

Clinical Skills Work Group Meeting Minutes
4:00 – 5:00pm PDT, September 23, 2014
UW Health Sciences, Room D310

In attendance: Mike Herring, Ken Robertson, Janelle Clauser, Matt Hollon, George Novan, Tanya Leinicke, Bob Onders, Michael Ryan, Erika Goldstein, Karen McDonough, Amanda Kost, Tom Greer, Margaret Isaac, Tom McNalley, Evelyn Fenner-Dorrity, Sarah Shirley

Discussion of EPA vs. Competencies

The group decided to use the EPAs as guiding principles and the framework for the clinical skills courses. Instructors can then use the list competencies to determine objectives and milestones within each EPA.

The group agreed it will be important to examine current coursework and objectives and reconcile these with the EPAs. By doing this, the work group can identify gaps and where resources need to be deployed, while also ensuring that existing coursework is carried through the new curriculum.

Suggested way to do work going forward

Amanda Kost will assign work to group members regarding the EPAs. Teams will work to find where current course content (from ICM1/2, Chronic Care Clerkship, and preceptorships) fits with respect to EPAs for clinical skills. Content could also be sorted into different blocks in the foundations phase, or to a miscellaneous/other section. The group will work on creating a Canvas site or Google document where the groups can work on their respective EPAs.

In determining student progress throughout the foundations phase (ie, student performance after immersion, or terms one or two), some group members suggested looking at competencies met at the end of foundations phase, then working backward to determine what students should know at the end of each term. The group could also examine historical milestones (ie, what's normally learned at the end of each term) to determine these goals.

Naming the course

Margaret Isaac will share the names of similar clinical skills courses taught nationwide, so that the group can brainstorm a name for the overarching clinical skills course.

Staffing needs

The group discussed the type of administrative support needed for the clinical skills courses. Presently, this work is managed separately by department, but the group thinks that in the new curriculum this may be too many moving parts. The group also agreed that in the region, it will be very important to have administrative help with the clinical skills courses. Tanya Leinicke at UAA wrote up an example job description for the kind of admin person who would be supporting the clinical skills courses, and could share this with the group. In a future meeting, the group will work on recommendations for faculty and staffing moving forward.

Tom McNalley also mentioned that the UW Health Sciences Library is considering hiring a resource person that would be beneficial to the clinical skills courses. Representatives from the library may attend subsequent work group meetings.

When will our work be done?

By November 4.