

WWAMI Faculty Newsletter

News and information from the University of Washington School of Medicine



A MESSAGE FROM DR. SUZANNE ALLEN VICE DEAN FOR ACADEMIC, RURAL & REGIONAL AFFAIRS



May and June are festive and exciting months in the UW School of Medicine. On the 26th of May, 235 students walked onto the stage of Benaroya Hall in Seattle as medical students, and exited as newly hooded physicians. We are extremely proud of them. Each graduate has a personal story about their medical education—the lifelong friends they made, the College mentor who made a difference, the many hours of study, and the sacrifices. But when the day-you-never-thought-would-come is finally here, and you walk across the stage, the thrill and feelings of accomplishment are indescribable. I know many of you remember how you felt at your own graduation—I still do. It's a feeling that stays with you the rest of your life. As faculty we will miss our students, but what a joy it's been to watch them grow; that's what we will

remember about them. What will they remember about us? I hope they remember that we were motivated by wanting them to be great doctors, and that it was important for us to pass on to them what we learned from our teachers and mentors. I hope they remember that we listened as much as we spoke, that we challenged them and pushed them to be the best physicians they can be. I hope they will say we led by example. As our students, now doctors, go forward into their residencies, we wish them success and fulfillment, and we hope they take what they learned from us and give it away freely to the next generation of physicians.

Each year at graduation our students honor several faculty and staff for going above and beyond. Please join me in congratulating those who were honored this year:

Emily Slager, Associate Director for Student Affairs – Foundations Phase, earned the **Margaret S. Anderson Award**, given to a deserving staff or faculty member who has shown exceptional concern for, and support of, medical students.

Distinguished Teacher Awards* are given to one basic science, two clinical, and one regional faculty member each year. This honor carries with it a \$5,000 monetary award for classroom and teaching use.

- **Basic Science: Mara Rendi, M.D./Ph.D., Pathology, Seattle, WA**
- **Clinical Science: Basak Coruh, M.D., Pulmonary Care, Seattle, WA**
- **Clinical Science: Margaret Isaac, M.D., Internal Medicine, Seattle, WA**
- **WWAMI: Roger Rowles, M.D., Obstetrics & Gynecology, Yakima, WA**

Congratulations to the honorees and our 235 graduates, and a sincere thank you to all of you who taught our students this year.

Suzanne M. Allen, M.D., M.P.H.
Vice Dean for Academic, Rural and Regional Affairs
University of Washington School of Medicine

**If a recipient receives a Distinguished Teacher Award four times, they are named a Teacher Superior in Perpetuity.*

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ANNOUNCEMENTS

New Department of Family Medicine Chair: Paul James, M.D.



Dr. Paul James

Dr. James comes to the UW School of Medicine after 16 years at the University of Iowa, where he was an endowed chair in rural medicine and chair of the Department of Family Medicine. He was also a professor of occupational and environmental health. At Iowa, his research focused on translating clinical evidence of cardiovascular disease into practice. He was president of the Association of Departments of Family Medicine in 2014-2015. As the new chair of the Department of Family Medicine, Dr. James said he is now driven to make healthcare more affordable, accessible and of higher quality. He said he was attracted to UW because of its history of excellence in rural medicine education and for being a role model for innovation. Read the story on Dr. James in UW Medicine's [Health Sciences NewsBeat](#).

Frank Batcha, M.D., Joins Idaho WWAMI



Dr. Frank Batcha

Frank M. Batcha, Jr., M.D., clinical associate professor for the UW School of Medicine (UWSOM) Department of Family Medicine, has been named assistant clinical dean for UWSOM's Idaho WWAMI program. This is a new position, created to better serve the medical education needs of southern Idaho. As Assistant Clinical Dean, Dr. Batcha will engage with the medical and research communities and associations, higher education, government officials, and medical groups and associations, as well as students. He will work closely with Mary Barinaga, M.D., assistant clinical dean, Idaho WWAMI, UW School of Medicine; Jeff Seegmiller, Ed.D, assistant dean, Foundations Phase, Idaho WWAMI, University of Idaho; and UWSOM clerkship directors to oversee coordination of required and elective clinical clerkships in southern Idaho. [Read more.](#)

Drs. Geoff Jones and Judy Swanson Named Assistant Deans for Spokane

Geoff Jones, M.D., and Judy Swanson, M.D., are the new Assistant Deans for Spokane. Dr. Jones takes over for John McCarthy, M.D. as Assistant Dean for Eastern Washington. Dr. McCarthy is now Assistant Dean of Rural Programs. Dr. Swanson replaces Darryl Potyk, M.D. as Assistant Clinical Dean for Spokane. Dr. Potyk is now Chief of Medical Education for the UW School of Medicine-Gonzaga University Regional Health Partnership, and Associate Dean for Eastern Washington.



Dr. Judy Swanson with medical student Emily Bulley

Dr. Jones graduated from the UW School of Medicine in 1996, and subsequently did his Family Medicine residency in Spokane. He has been practicing family medicine and teaching medical students at the Newport Community Hospital, in Newport, WA, since 2002. He was appointed Clinical Assistant Professor with the University of Washington in 2013.

Dr. Swanson is a 1984 graduate of the UW School of Medicine; she did her Internal Medicine residency in Spokane. Dr. Swanson has practiced internal medicine in Spokane since 1995; she joined the Internal Medicine Residency program in Spokane as Attending Faculty in 1999 and has been teaching medical students in Spokane since 2000. In 2015 Dr. Swanson was appointed Clinical Professor with the University of Washington.



Dr. Geoff Jones with MS2 Nic Carey

Meredith Pothoven Named Foundations Phase Project Manager

Meredith Pothoven has been named Foundations Phase Project Manager for the UW School of Medicine. In this role she will administer the Circulatory, Musculoskeletal, and Mind, Brain and Behavior Foundations Phase blocks. For the past 18 months Meredith has been supporting the Foundations Phase Threads, Themes, and Consolidation and Transition.

Changes to the Student International Travel Policy

The UW has passed the [Student International Travel Policy](#) (SGP Chapter 211). This policy outlines **three important pre-departure requirements** for all students traveling abroad for official academic purposes:

1. Register international travel with the Office of Global Affairs (OGA)
2. Purchase comprehensive medical and evacuation insurance while abroad
3. Request a waiver for travel to high-risk destinations

The UW offers a wide variety of opportunities for student engagement abroad, including foreign study programs, international exchanges, research and service learning opportunities, and international internships. Student health, safety, and security are our top priorities. Administered by OGA, the policy establishes health and safety requirements to minimize undue risks to UW students. The spirit of this policy is threefold:

1. Help ensure that UW students have a safe and successful academic experience abroad
2. Raise awareness so that all UW students know about international health and safety resources and services when traveling abroad
3. Institutionalize long-standing best practices that help ensure the UW's ability to consistently provide efficient and effective, 24/7 support to all students studying abroad

Please visit the [OGA website](#) for more information and FAQs.

RECOGNITIONS

Four WWAMI Leaders Honored at Regional Affairs Meeting in Seattle

At the UW School of Medicine Regional Affairs meeting in Seattle on May 24, four important members of the UW School of Medicine 'WWAMILY' were recognized for their significant contributions to medical education.

Tom Greer, M.D., M.P.H., director of Medical Student Programs, and co-director of TRUST (Targeted Rural Underserved Training) program, was recognized for his role as the first co-director of TRUST, a position he has held since the program's inception in 2009. Dr. Greer was instrumental in creating TRUST to cultivate more physicians for rural and underserved areas. TRUST began as a pilot program in Montana in 2008, and today every state in the WWAMI region has TRUST students.

Tom Norris, M.D. was recognized for serving as co-director of the WRITE (WWAMI Rural Integrated Training Experience), program from its inception in 1996 until his retirement in 2016. To date 190 WRITE graduates have matched into residencies and 67 percent of them selected primary care residencies. Overall, 70 percent of WRITE graduates are practicing in a primary care specialty, and 35 percent are practicing in rural areas. Prior to his retirement, Dr. Norris served as chair of the UW Dept. of Family Medicine.



L to R: Dr. Jay Erickson, Dr. Tom Norris, Dr. Tom Greer, & Dr. Tom Nighswander

Jay Erickson, M.D., Assistant Clinical Dean for Montana WWAMI, was recognized for his role as WRITE co-director with Dr. Norris from 2006 to 2016 and for helping to establish the Montana WWAMI TRUST program. In 2004 Dr. Erickson was appointed as the first Montana-based physician to oversee the clinical phase of the WWAMI Montana program. Dr. Erickson is a family physician in Whitefish, MT.

Tom Nighswander, M.D., M.P.H., was honored for his many years as a leader with the Alaska WWAMI program, including his role as Assistant Clinical Dean from which he will be retiring on June 30, 2017. Dr. Nighswander has been active in the rural health in Alaska since 1972. The majority of this time has been spent as a Family Practitioner and Emergency Room physician at the Alaska Native Medical Center in Anchorage. Additionally, Dr. Nighswander and his wife Ruth are board members for the Malawi Children's Village (MCV) in Mangochi, Malawi, where they first visited as Peace Corps volunteers in 1964. They maintain a small thatched roof cottage in Mangochi and have returned to MCV annually for many years.

Please join us in thanking these four leaders for their contributions and longstanding commitment to rural medical education.



Shyla Cochran-Dema

Academic, Rural and Regional Affairs Employee of the Quarter: Shyla Cochran-Dema

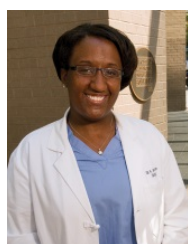
Shyla Cochran-Dema, Program Operations Administrator for Alaska WWAMI, has been named the June 2017 Employee of the Quarter by the UW School of Medicine Academic, Rural and Regional Affairs. Shyla was nominated by Tom Nighswander, M.D., retiring Assistant Clinical Dean for Alaska WWAMI. Dr. Nighswander had this to say about Shyla: "...to have had the privilege of working with her (Shyla) has been one of the high notes in what has been an incredible journey with the School of Medicine." Read more [here](#).

Steven Gerstner Receives Billings Internal Residency Program Faculty of the Year Award

Steven Gerstner, M.D., was named the 2016-2017 Faculty of the Year Award at the Billings Clinic Internal Medicine Residency Program graduation ceremony, held last week at the Billings Clinic. Dr. Gerstner is Board Certified in Internal Medicine, and serves as the Associate Program Director for the Billings Clinic Internal Medicine Residency Program. Dr. Gerstner completed his Residency in Internal Medicine through the UW School of Medicine and joined the Billings Clinic in 1989, where he has spent his entire career.



Dr. Steven Gerstner



Dr. Hope Jackson

Hope Jackson Recognized by National Minority Forum

Hope Tiffany Jackson, M.D., has been recognized by the National Minority Forum as one of 40 under 40 Leaders in Minority Health. She is currently a senior fellow in minimally invasive foregut and bariatric surgery at the University of Washington. Dr. Jackson completed her surgical residency at the George Washington University in Washington, D.C. where she received awards for excellence in teaching, research, clinical care and humanism. [Read more.](#)

Genevieve Neal-Perry Accepted to Executive Leadership Program

Genevieve Neal-Perry, M.D., Ph.D., has been accepted as a member of the 2017-2018 class of Fellows in the Hedwig van Ameringen Executive Leadership in Academic Medicine (ELAM) program. The ELAM program is a year-long part-time fellowship for women faculty in schools of medicine, dentistry and public health. The program is dedicated to developing the professional and personal skills required to lead and manage in today's complex healthcare environment, with special attention to the unique challenges facing women in leadership positions. [Read more.](#)



Dr. Genevieve Neal-Perry



Dr. Stephen Pakkianathan

Stephen Pakkianathan Named 2017 Spokane Clinical Teacher of the Year

Stephen "Dr. Paak" Pakkianathan, M.D., FACOG, is the 2017 recipient of the Spokane Clinical Teacher of the Year award. Dr. Paak is board certified in Obstetrics and Gynecology and practices at Northwest OB-GYN in Spokane. Dr. Paak was nominated for this award by Carriann Shae, third-year medical student. "Dr. Pakkianathan is the most influential preceptor I have ever worked with. He is dedicated to giving you experiences, not just clinical 'pearls.' He had more faith in me than I had in myself, which helped me to grow into a better medical student and future physician during my OB/GYN rotation. He instilled in me a love for the specialty as well as self-confidence and perspective," she said.

Ki Shin and Clara Chon Shin Receive Award from Washington Rural Health Association

Ki Shin, M.D., and his wife **Clara Chon Shin, M.D.**, are the co-recipients of the 2017 Washington Rural Health Association's Dr. John Anderson Memorial Award for Outstanding Rural Health Practitioner.

Dr. Ki Shin is Assistant Clinical Dean for Western Washington WWAMI, based in Montesano, WA. Both he and his wife are internists and have practiced and worked with medical students in the Montesano area for more than 20 years. Dr. Ki Shin has been instrumental in building the UW School of Medicine's clerkship program in Western Washington, bringing together physicians to teach and mentor 3rd- and 4th-year medical students. [Read more.](#)



Dr. Ki Shin & Dr. Clara Shin



Dr. Bessie Young

Bessie Young Receives Network of Minority Research Investigators Medallion

Bessie Young, M.D., M.P.H., received the Network of Minority Research Investigators (NMRI) Medallion at NMRI's Annual Meeting on April 26-28, 2017 in Bethesda, MD. This award recognizes an individual's many years of significant service, contribution and loyalty to the Network of Minority Health Research Investigators (NIDDK/NIH). It exemplifies the individual's highest commitment to improve our understanding of minority health. [Read more.](#)

WWAMI Excellence in Teaching Awards

The UW Department of Medicine has named nine faculty as WWAMI Excellence in Teaching honorees for 2016-2017. These recipients were chosen for "demonstrating true enthusiasm and dedication in providing outstanding teaching and service to medical students."

The nine award recipients were selected from more than 325 University of Washington clinical faculty members in the Department of Medicine from the states of Washington, Wyoming, Alaska, Montana and Idaho (WWAMI). The recognition is based on medical student nominations and committee selection.

The nine honored faculty include:

- Brice Addison, M.D.**, Great Falls, MT
- Stephanie Fosback, M.D.**, Pullman, WA – this is the fourth year Dr. Fosback has received this award, making her a *Lifetime Award* recipient
- Steven Gerstner, M.D.**, Billings, MT
- Jeremy Graham, D.O.**, Spokane, WA
- Michael Herring, M.D.**, Bozeman, MT
- Kari Kale, M.D.**, Billings, MT
- Stacy Kingsland, M.D.**, Great Falls, MT
- Anna Loge, M.D.**, Dillon, MT
- Judy Swanson, M.D.**, Spokane, WA



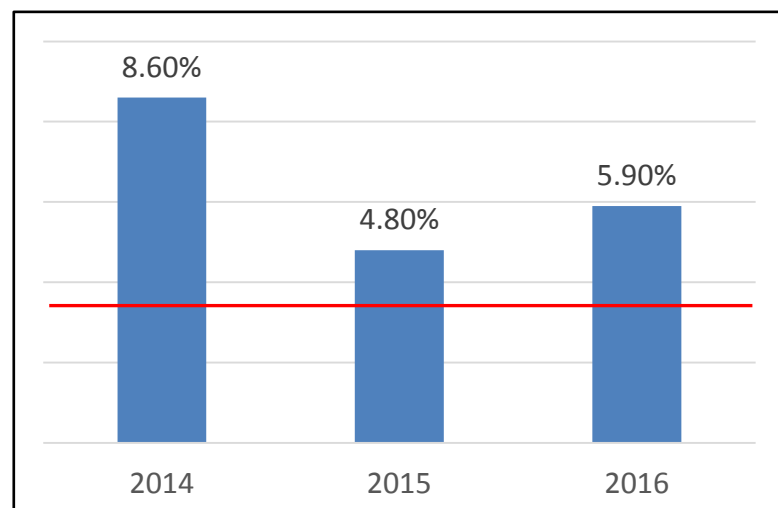
Dr. Stephanie Fosback
*WWAMI Excellence in Teaching
Lifetime Award recipient*

The University of Washington Department of Medicine is proud to celebrate these faculty educators and as exceptional role models for aspiring physicians.

CENTER FOR HEALTH EQUITY, DIVERSITY & INCLUSION (CEDI)

Data Update: Progress in Faculty Racial/Ethnic Diversity

Faculty diversity at the UW School of Medicine (UWSOM) continues to increase. In Academic Year (AY) 2008-2009, faculty from underrepresented groups¹ (URM) comprised 2.9 percent of all faculty. This percentage of URM faculty increased to 3.2 percent in AY 2009-2010, 3.7 percent in AY 2010-2011 and 4.3 percent in AY 2015-2016. The chart below shows the proportion of new faculty hires that are URM in AY 2014-2016, (note: data for 2016 is only partially complete). For comparison, the reference AY of 2014-2015 (red line) is provided. These data indicate significant progress



toward increasing the representation of URM faculty; URM faculty accounted for 4.8 to 8.6 percent of new faculty hires. If these trends continue, with the proportion of new URM faculty hires exceeding the proportion of all faculty, the overall proportion of URM faculty in the school will continue to increase year-to-year. [Read more.](#)

Faculty Development: Theater for Change

An innovative approach to preparing faculty for teaching on topics related to diversity and inclusion was brought to UWSOM through a half-day workshop on April 25 by members of the Theater for Change. The workshop was co-sponsored by BIME, CLIME, and CEDI, with the goal of increasing inclusivity and equity in our teaching/learning environments. The Theater for Change is part of the UW Center for Teaching and Learning, and it uses interactive and participatory theater to advance critical dialogue to address issues affecting institutional and classroom climate. The UWSOM workshop titled “Diversity Issues in Teaching and Learning: Response versus Reaction in Challenging Times” was planned by a committee that included Drs. Lynne Robins, Raye Maestas, Anne Eacker and Norma Alicia Pino from UWSOM; and Tikka Sears, Theresa Ronquillo and Wei Zuo from Theater for Change. The workshop revolved around two vignettes drawn from UWSOM student experiences. [Read more.](#)

Implicit Bias in the Clinical Setting and Learning Environment

Understanding implicit attitudes and how they influence behavior is important to healthcare professionals working with students. UWSOM has developed a training module that discusses what implicit attitudes (biases) are, how they can influence teaching in clinical settings and what instructors can do to mitigate negative interactions related to implicit biases. **All faculty working with students and residents in clinical settings are strongly encouraged to complete this training.** Here is a [link to the course](#) (requires a UW Net ID to access) which takes about 35 minutes to complete. **Please remember to print your Certificate of Completion.**

CENTER FOR LEADERSHIP & INNOVATION IN MEDICAL EDUCATION (CLIME)

2017 CLIME Competitive Small Grant Awards

The CLIME competitive small grant awards program supports innovative medical education research and curricular projects, locally and across the WWAMI region. \$20,000 is distributed each year to support projects at the University of Washington. Principal Investigators (PIs) of funded projects are required to present at a work-in-progress session to foster ongoing project development and disseminate knowledge. PIs of unfunded projects are invited to consult with CLIME leadership to help improve their projects for future CLIME and other grant submissions. CLIME recently distributed its small grant awards for 2017 to five projects from faculty across WWAMI. CLIME received 28 applications from faculty, fellows, residents and medical students for projects focused on curriculum or research. The final list of five funded projects can be found [here](#).

You can access resources for educators on the CLIME website: clime.washington.edu.

CURRICULUM

Curriculum Highlight: Patient Care Phase

In the last issue we featured the Foundations Phase of the new curriculum, the first 18 months of medical school covering the basic sciences. At the conclusion of Foundations of Clinical Medicine, students enter the portion of the curriculum that is predominantly clinical—the Patient Care Phase—incorporating basic science back into the clerkships. As part of clinical training, students complete required and elective clerkships at UW Medical Center, at UW-affiliated hospitals, or at community clinics located across the five-state region. Required clerkships can be taken anywhere in the WWAMI region for a total of 52 weeks of clinical instruction. [Read more.](#)

EDUCATIONAL QUALITY IMPROVEMENT (EQI) & LCME ACCREDITATION

Accreditation Preparation & EQI Update

The UW School of Medicine’s accreditation preparation continues to build upon the self-study committees’ reviews of content materials pertaining to over 500 questions that the Liaison Committee on Medical Education (LCME) requires the school to complete. In parallel, the committees are identifying priorities for continuous quality improvement for the purposes of expanding areas of current strengths as well as bridging notable gaps in policies, procedures, and practices. In particular, the curriculum committees, the Learning Environment Committee, and program leads have been reviewing the recommendations made in the Independent Student Analysis report that addresses topics such as student support, curriculum, and learning environment. The implementation of the continuous quality improvement priorities and tracking of outcome measures will be coordinated with the newly established Educational Quality Improvement Strategic Planning Committee. More details will be shared about this new committee in the next issue of the WWAMI Faculty Newsletter.

PROFESSIONALISM

WWAMI Pro Recognition Awards

WWAMI Pro is a medical student-driven recognition program, created to empower students to honor professionalism in the UW School of Medicine community. UW medical students can recognize any individual who contributes to a positive, respectful, and supportive learning environment.

The WWAMI Pro Awards program is administered by the Committee for Continuous Professionalism Improvement (CPI). The UW School of Medicine is committed to the promotion of professionalism throughout our community. To support this, CPI was created in 2007 by Paul Ramsey, M.D., Dean of the UW School of Medicine. CPI is charged with overseeing and promoting professionalism throughout the medical school and at all teaching sites.

Please join CPI in congratulating the following 18 new honorees from across the WWAMI region:

Jonathan Buchholz, M.D., Psychiatrist, VA Puget Sound Health Care System, Seattle, WA
Linda Burdette, PA-C, Gynecologist, Premier Women's Health, Yakima, WA
Thomas Cherry, M.D., Family Medicine Physician, UW Neighborhood Clinic – Ravenna, Seattle, WA
Basak Coruh, M.D., Assistant Professor, UW Medical Center, Seattle, WA
Zachary R. Gallaher, Ph.D., Lecturer, Biological Structure, Gonzaga University, Spokane, WA
Sasha Gibson, Social Justice Outreach Coordinator, Unity Multicultural Education Center, Gonzaga University, Spokane, WA
Sam Hsie, M.D., General Surgeon, Chief of Staff, Coulee Medical Center, Grand Coulee, WA
Katie Lake, Project Coordinator, Neuroscience Institute at Virginia Mason, Seattle, WA
Allison Lambert, M.D., Foundations Guide, UW School of Medicine/Gonzaga University, Spokane, WA
Robin Lawrence, M.D., Neonatologist, Portneuf Medical Center, Pocatello, ID
Barbara Moravec, A.R.N.P., Harborview Pediatrics, Seattle, WA
Karen Nilsen, M.D., Pediatric Hospitalist, Mary Bridge Children's Hospital, Tacoma, WA
Christina Pease, M.D., Pediatrician, SeaMar CHC, Seattle, WA
Aaron Scott, M.D., Physician, Spokane, WA
Vicki Short, M.D., FAFFP, Family Medicine Physician, WWAMI Preceptor, Pullman Family Medicine, Pullman, WA
Anne Standerwick, M.D., Internal Medicine Physician, Southeast Medical Clinic, Juneau, AK
Judy Starrett, Clinic Manager, Kodiak Island Medical Associates, Kodiak, AK
Chadd Sukut, M.D., Dermatologist, Advanced Dermatology & Skin, Spokane Valley, WA

WWAMI Pro Recognitions are announced quarterly. For more information about the honorees, please visit the [WWAMI Pro Recognition Program webpage](#). Current medical students can submit nominations online [here](#). To learn more about CPI, please visit [here](#).

SERVICE LEARNING

Service Learning is a structured learning experience that combines community-based service or research with preparation and reflection. Students engaged in service learning provide community-based service or research in response to community-identified concerns and learn about the context in which service is provided, the connection between their service and academic coursework, and their roles as citizens and professionals.



Leonora Clarke

Leonora Clarke, New UW School of Medicine Service Learning Manager

Leonora Clarke is the new Service Learning Manager for the UW School of Medicine (UWSOM). Prior to this role, Leonora worked for Foundations of Clinical Medicine (formerly ICM) for the past 14 years. During her tenure Leonora helped lead the Patients as Teachers project, an advocacy group for volunteer patients who offer their time to educate our students. Leonora has an eclectic background ranging from pottery to Buddhist studies, but the main strengths she hopes to bring to Service Learning are her enthusiasm and organizational skills. Her aim is to provide medical students with a strong administrative structure to allow them to more fully focus on their service projects.

In the September 2017 issue of the WWAMI Faculty Newsletter you will learn about a new Service Learning opportunity in Bozeman, MT: the WWAMI-MT Mental Health Clinic—a collaboration between UWSOM, Montana State University, and Community Health Partners of Bozeman. More information about Service Learning can be found [here](#).

New Endowment Established to Support Service Learning

Rick Arnold, M.D., Co-Chair of the Service Learning Advisory Committee, Health Sciences Service Learning Chair, Clinical Professor of Medicine and College Head, Cascade College, recently established an endowment through the [Faculty-Staff-Retiree \(FSR\) Campaign for Students](#) to support service learning in perpetuity. The *Service Learning Endowed Fund for Excellence* will provide support for the Service Learning sites across WWAMI through the Service Learning Mini-Grant Program, which enables students to apply for funding for their specific project or site. The University will match Dr. Arnold's gift at 50 percent as part of the Campaign.

WWAMI ROUNDUP - Upcoming Events in the WWAMI Region

WASHINGTON – Seattle

Foundations Phase Orientation & Stethoscope Ceremony

Monday, August 21, 2017

Immersion Graduation

Friday, September 1, 2017

WASHINGTON – Spokane

Foundations Phase Orientation

Monday, August 21, 2017

Stethoscope Ceremony & beginning of Immersion

Tuesday, August 22, 2017

Immersion Graduation

Friday, September 1, 2017

UW-GU Regional Health Partnership Lecture Featuring Dr. Nora Disis

Thursday, September 14, 2017

Gonzaga University Campus

More information will be posted in this newsletter in early September.

WYOMING

Foundations Phase Orientation

Thursday, August 10, 2017

Stethoscope Ceremony & beginning of Orientation

Friday, August 18, 2017

Immersion Graduation

Friday, September 1, 2017

ALASKA

3rd Annual Alaska Family Medicine Summit & Alaska Family Medicine Residency 20th Anniversary Celebration

Thursday-Saturday, June 29-July 1, 2017

Hotel Captain Cook, Anchorage, Alaska

Conference Information: alaskaafp.org/summit.htm

Foundations Phase Orientation & Stethoscope Ceremony

Sunday, August 20, 2017

MONTANA

Foundations Phase Orientation

Monday, August 14, 2017

Immersion Graduation

Friday, September 1, 2017

IDAHO

Idaho Medical Association's 125th Annual Meeting

July 21-23, 2017

Sun Valley Resort, Sun Valley, Idaho

Idaho WWAMI will be celebrating its 45th anniversary at the meeting. Idaho WWAMI grads, please attend!

More details can be found on the [IMA website](#).

Foundations Phase Orientation & Stethoscope Ceremony

Thursday, August 17, 2017

Immersion Graduation

Friday, September 1, 2017

2017 GME Summit

September 28-29

Boise, ID

For registration information visit the [2017 GME Summit website](#).

IMPORTANT LINKS

- [Acronyms included in this newsletter](#)
- [CLIME](#): In-person and on-line faculty development programs and conferences
- [Continuing Medical Education \(CME\) Portal](#)
- [NewsBeat](#): News and information from the UW Health Sciences and UW Medicine.
- [M.D. Handbook](#)
- [UW Faculty Development website](#) (Requires a UW NetID to access)
- [UW School of Medicine Curriculum Committee Bylaws, Membership, and Meeting Minutes](#)
- UW School of Medicine Curriculum Committee contact: Suzanne Kraus, kraussm@uw.edu or 206-543-5562
- [UW Medicine Policy on Professional Conduct](#)

The WWAMI Faculty Newsletter is published six times per year: February, April, June, September, November and December. Please let us know of the outstanding work of your colleagues so that we may recognize their contributions. Send suggestions and comments to [Kim Blakeley](#), Assistant Director, UW Medicine/UW School of Medicine Communications.