

# Clinical Skills Work Group

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## Meeting Information

Date: Tuesday, December 2  
Time: 4 – 5 pm PST  
Location: A325, Health Sciences

## Attendance

Present: Letitia Reason, Amanda Kost, Jeanne Cawse-Lucas, Tom Greer, Tom McNalley, Karen McDonough, Linda Fearn, Bob Onders, Erika Goldstein, Margaret Isaac, Janelle Clauser, Jay Erickson, Sarah Shirley

## Minutes

### **Discussion on the current clinical skills sequence:**

It was suggested that students be given an introduction to anatomy early on in the curriculum, prior to the formal anatomy thread's start in January. The group discussed doing introductory anatomy as part of immersion and clinical skills components (such as giving an introduction to anatomy alongside physical exam instruction through foundations). It will be important to give students enough experience/knowledge to do an adequate physical exam. Dr. Onders, Kost, and Isaac will have a conversation about the best way to teach anatomy in the immersion.

It was suggested that the new curriculum should include more instruction on continuity and continuation of care as a part of the overall clinical skills sequence.

### **Discussion of patient interview experience:**

The group discussed patient interview experience, including how many interviews and formalized write-ups should be required of students in a year, and what type of interview (observed vs. non-observed, inpatient vs. outpatient). Many group members wanted to retain/include as many patient interviews as is possible, and suggested various ways to increase the number of interviews students are able to do. Suggestions included having all students attend the college tutorial time, with some students doing the standard observed interviews, and others finding patients with whom to do unobserved interviews. It was also suggested that students could do interviews in the primary care setting or in nursing homes.

Group members will continue to discuss this topic on the clinical skills OneDrive discussion board, and will make a formal recommendation during the retreat on December 19.

### **Discussion of work moving forward, and prep for the 12/19 retreat:**

The group discussed having a repository binder of current clinical skills content, sorted by order of dates. Moving forward, examining the current curriculum and modifying teaching approaches based on site would be very helpful to session planning. Dr. Isaac uploaded a course template form which can be used to start session planning. It was also suggested that relevant faculty development guidelines can be added to the timeframe/sequencing.

Decisions will need to be made regarding scheduling (including the number of sessions, on which day the sessions will be occurring, etc.), assessment and the number of exams, preceptor recruitment, faculty development, etc. It was suggested that breaking down the curriculum by weeks will be helpful, as it will show which requirements need to be met and what resources are needed from week-to-week. This will also be helpful to determine specifics about session planning later.

**Next Steps:**

Each site should upload their current content to the clinical skills website. This content can then be sorted by date to help with session planning.

An agenda for the 12/19 retreat will be drafted and distributed to the group to get feedback.