

This MSPE is an example only and is meant to convey the general contents and the overall look and feel of the MSPE. Your MSPE will vary from this example depending on your own circumstances. E.g. expansions/leaves of absence, failed grades, elective clerkships, etc.

MSTP/WRITE/TRUST/LIC students will have program information in the MSPE.

MEDICAL STUDENT PERFORMANCE EVALUATION

Elizabeth Blackwell

October 2021

IDENTIFYING INFORMATION

Ms. Elizabeth Blackwell is a fourth-year student at the University of Washington School of Medicine in Seattle, Washington.

NOTEWORTHY CHARACTERISTICS

<Noteworthy Characteristics bullet points are written in the third person by the student and may be edited by Student Affairs. Please see **Noteworthy Characteristics handout for examples** of what is appropriate content for this section.>

- Elizabeth co-founded a student interest group focused on serving the Seattle-area homeless population.
- Elizabeth is current with requirements to complete both the Global Health and the Underserved Pathways. These certificate programs have additional requirements and provide unique experiences for students interested in these areas.
- Elizabeth was awarded a year-long research fellowship at the NIH in clinical/translational research and healthcare policy.

ACADEMIC HISTORY

This student's M.D. academic experience and/or graduation requirements were affected by the COVID-19 pandemic. Please see the Academic Progress section and the appendix for more detail.

Date of Initial Matriculation in Medical School:	August 2018
Date of Expected Graduation from Medical School:	June 2022
Please explain any extensions, leave(s) of absence, gap(s) or break(s) in the student's educational program below.	Not applicable
Information about the student's prior, current, or expected enrollment in, and the month and year of the student's expected graduation from dual, joint, or combined degree programs.	Not applicable
Was the student required to repeat or otherwise remediate any coursework during her medical education?	Yes
Ms. Blackwell successfully completed the second-year Consolidation and Transition course through an independent study course.	
Was the student the recipient of any adverse action(s) by the medical school or its parent institution? <i>*Used for disciplinary probation only—not academic.</i>	No

ACADEMIC PROGRESS

Professional Performance

Ms. Blackwell has met the expectations of the UW Medicine Policy on Professional Conduct.

Preclinical Coursework

Ms. Blackwell successfully completed the foundations phase of the curriculum, which is graded Pass/Fail. Her preclinical coursework was not affected by the COVID-19 pandemic.

Required Clerkships and Clinical Electives (in order of completion)

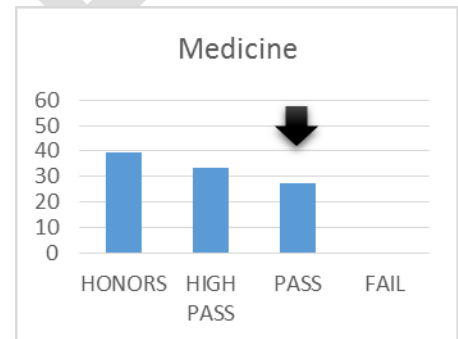
Clerkships are listed chronologically in the order in which they were completed. Any changes as a result of COVID-19 are briefly described in the relevant clerkship narrative(s). Following the outbreak of COVID-19, students were not allowed to participate in in-person away rotations. *Additional COVID-19 verbiage will be included according to AAMC guidelines.*

<If you are a TRUST/WRITE/LIC student, additional information will be added here>

Medicine (June 29 – August 21, 2020) Grade: PASS

This rotation was modified due to COVID-19, and was reduced from 12 weeks to 8 weeks in length.

Ms. Blackwell performed well on the clerkship. She was personable, diligent, and tireless in her work. Her knowledge base was at the expected level and she read actively to achieve a good understanding of patient problems. Her history and physical exam skills markedly improved over the rotation and by the end, her oral case presentations were a pleasure to listen to. She was able to devise good management plans for her patients' multiple problems. She always went above and beyond in following up with patients, and her teams found her work consistently dependable and prompt. She was professional and empathetic in all of her interactions. She was the consummate team player and a pleasure to work with. Elizabeth is expected to develop into a fine house officer and physician. Clinical: Pass; Final Exam: 80%; Final Grade: Pass

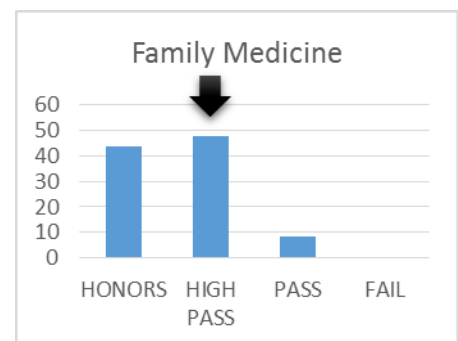


Family Medicine (August 24 – September 18, 2020)

Grade: HIGH PASS

This rotation was modified due to COVID-19, and was reduced from 6 weeks to 4 weeks in length.

Ms. Blackwell demonstrated a good fund of knowledge and clinical skills throughout her clerkship. She was able to conduct a thorough history and physical, and present an assessment and plan. Her written documentation was excellent. She demonstrated strong patient-centered care skills in observed encounters and actively



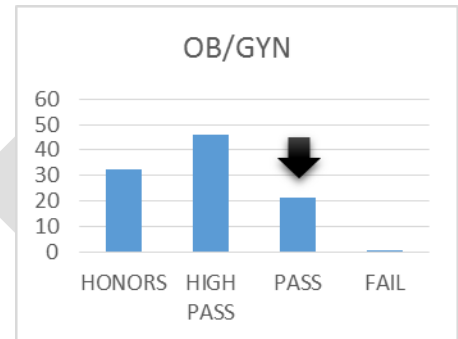
sought out opportunities for continuity with patient care. Elizabeth was well liked by patients, staff, and preceptors. She was always eager to volunteer, learn, and receive feedback. She was dependable and unfailingly professional. Clinical: High Pass; Final Exam: 74%; Final Grade: High Pass

Obstetrics and Gynecology (October 26 – November 20, 2020)

Grade: PASS

This rotation was modified due to COVID-19, and was reduced from 6 weeks to 4 weeks in length.

Ms. Blackwell did an outstanding job clinically on the clerkship. She was mature and highly professional, with excellent communication skills. Her enthusiasm and dedication to patient care were obvious. On multiple occasions, she stayed late to gain additional experience. She had a good rapport with patients and demonstrated excellent interpersonal skills. She sought out and implemented feedback. She exhibited an impressive integration of knowledge and maintained an interest in all types of patient problems. Elizabeth was noted to be a self-motivated learner; she had excellent study habits and did outside reading. Clinical: High Pass; Final Exam: 57%; Final Grade: Pass

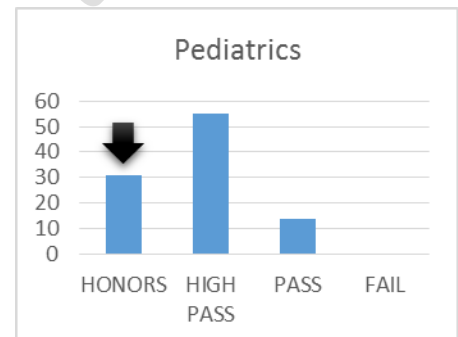


Pediatrics (November 23 - December 18, 2020)

Grade: HONORS

This rotation was modified due to COVID-19, and was reduced from 6 weeks to 4 weeks in length.

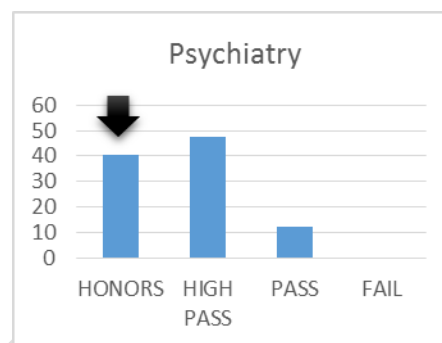
Ms. Blackwell excelled in all areas of the clerkship. She was overwhelmingly viewed as a superb medical student by all staff who worked with her, and was noted to be functioning at the level of an intern. She had a professional and engaged demeanor, and was superior in her data collection, reporting, and synthesis. Her presentations on rounds were accurate, complete, and concise. She was a very effective communicator and her warm style put patients and families at ease. Elizabeth demonstrated an outstanding work ethic and maintained a positive attitude throughout the rotation. She frequently took on additional tasks without being asked to do so. She was a wonderful team member and contributed to the knowledge of the team. Her preceptor commented, “Elizabeth is one of the top students we have had rotate with us. We were all sad to see her go. She will be an excellent physician in any field of her choice, but we hope she chooses pediatrics, as we would love to have her back.” Clinical: Honors; Final Exam: 78%; Final Grade: Honors



Psychiatry January 4 - 29, 2021 Grade: HONORS

This rotation was modified due to COVID-19, and was reduced from 6 weeks to 4 weeks in length.

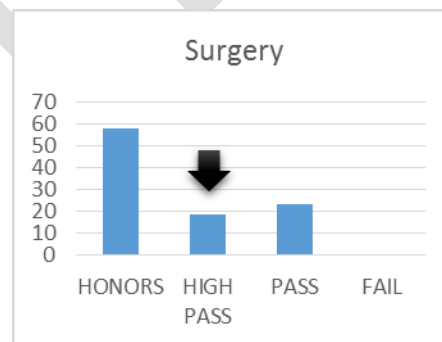
Ms. Blackwell did an outstanding job during her rotation and was a pleasure to work with. She went above and beyond in her duties, often volunteering to take on added responsibilities to help the overall team. She was very attentive to her work and quickly earned the respect of her team and the staff. One evaluator wrote, “Elizabeth was amazingly on top of her management skills and only needed to be shown one time how to perform tasks before being able to do them independently.” She demonstrated dedication towards her own learning and managed her time very well, utilizing every opportunity given to understand psychiatry and the care of mentally ill individuals. She will be outstanding in any area of medicine she chooses. Clinical: Honors; Final Exam: 87%; Final Grade: Honors



Surgery February 1 - March 12, 2021 Grade: HIGH PASS

This rotation was modified due to COVID-19. The first 4 weeks of this clerkship were completed in-person and the last 2 weeks were completed virtually.

Ms. Blackwell was an excellent student during her rotation. She was highly motivated and had a strong work ethic. She actively solicited feedback and implemented the suggestions, dramatically improving her performance. Her presentations were polished and she formulated good plans. She was always prepared for the operating room and asked for guidance when needed. Elizabeth showed great ownership of her patients and was an advocate for them. Clinical: High Pass; Final Exam: 68%; Final Grade: High Pass



Basic Anesthesia Clerkship March 15 – 26, 2021 Grade: PASS

Note: Clerkships with fewer than 8 credits are graded PASS/FAIL only

Ms. Blackwell demonstrated an excellent fund of knowledge for her level of training and rapidly gained new knowledge and skills. She was enthusiastic about learning and proactively sought out new tasks each day without being asked. She communicated effectively with her patients and was always mindful of their comfort, demonstrating compassion toward them and their families. Elizabeth was a team player and took feedback well.

Re: Elizabeth Blackwell
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SUMMARY

Ms. Blackwell's performance in the clinical curriculum was **Very Good**. The summary word is based on a student's performance in the six 3rd-year required clerkships as compared to the overall performance of the class with whom they completed the same 3rd-year required clerkships.

Ms. Blackwell received special recognition in the spring of her 3rd year through her selection by faculty and peers to the Gold Humanism Honor Society at the University of Washington.

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