. It is given in honor of the late Dr. Gene Mayer, who provided dedicated leadership to the North Carolina AHEC Program and the national AHEC movement from 1972 until his death in 1994.

The WWAMI AHEC Program works to improve the diversity, distribution, and quality of the healthcare workforce in Washington, Wyoming, Alaska, Montana and Idaho. The WWAMI AHEC Program office, administered through the UW School of Medicine Office of Rural Programs, works in partnership with regional AHECs to develop programs that bolster the healthcare workforce in rural and small city areas.

*\*WWAMI Area Health Education Center*

*\*\*National AHEC Organization*

## Five School of Medicine Faculty Recognized at 2<sup>nd</sup> Annual UW Latinx Faculty Recognition Event

On May 10, 2018, the UW Latino Center for Health, in conjunction with several other units on the UW campus, honored 29 UW faculty for their **scholarly achievements and contributions** during the 2017-2018 academic year.

UW Provost, [Gerald Baldasty](#) (*pictured in each photo right*), gave the keynote address and presented the awards at the 2nd annual UW Latinx Faculty Recognition Event. Following are five UW School of Medicine faculty who were included in the recognition:



- [Leo Morales, M.D., Ph.D., FACP](#), Chief Diversity Officer, School of Medicine (*pictured, upper left*)
- [Patricia Areán, Ph.D.](#), Professor, Psychiatry & Behavioral Sciences (*upper right*)
- [Horacio de la Iglesia, Ph.D.](#), Professor, Dept. of Biology (*not pictured*)
- [Jaime Diaz, Ph.D.](#), Professor, Dept. of Psychology (*lower left*)
- [India Ornelas, Ph.D.](#), Associate Professor, Dept. of Health Services in the School of Public Health (*lower right*)

Faculty were recognized for meeting at least one of the following categories: promotion to associate professor or professor, publication of an article in a high impact journal, publication of a book, securing a major grant, or retiring during or near the end of the academic year. Congratulations to all who were recognized!

## SERVICE LEARNING

### Montana WWAMI Student Works to Bring More Underrepresented Minority Undergrads into Medicine

From the very first day of class last fall, new Montana WWAMI medical student **Eric Marceau** knew he wanted to bring other underserved minority students into the UW School of Medicine's Montana WWAMI program.

Over the first several months of medical school Eric worked to establish a detailed, sustainable plan to accomplish his goal, and in January of this year, his ambition was realized with the launch of the **Medical Mentorship Program**. The program, developed in partnership with [Hopa Mountain](#), a Bozeman-based nonprofit that invests in rural and tribal citizen leaders who are improving education, ecological health and economic development, provides mentorship support to minority undergraduate students interested in pursuing medical careers.

[more]

Eric put efforts into building relationships with faculty and staff at Montana State University (MSU) where he is currently a Foundations (first-year) student, researching what the current needs were for reaching out to minority students, and looking for opportunities to partner with existing programs. **Bonnie Sachatello-Sawyer**, executive director of Hopa Mountain noted, “Eric did an excellent job developing this initiative in partnership with MSU, undergraduate students, WWAMI medical school students, staff and faculty.”

During this academic year undergraduate students and WWAMI medical students were invited to participate in the Medical Mentorship Program. Eric and Bonnie created [applications](#) and matched interested undergrad students into mentoring relationships with medical students. By collaborating with an established nonprofit that was already supporting minority pre-med students, Eric has been able to create a sustainable structure for this student project. “I want to make sure this program continues after I leave to do my clinical rotations. In the WWAMI system, you are often not in one place for a long time. It’s great to have Hopa Mountain here in Bozeman for continuity.”

[Read more about Eric's inspiring work to bring underrepresented minority undergrads into medicine.](#)



*Eric Marceau, top row, far right (in UW sweatshirt) and Bonnie Sachatello-Sawyer, bottom row, far left, are pictured with Medical Mentorship Program mentors and mentees*

## Service Award Recipients for the 2017-2018 Academic Year

Congratulations to the **106 medical students** from across WWAMI who were named **Service Award Honorees for the 2017/18 academic year**. To access a complete list of honored students, please [use this link](#). Criteria for the Service Learning Awards can be found [here](#).

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## SLAC Leaders Celebrate Service Learning

Leaders of the Service Learning Activities Committee (SLAC) in Spokane met recently to review how the Spokane medical students have impacted the community through their Service Learning activities this past year. [Dr. Allison Lambert](#), UW School of Medicine Faculty, Foundations Guide and Medical Student Research Advisor in Spokane, hosted the event.

"I was thoroughly impressed by the impact our students have on the Spokane Community," she said. "The number of hours of community service, patients seen in the Union Gospel Mission clinic, initiatives launched and other activities was astounding. Hats off to **Ethan Coffey**, (Foundations student), and [Dr. Bob Truckner](#), (faculty and Spokane SLAC advisor)."

Here are the impressive numbers from the Spokane SLAC:

- Number of Service Groups in Spokane: 7
  - Direct Community Service Hours: 2,000 (does not account for hours spent planning and organizing, and not all groups' hours are represented)
  - Union Gospel Mission Clinic: Served approximately 300 patients at their free Saturday clinic
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## WWAMI ROUNDUP: News and Events from the Five-State Region

### Washington/Seattle

#### **WRITE Faculty Development**

**Friday, September 14, 2018**

UW Campus

Registration information will be posted on the Office of Rural Programs [web page](#).

### Idaho

**SAVE THE DATE: Idaho WWAMI Faculty Development Workshop - Nov. 10,**

**2018** Idaho WWAMI will host the 5th Annual Idaho WWAMI Faculty Development Workshop in Boise on November 10. Registration information will be [available here](#) in late July.

#### **Follow Idaho WWAMI on Facebook**

Read about exciting things medical students and physicians are doing throughout Idaho and beyond. You can find the Idaho WWAMI Facebook page at [facebook.com/idahowwami](https://facebook.com/idahowwami).



## IMPORTANT LINKS

- [CLIME](#): In-person and on-line faculty development programs and conferences
- [Continuing Medical Education \(CME\) Portal](#)
- [Idaho WWAMI Facebook Page](#)
- [Implicit Bias in the Clinical Setting and Learning Environment -Training Module](#)
- [M.D. Handbook](#)
- [UW Medicine Newsroom](#): Dispatches and news media resources from UW Medicine and UW Health Sciences
- [Right as Rain](#): Consumer health website for millennials from UW Medicine
- [The Huddle](#): A news and culture site for employees of UW Medicine and beyond
- [UW School of Medicine Policy on Supervision of Medical Students in Clinical Settings](#)
- [UW Faculty Development website](#) (Requires a UW NetID to access)
- [UW School of Medicine Curriculum Committee Bylaws, Membership, and Meeting Minutes](#)
- [UW Medicine Policy on Professional Conduct](#)
- [WWAMI Facebook Page](#)
- [Idaho WWAMI Facebook Page](#)

The WWAMI Faculty Newsletter is published six times per year. Please let us know about the outstanding work of your colleagues so that we can recognize their contributions.

Send suggestions and comments to [Kim Blakeley](#), Director, UW Medicine/UW School of Medicine Communications.