

DECEMBER 2018



WWAMI Faculty Newsletter

**News & Information from the
University of Washington School of Medicine**



A Message from Dr. Suzanne Allen Vice Dean for Academic, Rural & Regional Affairs

Season's greetings!

This is a busy time of year for the UW School of Medicine as faculty and second-year students prepare for and participate in Clinical Transition Ceremony events around the region. This is the students' first major transition in their medical education and they are excited to move on to the clinical portion of their training.

As many of you know, we recently received the final report from the Liaison Committee on Medical Education (LCME). We are pleased to share that the UW School of Medicine has once again received full accreditation. The LCME noted in the report the tremendous talent and dedication of our medical school community, and we are very grateful to the hundreds of faculty, students, and staff who participated in the very lengthy re-accreditation process.

In addition to what we are doing right, the LCME report summarizes what we need to work on to ensure the best possible education for our students, and there were no surprises; we had already started working on a number of their findings. And consistent with our commitment to continuous quality improvement, the school immediately intensified efforts to achieve full compliance in each area of concern.

The time frame for achieving results is relatively short since all citations must be found satisfactory by the LCME within two years. This means that we will need to be very intentional and successful in making rapid progress. We may call on you to participate in improving the programs and services targeted for additional work and we thank you in advance for your commitment.

Our most urgent priority is addressing the learning environment. Student mistreatment is an

issue that has emerged as a strong area of concern across the nation in recent years. Despite some success in reducing mistreatment at our own school after our last accreditation, the number of students reporting mistreatment has again risen in recent years. We must do better and work harder and smarter to make our school a model for treating all learners, faculty and staff with complete respect. Mistreatment is unacceptable and inconsistent with the values and expectations set forth in our [Student Mistreatment Policy](#) and our [Policy on Professional Conduct](#).

We ask for your renewed commitment and energy over the coming months and years to ensure maximal success. Please look for communications and, in some cases, new strategies, groups and approaches to tackle this priority. We also welcome your ideas for new ways to address this ongoing issue. As a school and as individuals, we **MUST** make more and better progress in demonstrating respectful behavior and in training and mentoring a humane, compassionate and resilient next generation of physicians.

Other major areas identified by the LCME for improvement relate to:

- Ensuring faculty status for all physicians who work with our medical students in required clerkships; it is no longer acceptable that just clerkships site directors have such status;
- Ensuring that all residents—including those from non-UW and non-affiliated programs—receive training in teaching and evaluating medical students; and
- Implementing better approaches to monitoring and tracking student completion of required clinical clerkship experiences.

In consultation with the LCME, we will create an action plan to address all areas noted in the LCME report. The Educational Quality Improvement Unit within the School of Medicine, led by Dr. Sara Kim, associate dean for educational quality improvement, will spearhead efforts to develop the action plan we will submit to the LCME in April 2019; she will oversee work to ensure full achievement of all standards by the end of the two-year period. Your participation and full endorsement of these efforts will be paramount to our success.

Thank you in advance for making it your priority to improve the areas of focus outlined by the LCME. Together, we can fulfill our vision of ensuring the best possible education for our students and of serving as a model for all medical schools.

Wishing each of you peace, happiness and good health as we head into 2019.

Suzanne Allen, M.D.

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ANNOUNCEMENTS

Reward Excellence - Now Accepting Nominations for the 2019 Distinguished Alumni Award

We are very proud of our UW Medicine alumni; they are brilliant, compassionate doctors and leaders who serve in communities throughout the Northwest and around the world. If you'd like to nominate a colleague, mentor or friend for a 2019 UW School of Medicine Distinguished Alumni Award, please visit the [UW Medicine Alumni page](#). **Nominations will be accepted through Friday, January 11,**



Pictured at left are the 2018 Distinguished Alumni winners with **Dr. Paul Ramsey**, CEO, UW Medicine, and Dean, UW School of Medicine (center). L to R: **Dr. Ben Danielson**, **Dr. Michael Haglund**, **Dr. Ramsey**, **Dr. John McCarthy**, and **Dr. Heidi Crane**.

Dr. Jan Carline Retiring; Dr. Matthew Cunningham Named Director of Evaluation

After more than 41 years with the University of Washington, **Jan Carline, Ph.D.**, professor of Biomedical Informatics and Medical Education, and director of educator evaluation, recently announced his retirement, effective in early January 2019.

Dr. Carline has been a remarkable contributor to the medical education programs through his work as director of educational evaluation in the School of Medicine. A person of tremendous talent and dedication, he has helped to design and implement the school's approach to all aspects of student assessment and program evaluation. In addition to his many contributions to both the legacy and new curriculum, he has served in a number of other capacities, including co-leadership of the Clinical Scholars program, serving on the editorial board of *Academic Medicine* from 2002-2011 and many other roles. He is also an author on more than 60 publications. He received his Ph.D. in education in 1979 and that same year began working in what was then the Office of Research in Medical Education. Among many honors, he has received the University of Michigan Alumni Award. We thank Dr. Carline for his many, many contributions. We will miss him tremendously and wish him well in what we know will be a productive and happy retirement!

Effective in January 2019, **Matthew Cunningham, Ph.D.**, will be taking on Dr. Carline's responsibilities as director of educational evaluation. Since 2009 Dr. Cunningham has served as a research scientist in the UWSOM Department of Biomedical Informatics and Medical Education (BIME). In that capacity, he directed the medical education testing program. Prior to his roles in BIME, he worked in research administration at the Howard Hughes Medical Institute Undergraduate Life. Dr. Cunningham holds a Ph.D. in Neurobiology & Behavior from the UW and completed his undergraduate work at University of Notre Dame. Dr. Cunningham will become a member of the BIME faculty in January. We welcome him to his new role!



Jan Carline, Ph.D.



Matthew Cunningham, Ph.D.

Peter Fuerst, Ph.D., Idaho WWAMI's New Associate Director/Dean of Curriculum

In October 2018, **Peter Fuerst, Ph.D.**, was named the first Dean of Curriculum for Idaho WWAMI. Dr. Fuerst, a tenured professor in the Biological Sciences Department at the University of Idaho, currently runs a NIH-funded research lab with a focus on neural development. He has worked with the Idaho WWAMI program since 2010, and is currently co-lead of the MCBDB block for all WWAMI sites, serving as a basic scientist alongside Dr. Brent Wisse (clinician, Seattle), and Dr. Tim Chestnut (clinician, Spokane), and the site lead for MCBDB

in Idaho. Please join us in congratulating Dr. Fuerst on his new position!



Working Together for GME: 2019 GME/DIO/DME Summit, Feb 24-26 Registration is Open

The **Graduate Medical Education Summit** will be held in Tacoma, Washington at the University of Washington Tacoma Campus in the [William Philips Hall](#). An opening reception and dinner will be held Sunday night, February 24, 2019. Panel sessions will be held Monday and Tuesday, February 25 and 26. Medical and community leaders are invited to explore key graduate medical education issues in the region.

This is the first year the Directors of Medical Education and Designated Institutional Officials (DME/DIO) will be combined with GME programs and support GME programs throughout the region. This new format will help build a larger network and community for graduate medical education.

[Register here](#). The presentation schedule can be found [here](#).

New UW Medicine Website Launches on Thursday, December 13, 2018

Over the past several months the UWMedicine.org website has been undergoing a reorganization and move to a new web platform. The new Education pages ([UWMedicine.org/education](#)) are scheduled to go live on Thursday morning, December 13 as [UWMedicine.org/school-of-medicine](#), and there are a few important things you need to be aware of.

The biggest change is that **the new website is targeting an external audience and visiting students**—those who are interested in knowing more about UWSOM, who are considering applying, or are visiting medical students. If you are faculty, staff or a current student looking for information you will need to use a portal on the new website to reach the "old" website. On the top right of the main page there will be a link titled '**Current M.D. Student Intranet**'. That link will take you to all of the content that was not migrated over to the new web pages.

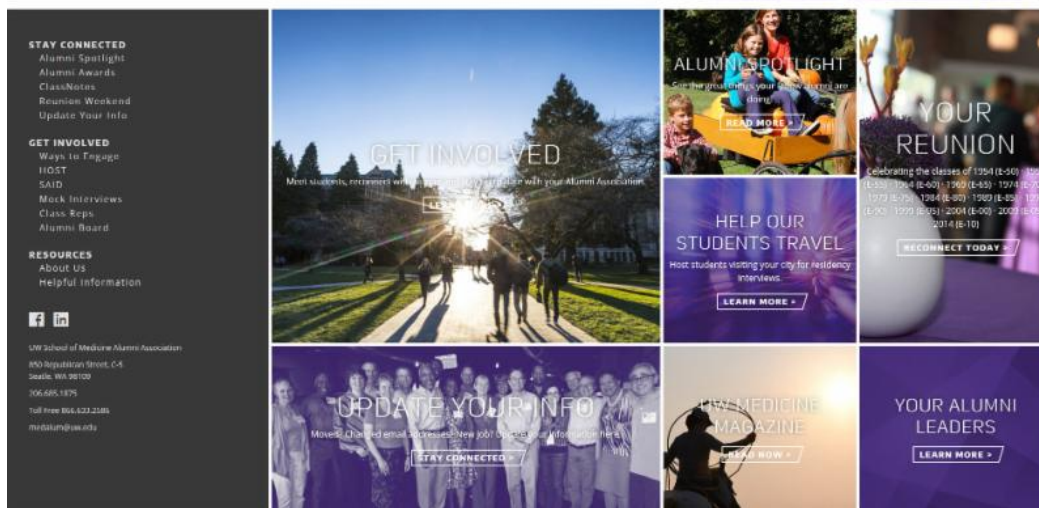
In the coming months we will have news to share about a new and improved "Intranet" for UWSOM.

If you have questions issues with finding content, please contact Kim Blakeley with UW Medicine Strategic Marketing & Communications and the UW School of Medicine at krb13@uw.edu.

NEW! UW School of Medicine Alumni Association Website

The UW School of Medicine Alumni Association connects UW School of Medicine degree program graduates, and residency and fellowship graduates with their classmates, school and fellow alumni. UWSMAA has launched a new website with access to ways to get involved, such as the HOST program, information about reunions, and news of what some of your fellow alumni are up to. It also includes a link to UW Medicine Magazine.

You can check out the UW School of Medicine Alumni Association website at uwmedalumni.org.



Center for Leadership and Innovation in Medical Education (CLIME)

UPDATED Module | Verbal (Clinical) Feedback

We are continually adding/updating our teaching resources based on feedback from faculty. We recently updated *Verbal Feedback for Continuous Learning* with **Adelaide McClintock, M.D.** [You can review the module here.](#)

NEW CLIMEcast: Remediation in the Clinical Setting

In the latest CLIMEcast, CLIME Director, **Lynne Robins, Ph.D.** sat down with **Heidi Combs, M.D.**, to discuss how to determine when remediation is needed and how to work with learners to tailor remediation plans in ways that fit their needs and helps them to succeed. You can find this podcast, as well as other episodes, and a link to subscribe at <http://clime.washington.edu/podcasts/>.

If you have topic suggestions for CLIME to explore in future podcast episodes, please let us know at clime@uw.edu. We welcome your feedback and comments.

2019 CLIME Small Grant Awards Program

CLIME's 2019 Request for Proposals will be announced in January 2019 via the CLIME listserv and UWSOM faculty listserv. More information on the Small Grant Awards Program can be found here: <http://clime.washington.edu/grant/>.

Work in Progress (WIP) Sessions

WIP sessions, held monthly, are where faculty from across departments present their educational research at any stage of development to other colleagues in a friendly, safe environment. Sessions occur from 12 - 1 p.m. on the second alternating Tues/Wed of the month in E-308 (UW Health Sciences-Seattle) OR remotely via Zoom Conference. Lunch is provided for in-person attendees.

If you are interested in presenting, please contact clime@uw.edu. A complete schedule can be found at clime.washington.edu/work-in-progress/.

Upcoming Schedule:

December 11, 2018: Kathleen Kieran, M.D.

January 9, 2019: Jon Keller, M.D.

February 12, 2019: Megan Gray, M.D.

March 13, 2019: Amber Fisher, PharmD, BCACP

Join the CLIME Listserv

Please join the CLIME listserv to keep up-to-date on upcoming offerings including NO-COST access to the International Association of Medical Science Educator's (IAMSE) web seminars, the latest CLIMEcast (podcast), Grand Rounds presentations, and workshops. Join at: clime.washington.edu/join-clime.

CLIME is always seeking faculty feedback. **Lynne Robins, Ph.D., CLIME director**, welcomes clinical faculty feedback and comments about CLIME. Please send your thoughts, comments or suggestions via e-mail to lynner@uw.edu.

Continuing Medical Education

The following CME courses will be offered at various locations in Seattle. A printable flyer listing these opportunities and [more information can be found here](#).

January 4-5, 2019 Endocrinology Update for Primary Care Providers

Comprehensive 1.5 day course on principles of endocrinology and diabetes geared towards primary care providers.

March 17-23, 2019 Physical Medicine and Rehabilitation

Comprehensive review for physician preparing for ABPM&R Part 1 or 2 Board Certification or re-certification examinations.

March 28-29, 2019 Women's Healthcare Update

Annual update for health care providers on current topics relevant to women's health.

April 2-3, 2019 Clinical Cardiology Pearls for Primary Care

Tailored for a primary care audience, this course is intended to provide practical, up-to-date information on commonly encountered cardiovascular diseases.

Save These Dates in 2019

May 31: Diabetes Update for Primary Care Providers (Riverside Hotel, Boise, ID)

July 29 - August 2: Summer Seminar in Healthcare Ethics + Surgical Ethics Conference (UW Campus, Seattle)

August 23-24: Annual Men's Healthcare Update (UW Medicine South Lake Union, Seattle)

September 9-13: Annual Advances in Family Medicine and Primary Care (UW Campus, Seattle)

September 13-14: First Do No Harm? Physicians Role, Responsibility and Agency at the End of Life (UW Campus, Seattle)

September 21-24: Comprehensive Hematology and Oncology Review (Sheraton Hotel, Seattle)

October 18-19: Full Spectrum of Heart Failure Therapy (Four Seasons Hotel, Seattle)

Curriculum

NEW! UW School of Medicine Curriculum Newsletter

This past October Curriculum launched their own quarterly newsletter! The first issue includes a welcome from **Dr. Michael Ryan, Associate Dean for Curriculum**, and faculty and staff updates from across WWAMI. It also includes how the department has addressed student feedback, governance updates and more. Follow [this link](#) to the new UW School of Medicine Curriculum Newsletter! For those without a UW NetID you can access a PDF version [here](#).

Educational Quality Improvement (EQI)

A LEAN Interview with Laura Ellis

For this issue of the WWAMI Faculty Newsletter EQI interviewed **Laura Ellis, Director of Medical Student Compliance**, regarding LEAN. If you're interested in transforming your work through innovation and greater efficiencies, LEAN is one approach to consider. Laura recently attended LEAN training, sponsored by the UW School of Medicine Dean's Office, and has seen incredible results! She has since received her "green belt" in recognition of her LEAN work and skill set.



Congratulations, Laura!

EQI: Before we get started, can you give us your working definition of LEAN?

Laura: LEAN is a data driven process improvement methodology, philosophy and work culture. It provides tools to evaluate how we can work smarter, faster and with greater accuracy.

EQI: How did you first become familiar with the concept of LEAN?

Laura: In 2013 the Health Sciences Immunization Program (HSIP) launched a LEAN project where I participated as a "customer." Leading up to that point, HSIP was in disarray due to under-staffing and persistent customer dissatisfaction. HSIP's LEAN results were transformative! HSIP went from producing immunization reports with accuracy rates of 60 percent, to accuracy rates of 95 percent. They went from producing sporadic immunization reports that would trickle in throughout the month to regular weekly reports. Response time to email also went from 3-7 days to consistently less than 24 hours. And they've sustained those improvements over the last 5 years. I was the grateful beneficiary of those improvements. Those results convinced me that LEAN works and that's what motivated me to participate in LEAN training offered by the Dean's Office.

The rest of this interview can be found [here](#).

RECOGNITIONS

Dr. Jay Erickson Awarded Top State Physician Leadership Award from Montana Medical Association

The Montana Medical Association (MMA) has honored **Jay Erickson, M.D., Clinical Dean for Montana WWAMI** and family physician in Whitefish, Montana, with the prestigious **Legacy of Leadership Award**. This award recognizes and celebrates Montana's exceptional physician leaders who, by inspiring change, have made long-lasting and outstanding contributions to advancing Montana's health system while providing quality health care.



Dr. Erickson received this prestigious honor for his devotion to ensuring Montanans have access to affordable medical education options. He was successful in gaining legislative support of the expansion of the WWAMI (Washington, Wyoming, Alaska, Montana and Idaho) Medical Education Program providing added seats and opportunities for Montana students.

Dr. Erickson has also demonstrated excellence as a leader through addressing the physician workforce shortage issue facing Montana and securing a sustainable pathway for future physicians to practice primary care in Montana. Additionally, Dr. Erickson has advocated for the expansion of graduate medical education opportunities in Montana through establishing the Montana Graduate Medical Education Council whose mission it is to increase the physician workforce by developing an infrastructure to support Graduate Medical Education within Montana. **Congratulations Dr. Erickson!**

Dr. LeeAnna Muzquiz Honored Among 'Extraordinary Ordinary Women of MSU'

LeeAnna Muzquiz, M.D., UWSOM Associate Dean for Admissions, was named by Montana State University's President's Commission on the Status of University Women (PCOSUW), to a list of **125 Extraordinary Ordinary Women of MSU**. In honor of the University's 125th anniversary the PCOSUW is honoring women leaders, problem solvers and innovators from today and throughout MSU's history. Dr. Muzquiz was honored for her dedication to finding ways to increase the workforce of Native physicians. She feels a responsibility to be a Native American voice in health care.



Dr. Muzquiz is a 1994 graduate of MSU, and she spent her first two years of medical school at MSU through the UW School of Medicine's Montana WWAMI program.

Nearly 400 women were nominated who have had an impact on the status of women at MSU and are inspiring or have inspired others by their example. **Congratulations Dr. Muzquiz!**



Montana WWAMI's Dr. Martin Teintze Earns Dr. Frank Newman Rural Health Award

Martin Teintze, Ph.D., Foundations Dean for Montana WWAMI, and faculty at Montana State University-Bozeman, has been awarded the **Dr. Frank Newman Health Award for Rural Health Education.**

Dr. Teintze received this award for his role in helping to create the new UWSOM curriculum that was rolled out in 2015. The new curriculum has created more student pathways into rural clinical experiences. Additionally, Dr. Teintze works with the Montana WWAMI clinical office to support the Targeted Rural Underserved Track (TRUST) in its many facets of rural medical education. Montana has the largest number of TRUST students in the WWAMI region. Dr. Teintze also advocates for rural health at state and regional rural health meetings. **Congratulations Dr. Teintze!**

More information about this award can be found [here](#).

University of Wyoming College of Health Sciences Honored Six Distinguished Alumni, including a Wyoming WWAMI alumnus



The University of Wyoming College of Health Sciences honored six alumni during its Homecoming in October. Each year, during fall semester, the College of Health Sciences recognizes a graduate from each of its divisions and schools for outstanding professional accomplishments, excellence in education and ways they have benefited their communities.

This year **Mark McKenna, M.D., was honored by the UWy's Division of Medical Education.** Dr. McKenna, from Casper, is a graduate of the Wyoming WWAMI program and currently works as an orthopedic surgeon in Laramie. He serves as a team physician for the UWy athletics department, and also teaches and precepts for the Wyoming WWAMI program. **Congratulations Dr. McKenna!**

Dr. Ryann Milne-Price Recognized by the American Academy of Family Physicians

Montana WWAMI grad (E-13) **Ryann Milne-Price, M.D.,** was recognized by the American Academy of Family Physicians (AAFP) to receive one of 12 Family Medicine **Leads Emerging Leader Institute Leadership Project Awards.** The award included attending the AAFP National Conference this past August where she showcased her project: "Bridging to Practice" in Family Medicine Abortion Training in Abortion Provider Shortage Areas. **Congratulations Dr. Milne-Price!**



Dr. Neil Sun Rhodes Receives Dr. Frank Newman Rural Health Award

The Montana Office of Rural Health/Area Health Education Center (AHEC) has honored Montana WWAMI clinical faculty **Dr. Neil Sun Rhodes** of Browning with the **Frank Newman Rural Health Award.** Sun Rhodes has made a significant positive impact on rural/underserved healthcare and future Montana health care providers. In 2009 he started a Family Medicine/OB practice at Blackfeet Community Hospital (BCH) in Browning, a high-need rural and underserved area, where he has proven himself as a committed and integral part of the BCH medical staff. Dr. Sun Rhodes has provided care in a chronic



primary care shortage area in a variety of capacities, including outpatient clinic, emergency room, and obstetrical care.

Additionally, Sun Rhodes has been involved in the Montana WWAMI Admissions process as a committee member for the past six years; he will be finishing his stint in 2019, having served as the Montana WWAMI Admission's Committee Chair for his final three years. His leadership on the committee has ensured quality Montana WWAMI matriculates, including TRUST applicants, who are committed to future rural/underserved practices in Montana.

Sun Rhodes has been integral in helping to organize the annual three-day Montana WWAMI Public Health Experience in Browning, part of the immersion orientation for each new class of WWAMI students. And, each year he presents on Native health disparities at the WWAMI Rural Health Class in Bozeman.

Finally, for the past seven years, Dr. Sun Rhodes has precepted students in the WWAMI Rural/Underserved Opportunities Program (RUOP), a four-week, elective immersion experience in community medicine between the first and second years of medical school. The RUOP students work side-by-side with Dr. Sun Rhodes providing health care to patients within the Blackfeet Community Hospital system. Last year, Dr. Sun Rhodes also became a part-time faculty mentor in the RUOP program, overseeing the iii-3 community service project for a number of students across the region.

Congratulations Dr. Sun Rhodes!

UW School of Medicine WWAMI Program Recognized by American Academy of Family Physicians

The UW School of Medicine and WWAMI was recently recognized by the American Academy of Family Physicians (AAFP) as one of 18 medical school Family Medicine Interest Groups (FMIG) to win the **2018 Program of Excellence Award** for its exemplary efforts to grow and support interest in family medicine.

FMIGs are student-run organizations that provide opportunities for students to learn about and experience family medicine outside of their medical school curricula. FMIGs host events, workshops, leadership development opportunities and community and clinical experiences. These award-winning groups are breaking new ground with important initiatives such as starting pipeline programs for students who are underrepresented in medicine and working with their school administration to change the curriculum to be more supportive of primary care.

The University of Washington WWAMI FMIG has 85 active members and 15 student leaders spread over the six WWAMI Foundations sites (Seattle and Spokane, WA, Laramie, WY, Anchorage, AK, Bozeman, MT and Moscow, ID). Each of the six UW FMIG local groups has a different structure, each takes its own approach, but the overarching mission as a whole is to provide exposure to family medicine, promote its value in patient care, and provide opportunities to those considering a career in family medicine.

To learn more about why the UW WWAMI FMIG received this prestigious award, you can [see their award application here](#). **Congratulations UW WWAMI FMIG!**



Pictured above are members of the UW WWAMI FMIG with plaques presented to each of the six WWAMI sites. At right is **Dr. Tomoko Sairenji**, the faculty adviser for the WWAMI FMIG.

2017-2018 WWAMI Excellence in Teaching Faculty Awards

The University of Washington Department of Medicine has named the **2017-2018 WWAMI Excellence in Teaching Faculty Award** honorees, recognized for “demonstrated enthusiasm and dedication to the teaching of medical students and residents.”

The six award recipients were selected from more than 325 University of Washington clinical faculty members in the Department of Medicine from the states of Washington, Wyoming, Alaska, Montana and Idaho (WWAMI). The recognition is based on medical student nominations and committee selection.

Student comments included accolades for enthusiasm, passion, extensive knowledge, empathy and rapport with patients. Comments from students about the six honorees included:

- *“compassionate yet direct, kind yet practical, an excellent mentor and healer”*
- *“unmatched!”*
- *“an extraordinary teacher and physician”*
- *“excellent teacher”*
- *“excellent guide and ally in medicine”*
- *“incredibly approachable and personable”*

The University of Washington Department of Medicine is proud to celebrate these six faculty educators and as exceptional role models for aspiring physicians. **Congratulations all!**



Chad Byrd, M.D.
Wenatchee, WA



Meghan Johnston, M.D.
Bozeman, MT



Kari Kale, M.D.
Billings, MT



Chuong Nguyen, M.D.
Olympia, WA



John Thalken, M.D.
Douglas, WY



Kang Zhang, M.D.
Spokane, WA

2018 WRITE Excellence in Teaching Awards

On September 14, 2018, the WWAMI Rural Integrated Training Experience (WRITE) program held its first annual WRITE Faculty Development Conference in Seattle. This conference, held in Seattle, was in collaboration with the Department of Family Medicine’s Advances in Family Medicine & Primary Care Continuing Medical Education course, and provided a full day of interactive sessions focused on curricular advancement, feedback and evaluation, and improved teaching skills; it was lead by teams of UW faculty and current WRITE preceptors. At this event six WRITE preceptors were recognized and presented with the first-ever **WRITE Excellence in Teaching Awards**. Nominations were

collected from current and former WRITE students and totaled more than 20 submissions.

The WRITE Excellence in Teaching Award honors preceptors with a track record of excellence in teaching medical students, across any specialty, as well as those that serve as leaders in their rural communities. Award recipients also demonstrate a commitment to student success and continuous improvement as teachers.

Congratulations to our 2018 WRITE Excellence in Teaching Award Winners!



Molly Hong, M.D.
Port Townsend, WA



Jeremy Lewis, M.D.
Newport, WA



James Morgan, M.D.
Douglas, WY



Taylor Dunn, M.D.
Juneau, AK



Serena Brewer, D.O.
Butte, MT



Julie Lyons, M.D.
Hailey, ID

RURAL PROGRAMS

Update from the Office of Rural Programs

The Office of Rural Programs is a little over one year into its history and it continues to grow and reach out to the WWAMI region to increase its impact. Our flagship program, **RUOP** (Rural Underserved Opportunities Program) remains robust after 29 years even as the stipend supporting students was discontinued through the new curriculum adopted in 2015.

The RUOP team comprised of **Toby Keys**, **Brenda Martinez**, and **Sarah Lee** along with help from RUOP mentors, **Jimmy Wallace M.D.**, **Molly Hong M.D.**, **Kim Kardonsky, M.D.**, **Stacey Morrison**, **Larry Kirven, M.D.**, and **Neil Sun Rhodes M.D.**, has been working over the summer to help students with their clinical exposure as well as their Triple I projects.



*Wenatchee RUOP student **Jazmin Perez***

Well over 100 community physicians have helped to create excellent exposures for these students.

TRUST (Targeted Rural/Underserved Opportunities Track) is approaching its 10 year anniversary. It continues to attract students with significant commitments to disenfranchised populations and more graduates of the program are starting to complete their residency training. We look forward to their return to the region and hope to see an impact beginning to manifest.

At this time the **WRITE** program (WWAMI Rural Integrated Training Experience) is celebrating 22 years of existence and now has 39 sites which are active and sought after by students. Nationally, this longitudinally integrated method to medical education has been lauded as an approach which is helpful and helps to maintain empathy. We have needed to develop two waves of students going through this program and are exploring the development of a third wave.

Read more of what's happening in [Rural Programs](#).

SERVICE LEARNING

Snake River Community Clinic - Lewiston, ID

On October 17, 2018, the newly renovated Snake River Community Clinic (SRCC) in downtown Lewiston opened its doors to the public. The renovated facility is a huge step forward for this free clinic which was formerly housed in a few rooms in Lewiston's Public Health Building during off-hours. The renovated space contains a waiting area, three exam rooms, a nurse's station, a space for blood draws and even a small pharmacy. Not only will they have more room, through this renovation the clinic is able to offer services to the community during daytime hours.

This is great news for Idaho WWAMI students. Led by **Dr. Glenn Jefferson, associate director for clinical education with Idaho WWAMI, and SRCC co-founder and president**, first- and second-year medical students have been serving at the clinic for almost four years. On Tuesday and Thursday evenings two to four medical students make the 45-minute trek from the University of Idaho in Moscow to the clinic in Lewiston. **Marianne Meyers** is one of the regular students.

"My favorite part is being able to interact with the patients. It's different from college mornings (one day per week, students work with a physician mentor to perform a full interview and physical with a patient), because at the clinic the patients haven't already been diagnosed. When they come in with a problem, you don't know what's going on."

Read the full story [here](#).



L: **John Rusche, M.D.**, respected provider, supporter, former Idaho House Representative.

R: **Bob Blakey**, Councilor, City of Lewiston



Volunteer **Carol Clausen** showing Open House guests the new dispensary.

The University of Washington **WHOLE U** program highlights Service Learning Manager, Leonora Clarke

"Service learning helps remind students of the

reasons why they chose to attend medical school." - Leonora Clarke

Leonora Clarke isn't a doctor, but she does work hard to provide healthcare to the underserved. As manager of service learning at UW Medical Center, Clarke works to support 50 healthcare projects staffed by more than 500 medical students serving thousands across Washington, Wyoming, Alaska, Montana, and Idaho.



"Service learning is about getting out, using your skills, and making a difference," Clarke says of the structured student learning experiences at UW School of Medicine. "It's wonderful for students and an asset for the community."

Clinical projects are one of primary pillars of community engagement at the UW School of Medicine, (the others are advocacy, health education, and mentorship). These are student-driven efforts that aim to foster better health outcomes in response to community-identified concerns.

Combining community-based service and research with preparation and reflection, students are not only able to make connections to their coursework and explore their role as citizens and professionals, but also retain a more holistic outlook on their education overall.

Read the complete article [here](#).

WWAMI FACULTY APPOINTMENTS

For a list of Faculty Appointments between August and November 2018 please [use this link](#).

WWAMI ROUNDUP

Additional news from the region

ALASKA

Dr. Peter Rice of Ketchikan, AK shared this photo of a hike at Deer Mountain taken this past summer with Alaska WWAMI RUOP and TRUST students (pictured left to right) **Neil Liotta** (E-17, RUOP) and **Leo Anders** (E-18, Ketchikan TRUST) followed by Dr. Rice's friend Shawn McCallister and Dr. Rice.

Monica Cox (E-15, Ketchikan and Craig TRUST/WRITE student) and **Alexandra Davis** (E-16, Ketchikan TRUST/WRITE) are not pictured.

Ketchikan is the first Alaska TRUST site to have a student go all the way thru from TRUST to WRITE - Monica Cox will be graduating this year.



Dr. Rice commented on his experience teaching RUOP, TRUST and WRITE students: "I have so enjoyed working with these students. All of them have shown up with great interest and excitement and enthusiasm for the clinical experiences. And they all happen to be avid Alaskan outdoor enthusiasts, so they fit right in to the life here. You are 4-for-4 so far - all have been superb! Their clinical background has been strong, and most all have had significant EPIC experience, which goes a long way towards starting up quickly in clinic. Hosting RUOP/TRUST/WRITE definitely has added greatly to our community and medical center."



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Follow Idaho WWAMI on Facebook
facebook.com/idahowwami

IMPORTANT LINKS

- [CLIME](#): In-person and on-line faculty development programs and conferences
- [Continuing Medical Education \(CME\) Portal](#)
- [Implicit Bias in the Clinical Setting and Learning Environment -Training Module](#)
- [M.D. Handbook](#)
- [Newsroom: Dispatches and news media resources from UW Medicine and UW Health Sciences](#)
- [Right as Rain](#): Consumer health website for millennials from UW Medicine
- [The Huddle](#): A news and culture site for employees of UW Medicine and beyond
- [UW School of Medicine Policy on Supervision of Medical Students in Clinical Settings](#)
- [UW Faculty Development website](#) (Requires a UW NetID to access)
- [UW School of Medicine Curriculum Committee Bylaws, Membership, and Meeting Minutes](#)
- [UW Medicine Policy on Professional Conduct](#)

The WWAMI Faculty Newsletter is published six times per year. Please let us know about the outstanding work of your colleagues so that we can recognize their contributions.

Send suggestions and comments to [Kim Blakeley](#), Director, UW Medicine/UW School of Medicine Communications.

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