WRITE Advanced Outpatient Clerkship

GOALS:

- 1. Take on primary responsibility for patient care with appropriate supervision
- 2. Refine core clinical skills
- 3. Improve clinical reasoning and expand medical knowledge
- 4. Work as an integral part of the clinic team

OBJECTIVES:

Students will achieve the following skills through patient care, simulation and/or other instructional methods.

1. Gather a history and perform a physical examination

- a. History-taking skills
 - i. Obtain both comprehensive and focused histories in an organized and timely fashion.
 - ii. Demonstrate patient-centered skills, cultural awareness, and humility.
 - iii. Demonstrate clinical reasoning in gathering focused information relevant to patient care.
- b. Physical examination techniques
 - i. Perform both comprehensive and clinically relevant focused physical exams
 - ii. Demonstrate patient-centered exam skills that respect privacy, comfort, and safety
 - iii. Identify abnormal findings

2. Develop a prioritized differential diagnosis and select a working diagnosis following a patient encounter

- a. Collect and synthesize pertinent information based on prior records.
- b. Integrate new information as it emerges.
- c. Utilize evidence-based concepts for diagnosis and treatment.
- d. Discuss and document clinical reasoning contributing to the working diagnosis.

3. Recommend and interpret common diagnostic and screening tests

- a. Incorporate high value care principles as part of a care plan
- b. Interpret basic test results
- c. Elicit and incorporate patient preferences into recommendations

4. Enter and discuss patient orders/prescriptions

- a. Compose orders efficiently and effectively (eg. Selective use of order sets).
- b. Write prescriptions and attend to patient-specific factors (eg. Age, weight, allergies).
- c. Discuss orders and prescriptions in patient-centered manner.

5. Provide documentation of a clinical encounter in written or electronic format

- a. Organize and prioritize information using a clear narrative.
- b. Update and organize problem list, working and differential diagnosis and plan.
- c. Document in a timely fashion.
- d. Document patient preferences into clinical decision-making.

6. Provide an oral presentation/summary of a patient encounter

- a. Present accurate, concise, and well-organized information and acknowledge uncertainty.
- b. Adjust presentation to meet the needs of the listener.
- c. Assure closed-loop communication between presenter and receiver of information to confirm shared understanding.