

WWAMI Faculty Newsletter

News and information from the University of Washington School of Medicine



A Message from Suzanne Allen

Vice Dean for Academic, Rural and Regional Affairs, UW School of Medicine



I am pleased to introduce our new e-newsletter for faculty who teach in the UW School of Medicine's WWAMI medical education program. In this publication, we plan to provide updates on topics that impact you and your students such as curriculum renewal and the LCME accreditation process. We also will provide links to existing tools and resources on a range of teaching topics—orienting students to the clinical setting, utilizing active learning in the classroom and providing feedback. And, perhaps most important, we will celebrate faculty accomplishments and the outstanding five-state medical education community you have helped to build.

Within the five-state WWAMI region there are nearly 1,000 medical students in the Foundation Phase (basic science) and in the Patient Care Phase (clinical rotations) of their education. I would like to thank each one of you for the exceptional work you do to educate the next generation of physicians who will serve patients and communities in our region. Simply put, the success of our program is a direct result of your extraordinary effort.

Universities, medical societies, hospitals, and legislators have also been key partners. By working together, we have achieved success by sharing resources, expertise and knowledge. I would like to acknowledge the significant contributions of our University partners: Gonzaga University, University of Wyoming, University of Alaska Anchorage, Montana State University, and the University of Idaho.

In recognition of our collective efforts, I am pleased to announce that the UW School of Medicine is once again the No. 1 medical school for primary care education in the country in the annual rankings of graduate schools by *U.S. News & World Report*. We have ranked best in the nation in this category for 23 of the past 24 years. And, our teaching programs in family medicine and rural medicine are also ranked No. 1—rankings we have held for an unprecedented 26 consecutive years.

These top rankings reflect your dedication and commitment as physicians and educators. Thank you.

We hope you enjoy this newsletter; we encourage your feedback. If there are topics you would like to see included in upcoming issues, please let us know.

Suzanne M. Allen, M.D., M.P.H.
Vice Dean for Academic, Rural and Regional Affairs
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Sections

[Announcements](#)

[Recognitions](#)

[Curriculum](#)

[EQI & LCME](#)

[CLIME](#)

[Professionalism](#)

[CEDI](#)

[WWAMI Roundup](#)

[Important Links](#)

Announcements

UW School of Medicine Again Tops U.S. News Rankings

The University of Washington School of Medicine (UWSOM), a component of UW Medicine, continues to rank as the nation's top medical school for primary care education and No. 2 in research funding in the latest *U.S. News & World Report* Best Graduate Schools (2018 edition). This is the 23rd time in the 24 years of this *U.S. News* ranking category that UWSOM has held the No. 1 primary care position. [Read more.](#)

Recognitions

Darryl Potyk Named Chief of Medical Education for the UW School of Medicine-Gonzaga University Regional Health Partnership

Darryl K. Potyk, MD, FACP, has been named Chief of Medical Education for the University of Washington School of Medicine-Gonzaga University Regional Health Partnership, and Associate Dean for Eastern Washington, for the UW School of Medicine (UWSOM). In his new role, Dr. Potyk will lead the medical school's operations and expansion in Spokane and eastern Washington for the Regional Health Partnership, overseeing all four years of UWSOM's medical education, and working with students in their collaborative volunteer activities. The position reports to Suzanne Allen, M.D., Vice Dean for Academic, Rural and Regional Affairs for the UW School of Medicine. [Read more.](#)



Darryl Potyk, MD

John McCarthy Named Assistant Dean for Rural Programs

John F. McCarthy, MD, based in Spokane, WA, has been appointed to the newly-created position of Assistant Dean for Rural Programs at the UW School of Medicine (UWSOM). In this position, Dr. McCarthy is responsible for leading and developing the UWSOM's rural academic programs including the Rural/Underserved Opportunities Program (RUOP), the WWAMI Rural Integrated Training Experience (WRITE) and the Targeted Rural Underserved Track (TRUST). [Read more.](#)



John McCarthy, MD

Erika Goldstein Receives Ron Arky Award of the Learning Communities Institute

Erika Goldstein, MD, MPH, Associate Dean for the Colleges, received the 2016 Ron Arky Award of the Learning Communities Institute (LCI) at its annual meeting held in Seattle in last November. The award is given annually to an individual who has made a significant contribution to the development of learning communities in medical education. [Read more.](#)



Erika Goldstein, MD, with husband Jim Holmes (L) & Ron Arky, MD

Montana WWAMI Receives AAMC's Shining Star of Community Achievement Award

The Association of American Medical Colleges' Group on Regional Medical Campuses (AAMC/GRMC) has selected the Montana WWAMI program as the 2016 Shining Star of Community Achievement recipient. Montana WWAMI was chosen for promoting student involvement in quality improvement and research skill and development. [Read more.](#)



Lisa Benzel, MD, (R front) & Jay Erickson, MD, (R rear) with Public Health Immersion Experience students in Browning, MT



Kulberg

Lewis

Martinson

Shelby

Alaska WWAMI Faculty Awarded More Than \$1.5 Million in Grant Funding

Alaska WWAMI faculty Max Kulberg, PhD, Jordan Lewis, CPG, MSW, PhD, Holly Martinson, PhD, and Jane Shelby, PhD, Assistant Dean, Foundations, were recently awarded more than \$1,500,000 in grant funding for research projects including:

- Molecular Characterization of Gastric Cancer in Alaska Native People
- Investigating the Health and Wellbeing of Alaska Native Elderly in NW Alaska through community Participatory Based Research Methods
- American Indian/Alaskan Native Health Disparities

Find more information on Alaska WWAMI [here](#).

Ron Loge Receives 2016 MACP Lifetime Teaching Award

Ronald V. Loge, MD, MACP, receives the 2016 Lifetime Teaching Award from the Montana Chapter of the American College of Physicians. Dr. Loge is an internist and has lived and practiced rural medicine in Dillon, Montana for 35 years. He has also been a long-time teacher and mentor for medical students in the WWAMI program. [Read a profile](#) of Dr. Loge and his daughter Anna S. Loge, MD, a graduate of the UW School of Medicine who also practices in Dillon.



Ron Loge, MD



L to R: Jeff Seegmiller, EdD, Suzanne Allen, M.D., Patrice Burgess, MD, & Mary Barinaga, MD

Patrice Burgess Honored with Idaho WWAMI Alumni Award

A. Patrice Burgess, MD, FAAFP, is the recipient of the 2017 Idaho WWAMI Alumni Award for Excellence in Mentoring, Teaching, Leadership, and Patient Care. The selection committee is comprised of past recipients of the award. In honoring, Dr. Burgess, Dr. Lawrence Knight, the 2016 recipient said, "My half century in practice included the marvelous transition toward gender equality in the provision of medical care. Patrice, with whom I have worked since the time she was in residency training, has been a consistent leader, mentor, caring physician and role model for those who will follow." [Read more](#).

Nanette Smith and Robert Weston Receive Family Medicine Distinguished Faculty Awards

Nanette Smith, MD '78, MPH, 2008 of Spokane and Robert Weston, MD, 2003, of Omak received the 2016 Family Medicine Clerkship Distinguished Faculty Awards. This award is given to Clerkship Site Directors who have dedicated ten (10) years of service and demonstrated a passionate commitment to the advancement of students and colleagues in the mission of the Family Medicine required clinical rotation.



Tom Nighswander, MD

Tom Nighswander Named Alaska Family Physician of the Year

The Alaska Academy of Family Physicians named Tom Nighswander, MD, MPH, the 2016 Alaska Family Physician of the Year. Dr. Nighswander is the Assistant Clinical Dean for Alaska WWAMI, and has been active in the rural health of Alaska since 1972. He maintains a family practice at the Alaska Native Medical Center in Anchorage, and has traveled to southern Africa each year for decades to provide medical care to the villagers. To learn about Dr. Nighswander and his wife's work in Malawi, [read this article](#) in the *Alaska Daily News*.

Curriculum

Seeking Faculty to Serve on Curriculum Committees

We are currently seeking expressions of interest to serve on three of the Curriculum Sub-Committees: Foundations Phase, Patient Care Phase, and Themes. Please send your name, contact information and a brief statement of your interest to Suzanne Kraus (kraussm@uw.edu) or call her at 206-543-5562 for more information. Applications will remain open until positions are filled. Look for the announcement of the formal nomination process to select voting members for the Curriculum Committee and Curriculum Sub-Committees in September.

Curriculum Highlight – Foundations Phase

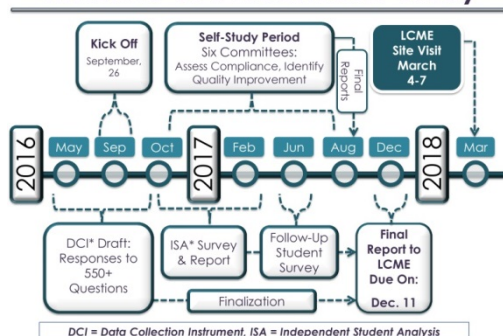
The Foundations Phase is an 18-month period consisting of interdisciplinary block courses that integrate the basic sciences, clinical medicine, and social sciences. It replaces the traditional discipline-based first-year curriculum and organ-system based second-year curriculum. Students complete the entire Foundations Phase at their home University (University of Washington, Gonzaga University, University of Wyoming, University of Alaska Anchorage, Montana State University, and the University of Idaho). [Read more.](#)



E-16 Alaska WWAMI Students

Educational Quality Improvement & LCME Accreditation

Timeline of UWSOM Self-Study



Preparing for LCME Accreditation; Site Visit Set for March 4-7, 2018

In September 2016, the UW School of Medicine (UWSOM) held a kick-off event to launch the self-study period of the Liaison Committee on Medical Education (LCME) accreditation process. Hundreds of faculty, staff, and students across the WWAMI region are currently collaborating in a sustained, structured self-study that will be compiled in a final report submission to the LCME by December 11, 2017. From March 4-7, 2018, LCME site visitors will visit UWSOM in Seattle and at one of or two of our regional sites to talk with faculty, staff, and students.

For more information on the LCME Accreditation process and the Education Quality Improvement unit, visit uwmedicine.org/eqi.

Center for Leadership and Innovation in Medical Education (CLIME)

CLIME Website Provides Teaching Tools

Resources for educators teaching in both classroom and clinical settings are available on the [CLIME website](#). New modules are added regularly. Current programs are available in three areas:

- [Foundations of Teaching](#)
- [Classroom Teaching](#)
- [Clinical Teaching](#)



Free Access to IAMSE and TeachingPhysician.org

CLIME offers free access to subscription teaching resources including the International Association of Medical Science Educators (IAMSE) and [TeachingPhysician.org](#). For login instructions and information on upcoming programs, send email to [CLIME](#).

IAMSE offers regular webinars on a wide variety of educational topics. TeachingPhysician.org, sponsored by the Society of Teachers of Family Medicine, offers abundant teaching resources to help educators who teach in clinical settings. And, you can earn up to 40.5 CME credits per year. Each month, this site has a new focus on effective precepting. TeachingPhysician.org offers videos, tips, answers to frequently asked questions and links to in-depth information on a wide range of topics including: how to integrate a learner into office routines, informatics and using the electronic health record, and giving feedback and evaluating learners.

Teaching Tip: One-Minute Learner

Use the One Minute Learner (OML) to Promote a Healthy Learning Environment. Why? The transition to the clinical setting from classroom-based learning can be challenging for medical students. Additionally, roles and expectations change from one clinical rotation to another dependent upon supervisors' philosophies and preferences and features inherent in each clinical context. It is important to help learners start their clinical rotations on the right foot by making them feel welcome, ensuring they understand expectations and have been introduced to basic office procedures and flow. [Read more.](#)

Professionalism

WWAMI Pro Recognition Launched to Honor Professionalism

WWAMI Pro is a new medical student-driven recognition program that was created to empower students to honor moments of professionalism in the UW School of Medicine community. UW medical students can recognize any individual who contributes to a positive, respectful, and supportive learning environment.

Recently, 15 individuals from across the WWAMI region were nominated by students to receive WWAMI PRO recognitions. All nominated individuals receive a commendation letter from Paul Ramsey, MD, Dean of the UW School of Medicine, Suzanne Allen, MD, Vice Dean for Academic, Rural and Regional Affairs, and the Committee for Continuous Professionalism Improvement (CPI), along with a distinctive pin commemorating the award.



WWAMI Pro Pin

Please join CPI in congratulating the following honorees:

Tyler J. Bradford, MD

J. John Charyk, MD

Matthew Cunningham, PhD

Stephanie M. Fosback, MD

Hugh Foy, MD

Emily Hall, DO

Jonathan Ilgen, MD

Maria Islam, 4th-year medical student

Molly B. Jackson, MD

Thellea K. Leveque, MD, MPH

Nicole Meissner-Pearson, MD

Alexey Merz, PhD

Genevieve Pagalilauan, MD

Megan Ritter, MD

Brandi M. Shah, MPH

For more information about the honorees, please visit the [WWAMI Pro Recognition Program webpage](#). WWAMI PRO Recognitions will be announced on a quarterly basis. Current medical students can [submit nominations online here](#). To learn more about CPI, please visit [here](#).

Center for Health Equity, Diversity and Inclusion (CEDI)

GME, NURF, CEDI Study on Diversity in GME and Climate of Inclusion

The Office of Graduate Medical Education (GME) and the Network for Underrepresented Residents and Fellows (NURF) collaborated with the Center for Health Equity, Diversity, and Inclusion (CEDI) to conduct a survey of residents and fellows to assess the diversity in GME training programs and to evaluate the climate of inclusion.

Among the respondents, 73% were residents or chief residents and 27% were fellows or other trainees; 52% were female; the modal age range was 24-29 years; 16% were foreign-born; and 59% were white, 6% were Hispanic, 6% were Black, 7% were multiple or other racial groups and 4% did not provide a response. The proportion of respondents who were members of under-represented minority (URM) groups was 13%. The survey, conducted over a seven-week period in late 2016 had a response rate of 40 percent. Overall, these results are encouraging with high mean inclusion scores. However, there were some differences by gender and race/ethnicity. Of special significance is that URMs tended to view inclusivity with respect to race/ethnicity less favorably than non-URMs and similarly, women tended to view inclusivity with respect to gender less favorably than men. [Read more about the survey.](#)

WWAMI Roundup – Upcoming Events in the WWAMI Region

WASHINGTON – Seattle

UW School of Medicine Reunion Weekend

Friday & Saturday, June 2 & 3, 2017

Rekindle friendships, reminisce with classmates, and recall your most memorable medical-school moments.

Information at: uwmedalumni.org/reunion

WASHINGTON – Spokane

Spokane Admissions—Second-Look Event

Friday, April 14, 2017

Gonzaga University Campus

Accepted students tour campus and meet with faculty and students

Faculty Appreciation Event

Thursday, May 11, 2017, 6:00 p.m.

Historic Davenport Hotel, Spokane

Contact Darryl Potyk for information: potykd@uw.edu

WYOMING

Wyoming Medical Society Annual Meeting

Friday-Sunday, June 2-4, 2017

Jackson Lake Lodge, Moran, Wyoming

Watch for details on the annual conference at the Wyoming Medical Society website: wyomed.org

ALASKA

3rd Annual Alaska Family Medicine Summit & Alaska Family Medicine Residency 20th Anniversary Celebration

Thursday-Saturday, June 29-July 1, 2017

Hotel Captain Cook, Anchorage, Alaska

Conference Information: alaskaafp.org/summit.htm

MONTANA

2017 WWAMI Big Sky Faculty Development Conference

Friday, April 7-Sunday, April 9, 2017

Big Sky Resort, Big Sky, Montana

The Montana WWAMI Faculty Development Conference provides the opportunity for Montana WWAMI faculty to come together and learn about topics pertinent to their roles as teaching physicians. Topics for this year's conference include: Dealing with the Student in Difficulty, Peer-Based Teaching and Pearls for Efficient Teaching, Developing a Teaching Script to Enhance Teaching Efficiency and Using Questioning as a Teaching Tool, and Teaching and Giving Feedback to Millennials.

Conference and registration information [here](#).

TRUST Leadership Retreat

Monday-Thursday, June 5-8, 2017

Rollins, Montana

IDAHO

Idaho Medical Association's 125th Annual Meeting

July 21-23, 2017

Sun Valley Resort, Sun Valley, Idaho

Idaho WWAMI will be celebrating its 45th anniversary at the meeting. Idaho WWAMI grads, please attend!

More details can be found on the [IMA website](#).

Important Links

- [CLIME](#): In-person and on-line faculty development programs and conferences
- [Continuing Medical Education \(CME\) Portal](#)
- [UW Faculty Development website](#) (Requires a UW NetID to access)
- [UW School of Medicine Curriculum Committee Bylaws, Membership, and Meeting Minutes](#)
- UW School of Medicine Curriculum Committee contact: Suzanne Kraus, kraussm@uw.edu or 206-543-5562
- [UW Medicine Policy on Professional Conduct](#)

The WWAMI Faculty Newsletter will be published six times per year: January/February, March/April, May/June, August/September, October/November, and December. Please let us know of the outstanding work of your colleagues so that we may recognize their contributions. Send suggestions and comments to [Kim Blakeley](#), Asst. Dir., UW Medicine/UW School of Medicine.