

# Medicine Student Programs

Department of Medicine

(/)

## **P/RIME**

The system we use to determine final grade in the UW Medicine required clerkship is called the P/RIME method. The P/RIME method combines the widely used RIME technique for assessing a student's cognitive and clinical abilities with assessment of professionalism. Both are crucial to the final grade. The following table provides some guidelines for students and faculty in assigning a grade based on these criteria. Students often perform in all three areas at some point during their clerkship, however your evaluation is based on where you function the majority of the time.

## **Professionalism**

Qualities to assess under professionalism include:

- Compassion
- Respect for patients, peers, and colleagues
- Responsibility
- Integrity
- Altruism
- Scholarship or Educational attitudes

Students who are examples to others of professional behavior are at the Honors level. Students who are neither superlative nor deficient in professionalism can be considered for "High Pass." Students with minor deficits who are working to correct them are considered passing. Students with major deficits who fail to correct them despite receiving feedback during the clerkship could fail the clerkship.

## Reporter

Takes excellent history and does an appropriate physical exam. Is able to do concise and excellent presentations and exchanges information very well. This level is the expected competency level of "Pass" for a third year medical student.

## Interpreter

The student takes information and reliably interprets data to come up with diagnoses and appropriate differential diagnoses. The differential diagnoses should be weighed to point out the most likely diagnoses. Students functioning at the Interpreter level most of the time are at the "High Pass" level.

## Manager & Enhanced Communicator

The student at the Manager/Enhanced Communicator level excels as a Reporter and Interpreter but in addition routinely suggests appropriate patient management issues that shows understanding of the disease process and the underlying pathophysiology. They also demonstrate enhanced communication skills which may include:

- Explain diagnoses, prognoses, and plans to patients in language they can understand
- Answer patients' questions, and find the answers to questions when they don't know
- Interact with patients and families after the clinic visit or hospitalization
- Communicate efficiently and respectfully with colleagues, including excellent oral presentation skills and concise, thorough write-ups
- Demonstrate comprehension by tailoring the amount of information given to the clinical situation and asking appropriate questions of their teachers and peers

Students who demonstrate Management and Enhanced communication skills **most of the time** are at the Honors level. Students who show only one of these skills consistently but not both should be given a final grade of High Pass with mention made of their strengths in the comments.

